

UNITED STATES OF AMERICA

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SOCIAL SECURITY ADMINISTRATION

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OCCUPATIONAL INFORMATION DEVELOPMENT
ADVISORY PANEL (OIDAP)

QUARTERLY MEETING

+ + + + +

WEDNESDAY
MAY 4, 2011

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The Meeting was held in the Radisson Plaza Lord Baltimore Hotel, Calvert Ballroom, 20 West Baltimore Street, Baltimore, Maryland, at 8:30 a.m., Mary Barros-Bailey, Chair, presiding.

PANEL MEMBERS PRESENT:

- MARY BARROS-BAILEY, PhD, Chair
- ROBERT FRASER, PhD
- SHANAN GWALTNEY GIBSON, PhD
- THOMAS HARDY, JD
- JANINE S. HOLLOMAN
- H. ALLAN HUNT, PhD
- TIMOTHY J. KEY, MD
- DEBORAH LECHNER
- ABIGAIL T. PANTER, PhD
- JUAN I. SANCHEZ, PhD
- DAVID SCHRETLEN, PhD

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SSA STAFF PRESENT:

MICHAEL DUNN
DEBBIE HARKIN
BYRON HASKINS
SYLVIA E. KARMEN
ELIZABETH KENNEDY
SIKA KOUDOU
MIKE O'CONNOR
CLARE RITTERHOFF
MARK TRAPANI
DEBRA TIDWELL-PETERS, Designated Federal
Official

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Office of Retirement and Disability Policy

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Office of Program Development and Research

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Office of Occupational Statistics and
Employment Projections,
Bureau of Labor Statistics

Laurie A. Salmon, Branch Chief
Occupational Employment Statistics Program,
Bureau of Labor Statistics

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Overview of O*NET Data Collection and

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Pamela L. Frugoli, O*NET/Competency
Assessment Team Lead
Employment and Training Administration
U. S. Department of Labor

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National Center for O*NET Development

David R. Rivkin, Technical Officer
National Center for O*NET Development

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Social Science Research Analyst
Office of Vocational Resources Development

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Debra Tidwell-Peters,
Designated Federal Officer

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1 P-R-O-C-E-E-D-I-N-G-S

2 8:41 a.m.

3 MS. TIDWELL-PETERS: Good
4 morning. Hi, my name is Debra Tidwell-
5 Peters, and I'm the designated federal
6 officer for the Occupational Information
7 Development Advisory Panel. Welcome to our
8 quarterly meeting. I'm going to turn the
9 meeting over now to our panel chair, Mary
10 Barros-Bailey.

11 CHAIR BARROS-BAILEY: Thank you,
12 Debra. Good morning. Thank you for your
13 attendance, live or telephonically, to the
14 second quarterly meeting of the OIDAP for
15 fiscal year 2011. If you are connecting to
16 our meeting telephonically, and you would
17 like to follow along, you can find our agenda
18 on www.socialsecurity.gov/oidap, under panel
19 meeting. On that website, you can also find
20 copies of the past meeting information, as
21 well as panel documents, technical and
22 working papers, formal correspondence, and

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1 reports that we have issued; one in 2009 and
2 two in 2010.

3 As we indicate at the start of
4 each meeting, the charter of the Occupational
5 Information Development Advisory Panel is to
6 provide advice and recommendations to the
7 Social Security Administration on the
8 development of an occupational information
9 system to replace the Dictionary of
10 Occupational Titles for its disability
11 programs. As our name implies, our mission
12 is to provide advice and recommendations to
13 SSA, not to develop the occupational
14 information system. Again, we are not
15 developing the occupational information
16 system, just providing advice and
17 recommendations.

18 For those in the audience, if you
19 received a copy of the materials for today,
20 under--and to the Panel-- behind Tab A, you
21 will find the agenda for today. We will be
22 having an address by two senior management

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1 individuals from Social Security
2 Administration; David Rust, the Deputy
3 Commissioner for Office of Retirement and
4 Disability Programs, and Richard Balkus, the
5 Associate Commissioner for the Office of
6 OPDR. Next, I will do a Chair's report; this
7 will be followed by the Project Director's
8 report. After the break, we will start a
9 series of presentations. The theme for this
10 meeting is sampling, and so we have asked
11 several individuals from federal agencies to
12 present. We will first start with the Bureau
13 of Labor Statistics, and after lunch we will
14 have a presentation by the U.S. Department of
15 Labor, Employment and Training
16 Administration, along with the O*NET Center,
17 and this will be followed by a presentation
18 tomorrow by the Census. We will have this
19 afternoon some presentations by staff on the
20 occupational medical vocational study, and we
21 will close the day with deliberation and
22 continue with our agenda for tomorrow.

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1 According to the OIDAP's new
2 charter, a panel membership has increased up
3 to and not to exceed 14 members. With the
4 recharter, two members rolled off the panel;
5 Dr. Gunnar Anderson and Sylvia Carmen. We
6 have three new panel members, and I know that
7 Deputy Commissioner Balkus will be addressing
8 the panel, and we will have swearing in of
9 the new members by--excuse me--Deputy
10 Commissioner Rust, who is I think caught in
11 traffic on the way here.

12 At this time, I would like to
13 maybe have the new panel members, I know we
14 have one on the phone, Dr. Creswell, who
15 could not be with us live here, and Dr. Tim
16 Keys and Dr. Juan Sanchez maybe introduce
17 themselves to the panel. Dr. Creswell, are
18 you on the line?

19 DR. CRESWELL: I am on the line.

20 CHAIR BARROS-BAILEY: Hi. If you
21 could maybe just introduce yourself to the
22 panel and to the audience?

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1 DR. CRESWELL: Yes, thank you.
2 I'm sorry that I can't be in attendance
3 today; I'm working on an NIH project that
4 will extend through the early part of the
5 summer, and then I'll be joining you more
6 actively a little bit later on. But I have
7 been sworn in, and I'm delighted to be part
8 of this distinguished panel. I'm a Professor
9 of Educational Psychology at the University
10 of Nebraska at Lincoln, and I've been working
11 in the health sciences for well over 15 years
12 as a research methodologist. My speciality
13 in research methods would be quality of
14 research and mixed methods research. So I
15 was attracted immediately to the different
16 activities that involve research that you'll
17 be engaging in, and hopefully I can make a
18 positive contribution as we move forward
19 here.

20 CHAIR BARROS-BAILEY: Thank you.
21 It is great to have you on the panel, and
22 thank you for calling in and being present

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1 telephonically, and the panel looks forward
2 to meeting you face to face at our next
3 meeting in September. And Dr. Keys, if you
4 could introduce yourself?

5 DR. KEY: Timothy Key, I'm a
6 medical consultant in occupational medicine
7 and safety and health in Birmingham, Alabama.
8 I've actually in the past served as a
9 medical consultant for Social Security
10 Administration.

11 CHAIR BARROS-BAILEY: Thank you;
12 and Dr. Sanchez?

13 DR. SANCHEZ: Yes, my name is
14 Juan Sanchez, I'm a Professor of Management.
15 My degree is in industrial psychology; I
16 work for Florida International University, a
17 state university in Miami, Florida. And I'm
18 assuming my presence here is justified by the
19 fact that I do quite a bit of work and
20 publishing in job analysis.

21 CHAIR BARROS-BAILEY: Thank you,
22 Dr. Sanchez. At this time--and the full

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1 biographies of our three new panel members
2 are in our materials under Tab 1 for anybody
3 who would like to review further the careers
4 of these distinguished gentlemen. And at
5 this time, I would like to introduce Richard
6 Balkus, the Associate Commissioner of the
7 Office of Program Development and Research,
8 who will be addressing the panel, and
9 following Mr. Balkus will be the Deputy
10 Commissioner.

11 MR. BALKUS: Thank you, Mary.
12 And I've been insured that my boss, David
13 Rust, is only about 10 minutes out, and he
14 will be joining us shortly. First of all,
15 I'd like to thank the members of the panel
16 for their work over the last several months
17 since we last met in December, in terms of
18 the consultation that you have provided in
19 helping us further define the research and
20 development plan for this project, and also
21 to help us with the design activities for the
22 content model as we move this project along.

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1 The Office of Vocational Resource
2 Development is the office that houses this
3 project, and that is headed by the Director,
4 Sylvia Carmen, I think has accomplished a lot
5 since our meeting in December. We have put
6 forth and are utilizing a prototype business
7 process for the project that I think helps in
8 terms of defining communications not only
9 between the panel, but between our office and
10 the work group and other stakeholders for
11 this project. As I mentioned before, we have
12 completed an initial draft of the research
13 and development plan, and again, I appreciate
14 your assistance in that effort.

15 We've also completed an inventory
16 of the disability evaluation constructs to
17 prepare for the work taxonomy in instrument
18 development. And this is I think an
19 important first step in our effort here to
20 move forward with the work taxonomy or what
21 we've referred to before as the content model
22 for the OIS project. This effort started

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1 appropriately with a close examination of the
2 law and regulations, and our policy in the
3 disability evaluation constructs that are
4 found in our law and regulations and policy.

5 And I know Sylvia and Mark Trapani will have
6 a presentation later during the meeting to
7 more thoroughly outline our effort in this
8 regard.

9 We've also struggled along here,
10 but we've also managed to make some good
11 progress in terms of the Occ-Med-Voc Study.
12 We had previously shared with you a
13 preliminary analysis based on I think a
14 sample at that point of about 1,300 cases.
15 We've now completed the full sample for the
16 initial claims for that particular project,
17 and you'll be updated with some additional
18 findings later in the meeting on that study.

19 I do think, even from the work that was
20 shared by the staff with me during the last
21 couple of weeks, we can do some even further
22 analysis with that data that we'll be sharing

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1 at a later date, but I think you'll be
2 interested to see the progress made and the
3 findings that reflect now the complete sample
4 at the initial level.

5 In addition, we've made further
6 progress looking at other occupational
7 information systems, and you'll see during
8 the meeting the results of our work looking
9 at occupational information systems
10 internationally, and I think we've made good
11 progress in taking a look at the domestic
12 systems, and following up on a lot of work
13 that the Agency already has done in that area
14 over the years.

15 Regarding the research and
16 development plan, Sylvia will cover with you
17 and share with you the table of contents for
18 that plan, and we are in the process of
19 getting another draft out to you and to
20 members of the OIS Development Work Group
21 shortly. Our goal is to have this plan as a
22 living document. It's not anything that I

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1 would identify being final at this particular
2 point, but it's going to reflect, I think,
3 the realities of the project as we move
4 forward in the research and development
5 phase, and get a better handle in terms of a
6 lot of the questions and issues that that
7 plan surfaces that still need to be resolved
8 and defined as we move forward with the
9 project. But my hope is to have, again, the
10 plan posted on our public website by late
11 June or early July.

12 Finally, I would like to thank
13 our federal partners for being here today.
14 Mary has already indicated that we will have
15 presentations from ETA, BLS, and the Census
16 Bureau, and I appreciate the effort that the
17 presenters made to address the questions that
18 our staff and members of the panel helped
19 frame to help structure their presentations,
20 and to reflect what was pressing for us in
21 terms of information on their areas of
22 expertise as we look toward defining the

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1 sampling methodology for this project. So
2 again, I would like to thank the panel for
3 your hard work since December, and look
4 forward to you having a productive meeting
5 and our continuing collaboration as we move
6 this project forward. Thank you, Mary.

7 CHAIR BARROS-BAILEY: Thank you,
8 Richard. I would open it up to the panel to
9 see if there are any questions of Mr. Balkus.

10 I think the one question that I would have,
11 you mentioned federal partners that are going
12 to be here today. I know there's been a lot
13 of question about collaboration between SSA
14 and DOL, and was just wondering at what
15 status that level of cooperation is?

16 MR. BALKUS: Well I think we are--
17 -I think their presence here today is a
18 further indication of our efforts to
19 collaborate with the Department of Labor, and
20 how critical BLS and ETA can be in helping us
21 define the sampling methodology. We are
22 working on a memorandum of understanding with

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1 the Department of Labor, and that is going
2 through the Department of Labor's clearance
3 process at this point, that will provide some
4 structure in terms of their support for our
5 efforts in terms of building the OIS. And we
6 also have a request to the Department of
7 Labor to submit a nomination, a
8 recommendation for the panel to help--well,
9 to fill one of the two remaining positions
10 that the charter now allows us to have.

11 CHAIR BARROS-BAILEY: Thank you.
12 Are there any other questions? Okay. The
13 timing is perfect, because Deputy
14 Commissioner Rust just arrived. Thank you,
15 Richard.

16 MR. BALKUS: You're welcome.

17 CHAIR BARROS-BAILEY: At this
18 time, I would like to welcome Deputy
19 Commissioner Rust to the OIDAP meeting, and
20 the Deputy Commissioner will be presenting
21 our new panel members with certificates and
22 saying a few words.

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1 (Whereupon, the New panel members
2 were sworn in by Deputy Rust.)

3 CHAIR BARROS-BAILEY: And Deputy
4 Commissioner Rust, if you would like to
5 address the panel for a few minutes? Thank
6 you.

7 MR. RUST: Today I have lots of
8 excuses; the weather, traffic, but the basic
9 one is that I just don't move very fast in
10 the morning. I'm sort of a night person, but
11 I appreciate your patience. I also
12 appreciate Richard going ahead so that we
13 could stay on time. If I can just give you
14 just a couple of brief comments from our
15 perspective. One, I just wanted to give you
16 a very quick update just generally on the
17 Social Security Administration, our budget
18 and our staffing situation. You know we now
19 have a continuing resolution; it runs through
20 the end of the year, it is tight. We don't
21 see any furloughs or anything this year, but
22 we have great restrictions on our travel and

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1 some of our non-technical training. So I
2 think we've had discussions with the Chair
3 over time; my guess is most of your meetings
4 will be in the Baltimore-Washington corridor
5 in the future because we can bring you in,
6 but it's much more difficult for us to travel
7 a large number of staff. So I suspect that
8 most of our meetings will be in the
9 Baltimore-Washington area. We appreciate
10 your assistance on this.

11 The Agency, in addition to now
12 having a tight budget, we're looking at what
13 happens next year, we just don't know.
14 Congress has yet to act; the process is still
15 in its early stages. We hope to know--we'd
16 love to know by October 1st what our budget
17 will be for next year so that we can plan for
18 that, but you know, if you look at recent
19 Congressional history, that's probably not
20 likely to happen, so we'll just have to wait
21 and see what situation we're in in the coming
22 years.

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1 From the staffing side, we're in
2 a hard hiring freeze, and have been since
3 last July 3rd. One of the things that
4 complicates--just to give you a little bit of
5 background, we had some of the stimulus
6 money, we were able to hire quite a few
7 people under the stimulus money. The
8 stimulus money went for two years, and then
9 expired. And so we've had to absorb those
10 staff that we hired under the stimulus money,
11 we had to absorb them into our regular
12 budget. The optimists among us had hoped
13 Congress would give us what is called an
14 anomaly in the continuing resolution, give us
15 a little bit more money to kind of pad that
16 transition; they did not. And then of course
17 in the recent negotiations, we got pared a
18 little bit. So we, like I say, we have a
19 tight situation; we're likely to be under a
20 hiring freeze for a good while.

21 So in my own office, the Office
22 of Retirement and Disability Policy, I'm down

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1 about 10 percent below my ceiling for 2010,
2 and continuing to lose people. So to kind of
3 help cover for that, what we've done is when
4 someone leaves, we make a temporary
5 promotion; we have moved people around. I've
6 moved about 10 percent--either giving
7 temporary promotions, or moved about 10
8 percent of the people in the Office of
9 Retirement and Disability Policy since last
10 July 3rd to cover our losses and to mobilize--
11 --get the maximum benefit from skill sets of
12 the people that I have.

13 Now one of the things that you
14 all recommended, and the Commissioner did
15 grant, and that is the suggestion that we
16 hire a lead scientist. And so I got an
17 exception from the hiring freeze, and we are
18 about to post that position I think later
19 this month. We will be posting that position
20 and hiring the lead scientist to help support
21 this project. We're also going to seek
22 consulting services in the area of industrial

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1 organization, we'll be able to do that also.

2 We were going to go out--in the not too
3 distant future without announcement. And
4 Richard and his staff may have a little bit
5 more detail about the timing of some of
6 these, but they're both coming very soon.

7 We're trying to expand our
8 activity with other agencies, we're trying to
9 get a greater collaborative tap into the
10 knowledge base of other agencies. I think
11 later today, you're going to be hearing from

12 I think the Census Bureau and the Bureau of
13 Labor Statistics and ETA at Labor and so
14 forth. These are agencies that have a vital
15 interest in the development of the OIS. They
16 are our sister agencies in many ways, and we
17 are trying to draw them into working more
18 closely with us on this particular project.

19 And like I said, you'll be meeting some of
20 their representatives later today, and I
21 think that could develop into a great
22 dialogue between the panel and those agency

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1 reps.

2 One of the things I would like to
3 also mention is some of things that we're
4 looking forward to the panel working on in
5 the not too distant future. Here's some of
6 the areas; one is finding the employers and
7 the jobs. How might our needs be best met
8 through various sampling options? Presenters
9 today and tomorrow will certainly offer much
10 in the way of ideas and issues that the panel
11 can consider, and we're looking forward to
12 your help and input in identifying that
13 source of information that we need. We need
14 also help in obtaining occupational
15 information in field job analysis. How might
16 these needs best be met by the panel, by the
17 staff here at Social Security in order to
18 build--to work with our contractor, ICF
19 International? And we'd like to, again, have
20 your continued input, continued advice, and
21 counsel on this process.

22 And also we're looking forward

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1 now to, in the not too distant future, to
2 creating an OIS instrument that this will
3 need--the taxonomy, we'll need the instrument
4 development kind of in place that you can
5 bring to this effort, and we look forward to
6 that consultation. So those are some of the
7 areas--I--you know, my interest as I said to
8 the panel before is that we try to move this
9 process forward as quickly as we can. It's a
10 big task; we have not had--the DOT has not
11 been really substantively updated since 1979,
12 so we're continuing to adjudicate cases with
13 a very old instrument, and it badly needs to
14 be developed. And it, by the way, the DOT
15 was never developed for the disability
16 program; we have simply adapted it for that
17 purpose. So the idea of having an OIS system
18 that is designed to help us adjudicate cases,
19 the principal purpose, for the disability
20 program, a task for the disability program,
21 is really important to us, and I think it
22 will help a lot if we can move this project

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1 along as quickly as possible.

2 In closing, what I'd like to do
3 is just--and invite questions, by the way,
4 but would be to thank all of you for your
5 willingness to serve. This is a complicated
6 issue, it has lots and lots of moving parts,
7 we need a great deal of expertise that we
8 don't have in house, and we have discovered
9 in the last year or so that other federal
10 departments either never had or no longer
11 have. So it really is a critical function
12 that this panel plays for us, and I'd like to
13 thank all of you for taking the time from
14 your busy careers to serve, and just indicate
15 to you that anything we can do staff wise to
16 support your effort, we're perfectly willing
17 to do. Thank you, Madam Chair.

18 CHAIR BARROS-BAILEY: Thank you
19 for your words, and thank you for the
20 opportunity to serve. I'd like to open it up
21 to the panel to see if there are any
22 questions for the Deputy Commissioner? No

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1 questions. Thank you for your time; we
2 appreciate you coming all the way here, and
3 we look forward to the opportunity of working
4 together into the future.

5 MR. RUST: We look forward to
6 working with you also.

7 CHAIR BARROS-BAILEY: Thank you.

8 Now we have a spot on the agenda where I
9 will be presenting the annual report. As
10 part of the letter that the OIDAP received
11 from SSA on January 19th of last year, it was
12 a request for four different areas. One of
13 them was sampling, as you heard the Deputy
14 Commissioner, that is an ongoing need, and we
15 very much understand that to be a very
16 important need. Another one was with the
17 field job analysts, which is part of the data
18 collection; again, a very important need for
19 OIS development. Another one was to look at
20 documents as they may emerge that would be
21 important to the OIS development. What we
22 saw within the last year was the NAS report,

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1 the National Academy of Sciences report on
2 the O*NET. And the last one was for us to
3 have an annual report of activities.

4 And so in the materials that you
5 have been given, at least for the panel, it
6 is under Tab 1, behind the first red section.

7 And so I will go ahead and--the report is
8 there as well as the PowerPoint, so it's a
9 very different kind of report than you've
10 probably seen coming through the panel. It
11 is short on narrative and just going through
12 and kind of summarizing activities for the
13 year.

14 Okay. There we go. Okay. To
15 start off with just to kind of anchor our
16 role within the Federal Advisory Committee
17 Act, our activities and our relationship with
18 the chartering agency and the public is that
19 OIDA is held to the standards within what we
20 call FACA, the Federal Advisory Committee
21 Act. Three main themes stand out there; that
22 we are advisory only; we are to be

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1 transparent in our actions, so the public has
2 access to what we are doing and input into
3 it; and we are to be independent of the
4 chartering agency.

5 So let's go to our reports. The
6 mission is in the narrative report that you
7 can look through, and I mentioned it earlier
8 at the start of the meeting. But we had two
9 reports that we issued this year. Again, the
10 Social Security Administration asked us to
11 review the National Academy of Sciences
12 report, it's called "A Database for a
13 Changing Economy." That report is online;
14 that was submitted to the Commissioner on
15 June 28th. At the end of November, we also
16 had another report that was concluded and was
17 actually presented to the Commissioner on
18 December 7th when we met with him, a group of
19 the panel met with him, and that is a summary
20 of the public comment that happened over a
21 nine-month period starting on November 19,
22 2009, after we submitted our report with the

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1 seven main recommendations to the
2 Commissioner. And we took public comment, we
3 extended the public comment process a couple
4 of different times, and summarized that
5 report to the Commissioner.

6 The three areas that continue to
7 kind of resonate in a variety of different
8 activities, and also were emphasized in the
9 report was that there's no existing civilian
10 OIS that could meet SSA's needs. I think we
11 just heard Deputy Commissioner Rust say that;
12 this has been said over and over and over
13 again for many years, but that was re-
14 emphasized. We also heard the Deputy
15 Commissioner talk about the scientific skill
16 set; this is something that's never been done
17 at SSA, and that's okay that it's something
18 new, and it takes a variety of people to be
19 able to deliver it. And one of the things
20 that we provided the Commissioner with in
21 December was an old DOT from 1939. And if
22 you pull out the organizational chart,

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1 there's a huge organizational chart of how
2 they developed that first DOT, and SSA
3 absolutely does not need something like that,
4 but there are specific skill sets that are
5 indicative of the individuals who put
6 together these kind of OISs, and that's
7 important to have at that table.

8 And so the scientific skill set
9 to complement the program staff, and we know
10 there are a lot of challenges at SSA because
11 of hiring freezes and budgetary pressures to
12 do that, but we also think it would be really
13 helpful to fast track this project. And then
14 obviously both Deputy Commissioner Rust and
15 Associate Commissioner Balkus talked about
16 collaboration with other federal agencies as
17 being important because the concept is not to
18 start from scratch or to recreate the wheel,
19 but to develop something as efficiently as
20 possible and involve other resources.

21 So out of our deliberations and
22 review of all of these materials came a

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1 recommendation from the panel that it would
2 be helpful to have an OIS comprehensive plan,
3 something that was over-arching, that
4 considered the development activities, and
5 was transparent to the public as well. And
6 so that was what we call recommendation
7 number A2, as finalized on November 17, and
8 unanimously approved by the entire panel.
9 And as we've heard, I think Associate
10 Commissioner Balkus indicated that work was
11 ongoing, and I know that Sylvia Karmen, the
12 project director, will be talking about that
13 as well.

14 So OIDAP activities for this
15 year, obviously this was a 2010 report, so
16 we're five months into 2011, so a lot of
17 these activities will seem very familiar, and
18 actually have happened--we're well on the way
19 of working with this. The sampling, that's
20 today, but not just limited to today. Today
21 kind of kicks off something that I think we
22 need to examine further. The data

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1 collection, the field job analysts, I know
2 there's stuff ongoing there, and we will see
3 more of that into the future.

4 The--actually I think that's
5 supposed to be 2010, the--we made a
6 distinction I think in the NAS report that I
7 think was really helpful, at least to maybe
8 some of us who are more practitioner-oriented
9 in terms of the design of the OIS needed for
10 disability being more ergometric instead of
11 maybe more global kinds of databases that are
12 more econometric such as the O*NET, because
13 they fit different needs. The distinction
14 between work demands and people abilities,
15 that's kind of a hard one sometimes for those
16 of us that are more practitioner-oriented to
17 wrap our brains around. This is a work
18 analysis project, it's looking at the demands
19 of work, the information from which then is
20 matched with the ability of the people, and I
21 think sometimes we kind of mix the two, and
22 really keeping those distinct I think is

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1 really important for everybody to be on the
2 same page.

3 And then there was a lot of
4 public outreach. I think I counted, with all
5 the conferences we attended, that we probably
6 presented to over 3,000 people, and that
7 these were team efforts, it wasn't just the
8 OIADP, but every time we, I think, we out and
9 presented, except for one, we were either
10 with an SSA staff person from OVRD, or with a
11 work group member. So these were efforts
12 across the board.

13 One of the important things that
14 I think came out of last year was to underpin
15 the OIS on scientific integrity and the
16 belief that from the ground up, the OIS must
17 adhere to these principles. After--or toward
18 the end of the year, on December 17, the
19 Executive Branch put out a scientific
20 integrity memo that was almost precisely the
21 kinds of things we were talking about last
22 year.

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1 SSA activities. It's wonderful
2 that the Office of Vocational Resources
3 Development has been established; there is a
4 home within SSA that's recognized now where
5 we can say this is just SSA that's developing
6 the OIS. We could, in the organizational
7 chart, actually point to, within OPDR, where
8 this is being developed. We are going to be
9 hearing more today about the Occ-Med-Voc
10 Study, Occupational, Medical, Vocational
11 Study, what we have shortened to be. The
12 contact, the BPA for the field job analysts
13 was established last year, call one and call
14 two. That is moving forward.

15 And then I don't want to throw
16 our--steal a lot of thunder from Sylvia's
17 presentation, so I'm just kind of going
18 through these very quickly. User Needs
19 analysis were completed, and I know that some
20 of the staff of OVRD obtained census special
21 sworn status. And like I said earlier, a lot
22 of the outreach, except for one presentation

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1 I'm aware of, was a team effort.

2 SSA challenges, I think we all
3 recognize that this is new to SSA, and there
4 is a recognition by everybody at the table
5 and in the public that the needs for this
6 were yesterday, and there are a lot of
7 pressures because of that, and so one of the
8 things that we have continually seen as a
9 huge challenge that it all boils into is that
10 the SSA is put in an untenable position of
11 having to create deliverables on the OIS,
12 while also trying to establish the structure.

13 Staffing of the OVRD with scientific staff,
14 it hasn't been for not trying. They did
15 attempt last year, and there were some
16 challenges there. And lack of the OIS
17 development plan and process, that we will
18 see has been remediated, or is being
19 remediated.

20 OID activities for next year,
21 directly from the plan. I think it provides
22 a vision and a direction that really helps

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1 the panel considerably with our own
2 activities. So we're going to be seeing
3 some--the composition has increased in terms
4 of the number. More scientific research
5 members on the panel I think are important
6 because this is, after all, a scientific and
7 also a research based project. Subcommittee
8 structure; as the panel knows, we're going to
9 be going through some restructuring to make
10 it more functionally aligned with the plan.
11 And we are very committed to a strong focus
12 on transparency and communication, which is
13 one of the three tenets in our responsibility
14 under FACA. And then the agenda's
15 anticipatory of the needs as outlined by the
16 plan.

17 SSA activities; continued
18 collaboration with federal agencies, the
19 development of the scientific staffing;
20 everything that we just heard from the Deputy
21 Commissioner and the Associate Commissioner.

22 The recruitment of the lead scientist,

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1 implementation of the business plan, and
2 completing of the R&D plan for the project.
3 So Sylvia contributed that last slide, and it
4 segues perfectly with her presentation, but I
5 wanted to give the panel an opportunity to
6 ask any questions. The annual report that
7 you see before you is in draft. If you have
8 any comments, any questions, or anything that
9 was a major theme for last year, last
10 calendar year that is not included in there
11 that you'd like to see included in there, I
12 am open. Any comments, questions? No
13 surprises; we all lived it. Okay. Sounds
14 great.

15 So at this point, I would like to
16 turn to the point in the agenda where we're
17 going to have the project director do her
18 presentation. It's been five months since
19 the panel last met, and this is the first
20 time that it's been such a long period of
21 time. And it's been just about as long since
22 we issued our recommendation to SSA for the

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1 OIS R&D planning. Being chair of this panel,
2 I get to see the inner workings of OVRD, and
3 OPDR a bit closer than my panel colleagues.
4 Although we've had a relative and welcomed
5 lull in the panel activity over the last
6 several months compared to the last year,
7 it's not been because of the commensurate
8 lack of work on behalf of SSA. I think it's
9 kind of like the calm before the paper storm
10 that we are starting to experience, and so
11 we've learned that in the last few weeks, as
12 we've started receiving Phase I and Phase II
13 pre-decisional documents to review.

14 I would like to compliment the
15 project director, Sylvia Karmen, her
16 incredible staff and Associate Commissioner
17 Rick Tradockis for the tremendous work that
18 has occurred over the last several months.
19 And that to us on the panel has made a
20 tremendous difference in the organization and
21 the vision of the project. The time has been
22 well spent. I have often said that one of

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1 the biggest challenges--just as I said a
2 little while ago--of this project is that it
3 is expected to create the OIS while
4 simultaneously trying to develop the
5 framework and structure upon which it is to
6 be built. That has truly been a virtually
7 impossible task and expectation that SSA has
8 been pulling off with grace. Thank you,
9 OVRD, OPDR, ORDP for having taken the time
10 to set the tracks and cars upon them with the
11 business project in the emerging project
12 plan. Once the lead scientist and work
13 analysis staff can complete the team, we'll
14 need to strap on our seat belts and hang on
15 when we get on to the fast track.

16 Now to present to us an overview
17 of some of the work the SSA staff has been
18 performing while in the midst of what we've
19 learned has been an unprecedented year of
20 budget activity at the federal level is the
21 project director, Sylvia Karmen. Sylvia?

22 MS. KARMEN: Good morning. Thank

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1 you very much, Mary, and thank you to all the
2 panel members, actually, that have been
3 really instrumental in helping us lay those
4 tracks down, and also to begin putting cars
5 on the tracks and move things along. And
6 also I would like to welcome Drs. Sanchez,
7 Key and Creswell to our panel. I think
8 that's going to be--your expertise and
9 experience is going to be very helpful to us
10 as we move along. And also while I'm at it,
11 I would like to thank our OIS Development
12 Work Group and the individuals within our
13 agency who've been very supportive, very
14 collaborative, and we've just I think really
15 seen a lot of things come to fruition because
16 we all have been able to work together so
17 well. And then so, I guess as I --I'm not
18 advancing the screen, so. I don't know who
19 is.

20 Ah. Excuse me. All right. So I
21 thought we would just briefly cover some of
22 the activities that we have seen advancement

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1 in since we've last met back in December.
2 And one of the things that I know the panel
3 had recommended in recommendation number
4 eight was that we actually map out a plan of
5 how we're going to be moving forward.
6 Certainly we are doing that; we've drafted
7 something, we've shared that with our work
8 group within SSA. Our management has seen
9 it, and also the panel's had an opportunity
10 to review an early draft, and we've
11 incorporated those comments. So I'm going to
12 cover a little bit of that; we also have the
13 table of contents to go over so we can at
14 least discuss the structure of the plan.

15 Also, we've implemented a
16 prototype for the business process in which
17 we will be using to develop the activities
18 and the studies that we have underway. The
19 business process really is designed to
20 support and conduct the OIS research and
21 development activities, and in particular,
22 the business process consists of about four

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1 study or research activity development phases
2 that also provide guidelines for consultation
3 with the project components, and we consider
4 the project components to be those which make
5 up our OIS Development Work Group, as well as
6 the panel, and as well as an ability for us
7 then to show people when we are ready to put
8 information out in the public, how we can
9 share that information with stakeholders and
10 get their input. So, the business process
11 really allows us to make it more clear with
12 all the individuals we need to work with, or
13 all the groups we need to work with, what it
14 is we're asking them to take a look at, and
15 what their role may be, you know, the
16 material that we're putting forward has a
17 particular structure to it so that, you know,
18 it's apparent what the study designs will be
19 covering.

20 The other types of activities
21 that we have underway, and again when we get
22 to the table of contents, you're going to see

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1 how they're grouped, but in this case, I'm
2 just going to go right to the next element,
3 and that is we've completed the international
4 OIS investigation, and our review for the
5 classifications domestically is underway.
6 Really, it's sort of an arbitrary designation
7 as to whether we were looking at things
8 internationally versus domestic; there are
9 other ways in which you can group a review of
10 classifications, but that's how we did it.

11 Obviously, if we're looking
12 externally or internationally, it's not so
13 much that we're looking at the extent to
14 which we could use the data, but rather the
15 same type of review that we're doing
16 domestically is what classification design
17 decisions were made that could be useful for
18 us. And you know, where things are similar
19 in terms of what the design issues are for
20 that classification, perhaps the military and
21 you know, other areas, we may well be
22 informed by some of the things that they had

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1 to do. And we'll actually have an
2 opportunity to cover some of the results that
3 we have from the international OIS
4 investigation, and Mark Trapani and Sika
5 Koudou will join me in a few moments when I
6 get through my presentation to walk through
7 that material with you, so that you'll have
8 an opportunity to talk with them about it.

9 We've also completed--I think I
10 need to move this forward. There we go.
11 We've also completed our data analysis for
12 the initial case review of the Occupational
13 Medical Vocational Study, and we will be
14 presenting on that later today, actually.
15 And also, we have had work underway with ICF
16 International, and conducted the job analysis
17 business process bench marking, so basically
18 going to individuals who conduct job analyses
19 as part of their regular work, whether
20 they're vocational rehabilitation specialists
21 or people who do job analysis for insurance
22 companies, workers comp cases, those sorts of

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1 things, as well as IO psychologists, and just
2 talk with them about what methods they use
3 and how they go about doing this, so we can
4 pull together a pretty good profile on how
5 that kind of work is conducted currently.

6 Also, we have continued our--this
7 relates back to the job analysis business
8 process. So where we are is that we'll be
9 able to finish our final report; the ICF will
10 be delivering a final report on the
11 methodologies in late June, and a final
12 report on training and recruiting and
13 certifying, or methods by which SSA can
14 develop that process by the end of August.

15 The next area that we thought was
16 very important is to identify the standards
17 that we're going to be--by which we will
18 develop the OIS and how we will evaluate the
19 activities, the research activities that we
20 undertake. And the three main areas that
21 we've identified have been usability, the
22 scientific standards, and legal standards.

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1 In terms of usability, what we're looking for
2 there is to identify criteria for assessing
3 the operational usability or how well users
4 can interact with the information that we're
5 going to gather, and what kinds of needs that
6 they have. And by users in our case, we're
7 talking about adjudicators. That isn't to
8 say that we don't recognize that there aren't
9 users outside of the agency, but that's
10 certainly our primary focus at this point,
11 and that's where we're going to begin.

12 And so we're really looking, at
13 this point, we've had a meeting with the
14 individuals in Social Security who actually
15 help organizations in SSA to develop their
16 user criteria. And what we're going to do is
17 initially share with them the plan, and then
18 have them tell us at what point do they need
19 to begin working more closely with us to be
20 more concerned about how we develop the
21 occupational information system. As you all
22 well know, we did conduct a--in the summer of

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1 2009, we did do a user needs analysis, and so
2 that's certainly a first step towards that,
3 and we'll be building on that information as
4 well.

5 The scientific standards, and the
6 goals there are really to identify the
7 relevant scientific standards and guidelines,
8 and also the best practices, where a
9 scientific guideline may not necessarily
10 exist or there may be some technical or
11 certain business practices that might be very
12 helpful for us to know about that would
13 enable Social Security to meet its
14 responsibilities under what is known as the
15 Information Quality Act. So that's kind of
16 the guideline that we have for that, and
17 really the scientific standards will be
18 identified almost in a way of kind of like an
19 annotated bibliography so that the staff will
20 have already information that's already been
21 researched in terms of this is where you need
22 to go if you want to begin developing a phase

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1 one and phase two documents under our
2 business process. For a study design, what
3 kind of standards do you need to apply, and
4 so that kind of gives our team some ready
5 made or ready research direction, and also I
6 think would provide us with an opportunity to
7 be sure that in a consistent manner, we're
8 working to that level at every--for all of
9 our activities.

10 We're also defining our
11 scientific standards as including those which
12 are applicable both to qualitative and
13 quantitative and mixed research, mixed method
14 research, as well as the best practices when
15 no technical or scientifically tested
16 standards may exist. And then finally, last
17 but not least, our legal standards, something
18 that we're a lot more familiar with, at least
19 in my world. And so to identify those
20 standards that really would help us to be
21 more legally sound as we move forward and
22 develop an information system that is used to

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1 adjudicate claims.

2 The next area of work that we've
3 been very busy with, and pretty much all
4 roads do lead to this it seems, so--and by
5 that I mean the panel's recommendations from
6 2009, and the baseline work that SSA has
7 conducted, starting with the evaluation of
8 other alternatives for Social Security to
9 look at or to possibly use, whether it was
10 O*NET or things that are in the private
11 sector, all of those options, everything ends
12 up moving us towards what kind of content are
13 we going to need. And that is really, I
14 think, the main driver in our work right now,
15 and we will be presenting on this tomorrow,
16 but we have completed an inventory of the
17 disability evaluation constructs which would
18 be the elements that the panel has
19 recommended to us, and that we have culled
20 from our program rules, and things that
21 members of the public had provided in terms
22 of public comment regarding the panel's

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1 recommendations, and then as well some of the
2 emerging and new work that our sister
3 component, the Office of Disability Programs,
4 is doing with NIH, even though that work is--
5 NIH and Boston University presented to the
6 panel back in December, and so we also
7 included in the inventory the extent to which
8 those elements, even though they're still
9 under development, might provide us with some
10 kind of lead in terms of things that might be
11 considered with regard to disability
12 evaluation, and how would that then inform
13 the work taxonomy and types of constructs and
14 domains that the panel also recommended.

15 And so the work that we need to
16 be doing there is--that first stage has been
17 completed and so we're in a draft phase.
18 Soon we will be able to share that with you
19 and the work group. So in terms of the work
20 analysis methods, what we're doing also is
21 conducting a literature review, which
22 actually we've completed that review and

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1 writing a report that covers the variety of
2 work analysis methods and design issues that
3 arise from pursuing particular methods,
4 especially with regard to how we need to be
5 reflecting work activities versus work
6 behaviors. So there are a lot of issues
7 there for us that we needed to sort through
8 and familiarize ourselves with.

9 Then finally, the investigating
10 of sampling issues, which on some level might
11 seem like that's kind of really early for us,
12 but actually since all these roads lead to
13 the instrument, and the whole OIS is
14 basically an instrument writ large, it's all
15 about how we're going to get the data and how
16 we would be testing the instrument for
17 starters. So we really do need to be
18 thinking about sampling and data collection,
19 and therein lies the benefit of having the
20 opportunity to have the Bureau of Labor
21 Statistics, Employment Training
22 Administration in O*NET Center, and the

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1 Census Bureau present to the panel and have
2 the rest of us be able to hear what they have
3 to say.

4 So as I said before, in order to
5 prepare us to collect the data for instrument
6 testing, for national pilot, and then the
7 eventual national data collection, we're very
8 interested in hearing about the methods that
9 BLS, ETA and Census have chosen, and what
10 their experience has been with those methods.

11 Or just in choosing them, where that
12 experience is relevant, or where there's
13 crossover for us, you know, what can we have
14 to learn. So while the purposes for these
15 federal agencies' data collections efforts
16 differ in many way from ours, they have
17 confronted I think a lot of challenges that
18 we will also need to confront, and so whether
19 they are sampling employer entities for
20 occupations or individuals in terms of heads
21 of households, like the Census Bureau does,
22 certainly with the American Community Survey,

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1 we certainly think that we can learn from
2 their design decisions, and also from the
3 processes that they had set up to conduct
4 these national surveys, their national data
5 collection efforts where it's not a survey.

6 So you know, we also are really
7 thinking in terms of how resourceful and
8 creative can we be here, because this project
9 is really going to be presenting us with
10 many, many challenges. And so where there is
11 a process or approach that has been found to
12 be productive or useful, we certainly want to
13 know about that, and also where there were
14 difficulties, you know, how can we avoid
15 those things, or how can we problem solve to
16 get through them. So this is going to be a
17 very important piece to the development of
18 our plans moving forward in terms of being
19 able to conduct the instrument testing for
20 starters.

21 So then also we are going to have
22 a series of presentations; our staff will be,

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1 I mentioned before, presenting today on the
2 Occ-Med-Voc Study, at least the final results
3 from the initial case reviews, and we will
4 also present tomorrow on the disability
5 evaluation constructs inventory, which is the
6 first leg of work taxonomy, content model.
7 And the OIS R&D Plan, which I'm going to
8 review in a moment here, and then we'll have
9 Mark and Sika walk you all through the
10 international. So let me quickly go to the
11 R&D Plan, and--okay, so I do seem to have
12 some time.

13 One of the things that Richard
14 Balkus had mentioned earlier is that the
15 plan, we're intending to be a living
16 document. So what we're hoping to do is
17 toward the end of June, be able to get a copy
18 out in public, and that would be the 2011
19 version. We plan to have a version every
20 single year that the research and development
21 portion of the plan, or phase of the project
22 is in effect. So that in effect would then

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1 be a living document, but it is standing
2 still for the year. And so every time we
3 revise it, you hopefully will be seeing some
4 of the research questions that we may have
5 laid out, and certain activities we may
6 actually have, you know, move forward so that
7 the activities begin to change as the face of
8 the project and the needs of the project
9 change. So that's what we mean by living
10 document. As I mentioned before, drafts--
11 we've shared the drafts with the work group
12 and with the panel to obtain input, and then
13 pending our revisions, based on some of the
14 comments that we've received, and pending our
15 management's review, we intend to post that
16 plan.

17 So let me just walk through the
18 table of contents, and Mary, you look like
19 you have something you want to ask or say.

20 CHAIR BARROS-BAILEY: Just so the
21 members know that it's in their folders,
22 behind Tab 1, I think the second red divider.

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1 MS. KARMEN: Okay. So as you can
2 see, we have eight sections to the plan, and
3 really one of the things I like to bring up
4 when I try to describe the nature of this
5 plan to people is that it's really intended
6 as a window on the project. So you know, the
7 intended audience for the plan is certainly
8 members of the public, the authorities that
9 monitor Social Security's initiatives, either
10 in the Hill staff or Congressional staff,
11 some of the other monitoring authorities, the
12 GAO, OIG, OMB, and all of the other agencies,
13 and again, you know, members of the public
14 and other stakeholders. So while we want to
15 be able to provide enough information that
16 people can see where we're headed and what's
17 involved, you know, one would not be looking
18 to this document to see extensive study
19 designs or anything of that nature. But one
20 should be able to get a sense of what the
21 overall research design is for the project,
22 and certainly what the purpose is and what

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1 kinds of things are in place to help the
2 project move forward.

3 So toward that end, one of the
4 things we do articulate is the scope of the
5 plan itself, based on the fact that the scope
6 of the project at the moment is the research
7 and development of occupational information,
8 or a classification system. And the agency
9 certainly recognizes that in the long run,
10 there will be other phases of the entire
11 initiative. So as we are collecting data,
12 the agency will need to begin looking at how
13 does the agency want to be testing and then
14 integrating that information into its
15 disability process, and into its disability
16 systems, so that adjudicators can use it. So
17 there's another phase for that project that's
18 post R&D. And then we are very well aware
19 that there are going to be post R&D
20 activities in terms of long term maintenance
21 and ongoing research.

22 So while those things are noted

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1 in the last section of the plan, and they're
2 just briefly described so the reader
3 understands that the agency knows that those
4 things need to happen, we didn't--we're not
5 in a position to really map that out, but we
6 are instead mapping out what the research and
7 development portion of this classification
8 might look like. And what it looks like now
9 and what it might look like into the future,
10 since we had to kind of project into the
11 future.

12 So, another point is that we do
13 describe, and in just a general way we
14 summarize our business process so that people
15 can understand how the agency is working to
16 make these activities take root and grow legs
17 and begin becoming active, and how it is we
18 consult, not only with the panel and with the
19 work group, but at what points we are going
20 to be, through following the Administrative
21 Procedures Act, also making public when
22 possible and when it is available, materials

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1 that are related to the project, such as the
2 plan and at later points we may have other
3 things that we would want to be putting out
4 in public to share with people.

5 So moving to Section 4, which is
6 kind of like the main section for this, and
7 you'll see that we have time lines also
8 included, and after that, we split the
9 research and design from the actual
10 implementing the national data collection,
11 because it just seemed as if the two really
12 were quite different. That once you have put
13 all of this effort into the development of
14 the methodology and the work taxonomy and the
15 instrument, and you've done that testing,
16 then when you begin to do the staged rollout
17 for the data collection, that that sort of
18 forms a separate section.

19 So let me just go down briefly
20 through the sections under 4, which is the
21 OIS Research and Design activities. And
22 you'll note that the first three are what

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1 we're calling base line. And this includes
2 the investigation of existing OISSs now; it's
3 not as if we just simply picked that up
4 recently. Social Security has been doing
5 that really since I came on board with that
6 particular effort back in 2000. So it was
7 really a way for us to pull together all the
8 work that Social Security has done over the
9 years and sort of pull it all together into
10 one place, as well as to bridge any gaps in
11 the intervening time, and then also pursue
12 reviewing anything that had come up since.
13 There were certain revisions, for example, to
14 some of the military classifications that we
15 felt would be necessary for us to take a look
16 at that at this point, you know, from a
17 design point of view, which is another major
18 point for us, because we've determined that
19 there aren't data sets out there that we
20 could possibly just adopt or revise without
21 extensive work.

22 But even so, there maybe design

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1 issues that we might be benefitting from. So
2 that's sort of taking a look at occupational
3 information and classification systems is
4 sort of out there. Then the second piece for
5 baseline is what about our claims process and
6 the type of information that we receive and
7 review to adjudicate a claim. So we, of
8 course, have had this occupational medical
9 vocational study underway, which we'll be
10 presenting on later today. And then finally,
11 the job analysis bench marking; you know, how
12 would we go about gathering that information?

13 What kinds of process do we have to have in
14 place to really begin to pull that together
15 so we can actually accomplish that? So those
16 are some of the baseline activities that we
17 felt needed to get underway and we're looking
18 to accomplish that by the end of Fiscal Year
19 '11.

20 Then the next three are the
21 usability, scientific and legal standards.
22 And again, those standards are to help us in

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1 our development, as well as the manner in
2 which we evaluate what we've accomplished or
3 the work we've completed. And then all of
4 that comes together in Section G, where we
5 bring together all what we've learned over
6 the years, and most particularly over the
7 last two years working with the panel and the
8 work group and others in other federal
9 agencies that we've been meeting with to
10 develop--sort of lay out all of the types of
11 methodological questions and given the type
12 of occupational system that Social Security
13 needs, what design issues do we need to
14 tackle, and what kinds of work analysis
15 methodologies should we be looking to use?
16 And having pulled that together, that will
17 then enable us to complete the development of
18 the work taxonomy, and begin the development
19 of the instrument. And you will see we have
20 five subsections for instrument development,
21 because that really is the heart--that and
22 the work taxonomy is really the heart of the

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1 OIS.

2 And in that, you'll see we of
3 course have, you know, a section for the
4 content of the instrument, recognizing that
5 there will need to be an electronic version
6 of it. Given the amount of work that we've
7 had to do over the last year just with the
8 data collection instrument for our Occ-Med-
9 Voc study, we kind of had a taste of how
10 complex that actually can be, so we felt it
11 needed a section to itself. And we also
12 recognize the need for the data management
13 plan, so that we are able to develop the
14 database architecture and data warehousing,
15 as well as the data analysis protocols that
16 we think will need to be in place. And some
17 of these things are things that the agency
18 already has, and we can adopt, and some of
19 these things may be in terms of how our needs
20 are specifically, we may need to look to
21 either other federal agencies or other areas
22 in which that may be of assistance to us.

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1 And again, to develop a business process for
2 job analysis that would enable us to conduct
3 the testing for the instrument or
4 instruments, and then of course the actual
5 testing and then following that, the
6 validation process for the instruments.

7 And then again, we get into--then
8 we move into the national pilot, which has
9 several subsections, and then taking all that
10 information and using that to pull together
11 our title taxonomy. We will have to have
12 some idea of what types of occupations we're
13 testing when we do instrument testing and
14 piloting, but I think all of that information
15 that comes from those efforts would inform an
16 initial title taxonomy that we will have to
17 refine as we're moving along. It's kind of
18 one of those things where you build it as
19 you're doing it, but you'll have to have
20 something theoretical in place to start. And
21 then of course we would need to conduct
22 program evaluation and user feasibility

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1 studies of the information that we've
2 collected through instrument testing and
3 through national pilot.

4 So I think I feel like I've
5 talked a long time here, and maybe I should
6 just stop and ask questions, do you guys have
7 any questions? David?

8 DR. SCHRETLEN: Yes, thank you
9 Sylvia. I have a couple of questions looking
10 over the table of contents. One question,
11 and maybe we'll get to this a little bit
12 later, but in the investigation of existing
13 OISs, has the focus been on just job
14 classification systems generally, or only
15 systems that are oriented toward disability
16 adjudication?

17 MS. KARMEN: No, actually we've
18 gone out to look at work classifications and
19 other classifications of occupational
20 information or employment information; so for
21 example, the SOC might be--the Standard
22 Occupational Classification is an example of

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1 that, even though it isn't--it does not
2 provide the kind of information with regard
3 to requirements the way O*NET does, for
4 example. So there are some differences
5 there, but they are not systems that are
6 specifically designed for disability. In
7 fact, when we looked for that a number of
8 years ago, that was really hard to find. So
9 instead what we did was we went to entities
10 throughout the federal government; what I'm
11 talking about is before the panel was in
12 effect and as far back as 2000 through 2002.

13 We examined, you know, we went to the VA, we
14 went to INS, we went to all of the different
15 organizations or federal entities that might
16 need some kind of information base in order
17 to do their adjudication or make decisions
18 about disability.

19 And to the extent that people
20 were needing it or using it, they were using
21 the DOT; otherwise there wasn't either that
22 or in foreign countries or internationally,

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1 it just wasn't--their disability programs did
2 not require them to provide that kind of
3 information in the same way. I think Mark
4 and Sika can probably give you more
5 information about what we found
6 internationally, but we didn't go to look
7 for--I mean we started looking for disability
8 related things, but we couldn't find that, so
9 it wasn't how we went about it.

10 DR. SCHRETLEN: That's sort of
11 what I suspected, but I guess I wonder in any
12 of the foreign systems, whether it was
13 possible to explicitly evaluate the usability
14 of those systems. Are there any--I just
15 wonder if there are any information, if
16 there's any information out there about the
17 system that's used in Australia, how usable.
18 Not just the structure of the OIS, but have
19 they encountered problems in the application
20 of that system for disability adjudication
21 that we might want to think about as we--that
22 we don't repeat errors that they regret.

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1 MS. KARMEN: Okay. Yes. Well I
2 think Mark and Sika can probably address the
3 extent to which we learned about that when
4 they come up in a few moments. But that's a
5 very good question. Are there any other
6 questions? Alan.

7 DR. HUNT: I understand that the-
8 -what you're calling the job analysis bench
9 marking is being done by a contractor. Can
10 you give us maybe a progress report or kind
11 of an update on where they are? I know you
12 said your report is due June and August, but-
13 -

14 MS. KARMEN: Okay. So they--I
15 understand they've delivered a draft already
16 to our project lead, which is Debra Tidwell-
17 Peters, and our staff is already reviewing
18 it, and I understand that there's an ad hoc
19 group on the panel that also has an
20 opportunity to take a look at that draft.
21 And so we're already reviewing information
22 that they've managed to get to us. And a lot

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1 of the work that they had done involved--
2 certainly they've done literature surveys and
3 that kind of thing. They've also done some
4 focus groups with individuals who conduct
5 some form of field job analysis and I think
6 that that's going to be very informative for
7 us. Mary, I know you've been involved with
8 some of that, I don't know if you have--or
9 actually Debra and--

10 CHAIR BARROS-BAILEY: Right.

11 MS. KARMEN:--well Debra's not
12 here at the moment. But Shanan I know has
13 also been involved, so.

14 CHAIR BARROS-BAILEY: And Debra
15 is going to be presenting a little bit on
16 that tomorrow in terms of the panel's
17 involvement in that. It was the--it started
18 off as an ad hoc group, but it's pretty much
19 become a standing group at this point,
20 working with the field job analysts'
21 information. So I don't want to steal the
22 fire from her presentation tomorrow.

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1 MS. KARMEN: David, did you have
2 a question or you changed your mind? Okay.
3 Anything else? Okay. So I'm just--briefly,
4 again, we have the national data collection
5 following the usability and program
6 evaluation, and you can see that the plan
7 there is for us to do things in stage
8 rollouts, and of course we're nowhere near
9 figuring out whether the stage rollouts are
10 going to be staged in terms of geographic
11 staging, or staged in terms of, you know, by
12 industry or by occupation or what, you know,
13 so--or both. So--but we do know it'll have
14 to be in stages or waves or something of that
15 nature so that you can evaluate as you go
16 along. And then from there, we do describe
17 the activities that we're recognizing need to
18 take place post R&D. And you don't see it
19 because it's not attached and that's how the
20 table of contents tends to work, but there
21 are a whole series of appendices that provide
22 background. So unless there are any other

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1 questions, I'm ready to ask Mark Trapani and
2 Sika Koudou to come up and go through the
3 international investigation or the chart
4 that's in your book, and perhaps then they
5 can get to some of the questions that you
6 have, David. Thank you very much.

7 CHAIR BARROS-BAILEY: Thank you
8 Sylvia. And right in front of the project
9 plan is the paperwork that Sylvia was
10 referring to that Mark Trapani and Sika
11 Koudou are going to present on. And I don't
12 have your titles here with me, so as you
13 start, if you would tell me exactly your
14 titles within OVRD, that would be great.

15 MR. TRAPANI: I'm Mark Trapani,
16 an analyst with OVRD.

17 MS. KOUDOU: Hi, I'm Sika Koudou,
18 I'm a student intern for OVRD.

19 CHAIR BARROS-BAILEY: Thank you.

20 MR. TRAPANI: Okay, so we, just
21 to summarize what we did and what our
22 objectives were with the international

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1 review. We set out to answer the question to
2 what extent have other nations developed
3 comprehensive occupational information
4 systems, and what lessons, if any, from their
5 development and use of occupational
6 information can be applied to SSA's OIS
7 development efforts? We laid out a number of
8 general and specific questions flowing from
9 that overarching question, and they involved
10 obviously identifying just what type of OISs
11 are out there; what are the principal
12 features of these OISs, including their
13 structure, the types of data elements
14 included in them, the degree of specificity
15 of their elements, the focus on work versus
16 person side characteristics, and the
17 methodologies that were used to develop the
18 systems. And of course we looked to identify
19 certain common features and unique features
20 across those systems.

21 And we obviously looked to see,
22 as we looked across these systems, what

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1 features could be applied to SSA. But it was
2 not--we did not set out with the notion that
3 we were going to discover something that was
4 particularly relevant. We had a sense just
5 from discussions that there was nothing out
6 there that we were going to pull off the
7 shelf in terms of features or methodology
8 that would be directly applicable; but
9 nonetheless, we did examine that. We thought
10 more of this in terms of lessons learned and
11 just general ideas that we might conceive of
12 and have to deal with as we develop our
13 occupational information system.

14 We developed--our basic approach
15 was to collect literature on these systems to
16 the extent we could. We did a literature
17 review and gathered whatever we could,
18 including obviously websites out there and we
19 also then identified contacts in the
20 countries through consultation with folks on
21 the panel, folks on our own staff, and
22 whatever we could gather from the information

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1 we gathered from the literature reviews. As
2 you might imagine, it was quite challenging
3 for us, especially amongst everything else,
4 that we were doing to really gather the
5 information, particularly of course when
6 you're dealing with foreign systems.
7 Language becomes a barrier, and also with
8 contacts, it's not like they're listed very
9 readily, so that was a major limitation on
10 what we were able to identify, and the extent
11 of follow up we were able to do.

12 But we were able to identify, get
13 sort of the lay of the land in terms of
14 what's out there in terms of occupational
15 information systems, and we ended up settling
16 on a look at several different systems. One
17 was the system created by the United Nations
18 International Labor Organization, the
19 International Standard of Classification of
20 Occupations, ISCO, which really is--gave us a
21 good, broad brush view of international OISs
22 because it's used pretty widely in the world.

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1 I think over 50 countries utilize it. It's
2 also very significant in the sense that, as
3 we'll discuss a little more, it's used as a
4 really basis for much of what's developed by
5 other countries, including many European
6 countries who developed their own systems.
7 It really provides the framework for much of
8 the other OISs out there, so while the
9 limitation in terms of English speaking,
10 which was--which you'll see from the other
11 ones that we looked at, it's very biased
12 obviously towards English-speaking countries,
13 was a major limitation. The fact that we
14 covered ISCO, it really gave us again, a
15 sense of what a lot of other countries are
16 using, including non-English speaking
17 countries who don't necessarily develop their
18 own system.

19 Another sort of international,
20 but limited to European-wide system is the
21 World Database of ISCO Occupations. It was
22 formerly called Euro-Occupations; it's a

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1 consortium of about eight European nations
2 who decided to get together and build upon,
3 again, the ISCO framework and modify in some
4 ways for their more specific purposes. So
5 again, we got a European-wide perspective
6 from looking at that. Then we also looked at
7 OISs in the United Kingdom, Canada, Australia
8 and New Zealand. And then finally, the one--
9 we also looked at, we had information that
10 indicated that the Netherlands had done some
11 interesting work in this area, and we then
12 followed up on that and obtained some
13 information on the Dutch OIS.

14 So we went ahead, contacted the--
15 identified the contacts and obtained whatever
16 documentation we could in advance, and then
17 conducted a semi-structured interview with at
18 least one of the officials who had some major
19 role in developing these occupational
20 information systems. Even there,
21 particularly with ISCO and the European
22 system, and frankly even with some of the

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1 English-speaking systems, given the accents,
2 it was quite difficult to always hear, but we
3 did manage to get some interesting
4 information from these parties, and that is
5 really summarized in the table, and this
6 represents--this boils down in effect what
7 we've done and what we've found from what
8 we've done, and we have some more extensive
9 information that we'll lay out once we
10 prepare a report for this, or once the OIS
11 Investigations Report is prepared, which will
12 incorporate the international portion also.
13 But this essentially tries to boil it down in
14 terms of the main features of the systems,
15 and methodologies and the dates they were
16 developed and updated.

17 I think that when you look at the
18 table, what comes through is--and again this
19 is in part because of the fact that it's
20 based on--a lot of these systems are derived
21 from the ISCO, the United Nations
22 Occupational Information System, that there

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1 really is a similar definition, a similar
2 structure and similar definitions of terms
3 and concepts, particularly in terms of jobs,
4 in terms of the tasks that are done by people
5 on the job, and the use of skill levels,
6 skill levels and skill specialization
7 concepts that they draw into, group jobs in
8 various levels. It's a big constant theme
9 throughout, if not all, most of these
10 systems, and the whole work on skills and
11 definition of skills, and the use of--the
12 description of skills in terms of on the job
13 training or education and other aspects.
14 It's a consistent feature.

15 And they also have similar
16 purposes for the most part. They really, I
17 think getting to possibly your question,
18 David, they, except for the Dutch system,
19 they're not used for disability adjudication.

20 The disability systems in those countries
21 that serve the similar purpose to the ones
22 SSA operates do not operate in the same way

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1 in terms of trying to have this matching of
2 specific occupational information to specific
3 functional assessment factors. They have
4 different processes that don't call for that,
5 or they do it in a very general way, so they
6 don't appear to have a need, for the most
7 part, to have the occupational information or
8 the type of occupational information that we
9 have.

10 So we found, except for the Dutch
11 system, which again we'll describe a little
12 more, none of them were used for the purposes
13 of disability adjudication. They're used for
14 general labor market analysis, policy making,
15 policy review purposes, and vocational
16 counseling type purposes to help their
17 programs to match people with jobs, whether
18 those be government programs or private
19 sector, the vocational counselor is doing
20 that. So those are the main purposes for
21 most of these systems. So very similar,
22 again, across all of them except for the

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1 Dutch system. And they also have a similar
2 structure overall to these systems, similar
3 hierarchy which Sika will describe a little
4 bit more of in terms of major jobs, minor
5 jobs, and so on. Similar for the most part
6 level of specificity or aggregation in terms
7 of number of jobs. It's in anywhere from the
8 high 100s to just above 1,000 or so jobs. So
9 a similar level of grouping among those.

10 The other thing is there's also
11 similar methodologies that they seem to use.

12 Now that's maybe entirely true, I mean
13 there's a variety of methodologies actually,
14 but they're similar in the sense that for the
15 most part, there's not the type of rigorous
16 approach that we're talking about doing here
17 in terms of sending out multiple job analysts
18 to specific sites to collect on the spot data
19 there about work. They do a lot of using
20 available information, use of available
21 information on the labor market. It comes
22 from a multiple of sources; they basically

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1 tend to grab what's out there, have experts
2 review that information and attempt to come
3 up with categories based on that information.

4 And then there's working with stakeholders,
5 including employers, unions and such to in
6 some cases negotiate how they classify
7 things. So I think it appears to be a very
8 far cry from anything that we've talked about
9 here, but similar in that respect.

10 I think the last thing I'll say
11 before I turn it over to Sika to provide a
12 little more detail is again, the Dutch system
13 seems to stand out in terms of the use for
14 disability, where they in effect--in fact,
15 we're still trying to go through some of the
16 information, hope to digest it a little
17 better by the time we do the OIS
18 Investigations Report, but they do appear to
19 have more of a system where they look at,
20 they evaluate the disability applicant in
21 terms of their functional capacity, and then
22 they attempt to apply occupational

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1 information in a very specific way to try to
2 match that up. So they --our discussion with
3 the official there was quite interesting in
4 terms of their struggle to do that, their
5 desire for more specific occupational
6 information, and their acknowledgment, at
7 least his acknowledgment of this gap, this
8 need for inference from one to the other; the
9 inability to just take in effect a person's
10 high characteristics and measure them at
11 work. So that was interesting; that was
12 perhaps the most relevant discussion we had,
13 although I think all of this is very
14 interesting and informative for us in terms
15 of understanding what's out there, but that
16 was perhaps the most interesting of the
17 discussions we had.

18 So I think on that, Sika, just
19 highlight some of the features.

20 MS. KOUDOU: Hello again. Some
21 of the brief highlights that we came across
22 was, for instance, the primary purpose for

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1 ISCO is to serve as a model for the
2 development of national classifications, and
3 as a basis for international comparisons and
4 exchange of information. And so you could
5 definitely see that their primary purpose is
6 being upheld by the other nations or
7 organizations, because out of the six--well I
8 guess five other distinct occupational
9 classification systems we've looked at, four
10 of them like basically did model themselves
11 after the International Standard
12 Classification of Occupations.

13 Something else we learned, that
14 as far as them modeling themselves after the
15 ISCO, their hierarchal levels and structures
16 range from being only three level to as high
17 as five levels, and generally, the fifth
18 level, it differentiates from ISCO because it
19 added on the categorization of occupations,
20 which ISCO doesn't because it wants to allow
21 the countries to be country-specific. Some
22 of the other information that we came across,

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1 just as Mark raised, that the methodology in
2 some sense wasn't as vigorous as we were
3 expecting. A lot of--some of the persons we
4 were able to speak with told us that there
5 wasn't a formalized survey, which we used.
6 We went out and conducted analysis or
7 consultations and spoke to others, but there
8 wasn't a formalized framework that we were
9 working from.

10 Let's see what else was pretty
11 interesting. I think the biggest thing we
12 learned from this kind of brief project was
13 that we're seeing that a lot of the countries
14 were modeling themselves after ISCO, so it
15 kind of raised the question as to what can we
16 gain from ISCO in particular, as far as
17 moving forward with this project. But as--
18 you know, what the tables do is I tried to
19 get a little more detailed into some of the
20 specifics that they provided us with. You
21 raised a lot of--

22 MR. TRAPANI: Okay.

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1 MS. KOUDOU: --the points that I
2 was interested in addressing, so--

3 MR. TRAPANI: Yes, I think first
4 it should be known that Sika did the legwork
5 of all the contacts that her--it's a very
6 difficult process, so she really was at the
7 forefront in putting this table together
8 also. But yes, I think you're right Sika, I
9 think that it's interesting, like I say, as
10 you look across the methodologies that again,
11 ISCO is the framework, but they also pulled--
12 you saw some of these systems pulling from
13 O*NET categories or DOT categories also,
14 among the range of sources they pulled from
15 to develop their initial categories, which
16 the experts would then review. So you saw
17 some of our systems, domestic systems, come
18 into play there, too. But again, it was with
19 a bunch of other sources and again with ISCO
20 as the major framework for everything.

21 MS. KOUDOU: Yes, it definitely
22 wasn't as often as we expected. We kind of

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1 had this assumption that a number of the
2 systems would be based off of the DOT, but in
3 effect, they weren't. There were only two
4 that specifically stated that they tried to
5 coordinate some type of classification with
6 occupational information here in the U.S. So
7 the--I don't have it right in front of me,
8 but one of the systems, and specifically I
9 think it's the NOC, wanted to be able to have
10 a relationship in coding between the
11 occupational titles that are recorded on the
12 Census Bureau website, and then there is
13 another system that wanted to be able to
14 allow re-coding for the standard occupation
15 classifications.

16 CHAIR BARRIOS-BAILEY: Are we
17 ready maybe for some questions? We're kind
18 of into the break period, and I think we have
19 our next group of presenters here, so I'm
20 going to go ahead and allow two questions,
21 and then we're going to go into a break, just
22 because we're really wanting to stay on

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1 schedule today. Okay, I know Tom had a
2 question, and Juan wants a question.

3 MR. HARDY: Good morning. I'm
4 unclear, are we going to be getting any
5 additional information in the form of a
6 report on this, or is the table kind of the
7 work product?

8 MR. TRAPANI: Yes, the--as part
9 of the OIS Investigations Report, we're
10 doing, as Sylvia mentioned, a view of
11 domestic OISs, so that will be combined with
12 the international results in a report. So
13 the elaboration and discussion, it will be
14 integrated in terms of the comparison with or
15 in terms of how the international matches up
16 with the domestic, and a discussion of that.

17 So there's more to come on the international
18 in that.

19 MR. HARDY: And will you guys be
20 doing recommendations or suggestions based on
21 the research, or are you just going to
22 compile this information?

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1 MR. TRAPANI: I think there will
2 be some implications coming from it, not
3 necessarily specific recommendations from
4 those; more of what it implies for what we
5 do, what issues we need to look out for, what
6 issues we need to consider as we move
7 forward, particularly as I mentioned with--we
8 have the information such as the Dutch system
9 and how they're attempting to deal with the
10 linkage issue, or just the existence of that.

11 I think also, I think maybe in terms of your
12 question David before, we did ask folks,
13 again, given that the purpose wasn't the same
14 as ours, they didn't see a need for most of
15 the types of things we're seeing a need for,
16 but I think that for instance with Australia,
17 they did consider much more rigorous, the
18 Australian official acknowledged that they
19 considered a more rigorous approach in terms
20 of sending out job analysts and really
21 understanding the requirements of work in
22 that way. But it was really a resource

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1 limitation. I mean it seemed like for the
2 couple of people who even acknowledged that
3 they wanted to do something, there was just a
4 practical limitation in terms of resources
5 and the complexity of the task. They seemed
6 to acknowledge just the complexity of doing
7 that, and that seemed to limit them and
8 again, the resources that would be needed to
9 deal with that complexity.

10 CHAIR BARROS-BAILEY: Thank you.

11 Juan?

12 DR. SANCHEZ: This may be a
13 little bit unfair, but were you able to
14 gather info on how many occupational titles
15 each one of these classifications may have?

16 MR. TRAPANI: Yes. We have
17 information on that; I'm not sure it's
18 consistently listed in this, but we will be
19 able to provide that for the final report. I
20 think we have it for some systems here. I
21 know for the European system that I
22 mentioned, they had a total of 1,594

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1 occupations, is that correct?

2 MS. KOUDOU: Yes.

3 MR. TRAPANI: Others were in I
4 think hundreds of--around 1,000 or so.

5 MS. KOUDOU: Yes.

6 MR. TRAPANI: It tended to be
7 around 1,000 occupational categories.

8 DR. SANCHEZ: Thanks.

9 CHAIR BARROS-BAILEY: Dave
10 promises me he has a very short question. Go
11 ahead, David.

12 DR. SCHRETLEN: Yes, this is not
13 even a question. I just want to say, so what
14 I'm hearing in all of this is that there is
15 no system in the world that comes close to
16 what Social Security is attempting to
17 undertake here in terms of scope and
18 complexity and direct applicability. And so
19 that's an interesting finding. I mean, you
20 know, out of all the things you said, one of
21 the things I'm hearing more than anything
22 else is there is nothing out there like what

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1 we need to do here.

2 MR. TRAPANI: Yes, you're right.

3 The main finding is what's not there.

4 Absolutely.

5 CHAIR BARROS-BAILEY: Thank you
6 Mark and Sika for your presentation. We look
7 forward to getting more information on this;
8 obviously there's a lot of interest, and
9 there probably would have been more questions
10 if we hadn't run short on time. Before we
11 break, I would like to acknowledge that we
12 have Associate Deputy Commissioner of the
13 Office of Retirement and Disability Policy in
14 the room, Marianna Lacanfora, so welcome.
15 And at this point, let's go ahead and take a
16 10 minute break, since I think our presenters
17 are here, and come back at 20 to the hour.
18 Thank you.

19 (Whereupon, the above-entitled
20 matter went off the record at 10:27 a.m. and
21 resumed at 10:43 a.m.)

22 CHAIR BARROS-BAILEY: Okay, this

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1 meeting is now back on the record. In the
2 January 19, 2010 letter that we got from
3 Commissioner Astrue that I mentioned earlier,
4 he requested that we assist SSA with advice
5 and recommendations on the sampling and data
6 collection plans for the OIS. About 15
7 months later, we're still continuing to
8 explore some of these issues that are a very
9 complex part of the project, and we'll
10 continue to do so over time. In a effort to
11 understand further what lessons could be
12 learned from other efforts by federal
13 programs, that sampled the population to
14 collect different types of occupational data,
15 we reached out to the Bureau of Labor
16 Statistics, the Department of Labor,
17 Employment and Training Administration, the
18 O*NET Center, and the U.S. Census to come and
19 present to us about their sampling and data
20 collection plans.

21 Although the needs of the Social
22 Security Administration for their particular

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1 occupational database are different from the
2 purposes for which each of these other data
3 collection programs were developed, their
4 considerable experience for their particular
5 databases can provide us with a lot of
6 insight. We thank each agency for agreeing
7 to present before us today; your time and
8 information is invaluable to us.

9 Starting off the series of
10 presentations this morning is the Bureau of
11 Labor Statistics. We have before us Ms.
12 Dixie Sommers, the Assistant Commissioner of
13 the U.S. Department of Labor for Occupational
14 Statistics and Employment Projections at the
15 Bureau of Labor Statistics. She is
16 responsible for the occupational employment
17 statistics and the employment projection
18 programs, providing information on employment
19 and wages by occupation for the nation,
20 states and metropolitan areas, and national
21 job outlook for industries and occupations.
22 There's in our notebooks very detailed bios

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1 on all the presenters.

2 And with her, we have Laurie
3 Salmon, Supervisory Economist for the Bureau
4 of Labor Statistics and the Occupational
5 Employment Statistics Program, who is
6 responsible for publication and analysis of
7 occupational employment and wage information.

8 She participated in the development of the
9 2000 Standard Occupation Classification
10 System. Welcome. And just to let everybody
11 in attendance know, their PowerPoint
12 presentation is part of at least our
13 notebooks under Tab 1, and I think it's red
14 divider three. Thank you.

15 MS. SOMMERS: Thank you very much
16 for the invitation to be with you today, and
17 we have a lot of information to share with
18 you, and hope that we can have some dialogue
19 and be sure that we address the questions you
20 may have. In addition to the PowerPoint, we
21 brought a couple of other things. One is the
22 news release, and brought this primarily just

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1 so you'd know what the data actually look
2 like, because it has tables with the data.
3 This is the news release from last year, has
4 May 2009 data. We will be publishing the
5 May 2010 data in a couple of weeks, so this
6 will be replaced shortly.

7 The news release has an
8 introductory narrative describing some of the
9 results for that survey, then there's a
10 technical note, which is kind of a summary
11 level technical description, and then a
12 number of tables presenting some of the
13 national data, as well as some examples of
14 some of the state-narrative results. We also
15 brought our one-page flyer, and then we have
16 just one copy of our occupational employment
17 statistics chart book, which we can pass
18 around just so people get an idea of what it
19 looks like, as well as some examples of the
20 survey forms, which Laurie will talk about a
21 little further.

22 I'm not sure where I should point

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1 this; just to the screen? There we go.
2 Okay. In terms of the topics we'd like to
3 talk about today, a little bit about the data
4 that's available and who uses it for what
5 purposes; standard classifications that we
6 use. I'm going to cover these first three
7 topics, and then Laurie will talk about the
8 sample design, how we actually go about
9 collecting the data and producing the
10 estimates, and then some special tabulations
11 that we produce for use by the O*NET Program.

12 First, in terms of data that's
13 available, if your question is what jobs
14 exist in the U.S. by occupation, we're the
15 source of that at its most detailed level.
16 So we know employment and wages for over 800
17 detailed occupations, and we produce those
18 estimates for the nation, for all 50 states,
19 the District of Columbia and selected
20 territories, which includes Guam, Puerto
21 Rico, and the Virgin Islands. And then all
22 metropolitan statistical areas and divisions

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1 and non-metropolitan areas. So the geography
2 basically exhausts the U.S. territory. We
3 also have data for each occupation by
4 industry. So if you want to see how an
5 occupation is distributed according to
6 industry, or what an industry looks like in
7 terms of its occupational pattern, we have
8 that; we publish that for the national level.

9 The states also receive that information;
10 some publish it, some do not, but it does
11 exist. And then of course within each
12 industry, we also have the wages as well as
13 the employment.

14 I mentioned that we had our May
15 2009 release from last year. We publish once
16 a year with a May reference date, and our
17 next release is scheduled for May 17. In
18 terms of the data items available,
19 employment, number of jobs, this is wage and
20 salary employment on a jobs count. When you
21 hear from the Census Bureau tomorrow, you'll
22 hear a different concept of employment, which

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1 would be a persons count. We also have
2 hourly and annual mean wages, and then we
3 also provide the wages by various
4 percentiles. So you can see what the
5 distribution of the wage might be for the
6 occupation, including a median as well as the
7 mean. We also publish measures of sampling
8 error, so a user can evaluate what relative
9 sampling error there may be, relative
10 standard there may be for a particular
11 estimate, and make their own decision about
12 is it precise enough for whatever purpose
13 they may have for it.

14 In terms of its uses, there are a
15 wide range of uses, and also a lot of users.

16 BLS has its public website, and we, like
17 most agencies who run public websites, we
18 keep track of the usage statistics. And in
19 terms of page views, the OES data is probably
20 the second most frequently used data set on
21 that website. The first most frequently used
22 is the Occupational Outlook Handbook, which

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1 is chock full of data from the OES Program.
2 So I think OES can claim a large set of
3 users. The handbook gets about 6 million page
4 views a month, so it gives you an idea of the
5 level of usage. Among the users though, we
6 have employers and specifically within
7 employers, the human resource professionals,
8 and also folks who are making decisions about
9 marketing and site location and so forth.
10 They want to be able to look at the pay in a
11 particular area, or their industry. They
12 want to be able to compare their own
13 situation with what we're finding in our
14 data. They may want to look at the supply of
15 labor for particular kinds of occupations if
16 they're making location or expansion
17 decisions.

18 We have a lot of academic
19 researchers who use the data for
20 understanding how the structure of the labor
21 market, how it is structured and how it may
22 be changing, and what the wage implications

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1 of that may be. We have a lot of media and
2 general public users. We also have a lot of
3 career and job search information users;
4 users of the Occupational Outlook Handbook
5 being one example of that. Students as well
6 as adults who are looking for what career
7 changes I might want to make, obviously what
8 an occupation pays, and what the worker does,
9 and what industries employ them is important
10 information for that. Along with that, there
11 are counselors, guidance and career
12 counselors, employment counselors, vocational
13 rehabilitation counselors use OES data to
14 assist their clients.

15 There are a wide range of program
16 and policy uses. One within the U.S. Labor
17 Department is the foreign labor certification
18 process, doing the labor market test for
19 decisions about granting visas for certain
20 types of visa programs. And also a lot of
21 users who are making decisions about
22 investments in workforce training and

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1 education programs. There's a lot of
2 billions of federal dollars that go out from
3 the Labor Department and U.S. Department of
4 Education that go toward training and
5 education, and many more billions of state
6 and local funds for those purposes. So it's
7 important that those who are making the
8 decisions about do we add a program, take a
9 program away, expand, contract, change the
10 curriculum content, have an understanding of
11 what the labor market is, not only
12 nationally, but also in their state or local
13 area. So they make decisions that are based
14 on information as well as other kinds of
15 factors.

16 And then the staffing pattern
17 uses. In my office, we use the occupational
18 employment statistics data for understanding
19 the occupational structure of industries, and
20 using that to develop our long term
21 employment projections, that then feed into
22 the career information and work force

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1 development applications of the data. Others
2 may use this for things like job search
3 assistance in an occupation, what kind of
4 businesses employ people in my occupation,
5 are there any of those businesses in my local
6 area. So the staffing patterns from the OES
7 are very helpful for that. And then in
8 addition, we use the staffing pattern
9 information to develop some data for the
10 O*NET Program, so their sample design can be
11 more targeted, and Laurie will talk a little
12 more about that in her remarks.

13 Standard classifications. This
14 kind of builds a little bit on some of the
15 things you heard in your previous session.
16 And I want to start with industries. We,
17 like all other federal statistical agencies,
18 use the standard classifications that are
19 issued by the Office of Management and
20 Budget. OMB has the role of setting
21 statistical policy and standards for the
22 federal government, and they provide

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1 clearance to all of our data collection
2 programs so that if we're collecting anything
3 by industry, we have to work within the
4 standards that they provide, as well as
5 anything by occupation. For industries, we
6 use the North American Industrial
7 Classification System, and what it does, it's
8 a way to classify establishments based on the
9 goods or services that they produce. And if
10 you look into the next manual, you'll find
11 there's very detailed descriptions of the
12 goods and services. In terms of establish,
13 what we're talking about is a physical
14 location generally for a business, as
15 distinct from a company. This hotel, for
16 example, would be an establishment in our
17 parlance; the company that owns this hotel
18 and all the other Radissons around the
19 country would be the company, but that's not
20 who we're classifying; we're classifying the
21 establishment.

22 Within an establishment, of

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1 course, you can have a number of different
2 types of business services provided, so the
3 classification principle is based on the
4 majority of the activity, which generally is
5 measured by revenue; sales for example. As I
6 mentioned, the NAICS is issued by the Office
7 of Management and Budget, but it is unique in
8 terms of our classifications in that it is
9 also an international classification. It is
10 jointly developed by the U.S., Canada and
11 Mexico. This was a result of the NAFTA
12 Treaty a number of years ago, and addressed
13 the need that we be able to compare economic
14 information across all three countries to
15 understand the trade relationships and to
16 measure the volume of trade and a lot of
17 other things with that.

18 In the U.S., the recommendations
19 for the NAICS classification are made by the
20 U.S. Economic Classification Policy
21 Committee. They make recommendations to OMB
22 and then work with the delegations from the

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1 other countries in order to come up with the
2 final revisions to the system. The Economic
3 Classification Policy Committee is chaired by
4 the Census Bureau, and BLS is one of a number
5 of agencies that participates in it. The
6 NAICS is revised every five years, so it has
7 a set schedule. There is a revision that
8 will be issued soon that will be implemented
9 in 2012. Just to give you an example, here's
10 a NAICS industry for mining, quarrying, and
11 oil and gas extraction, which is the industry
12 group. There's a six-digit structure, so you
13 can see how it drills down from two digit to
14 three digit to four to five, and then we're
15 ultimately to the sixth digit category. In
16 our establishment database, our master
17 employment list, we have establishments
18 classified to the sixth digit level, and we
19 use that as the sampling frame for all of our
20 establishment surveys, including the OES
21 survey.

22 Moving on to occupational

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1 classification, as you know, we use the
2 Standard Occupational Classification. In
3 this case, it's a system that's used to
4 classify workers and jobs into occupations
5 based on the work that is performed. It's a
6 very important phrase; it's based on the work
7 that's performed. And as with the NAICS,
8 it's a system that's issued by OMB, it's part
9 of the federal statistical standard, so if
10 BLS is going out to collect occupational
11 data, we are expected to use the SOC, and
12 probably wouldn't get clearance from OMB if
13 we didn't. And also, like the NAICS, there's
14 an interagency committee that makes
15 recommendations for the classification to
16 OMB. In this case, the Standard Occupational
17 Classification Policy Committee is chaired by
18 the Bureau of Labor Statistics. My boss,
19 Jack Galvin, is the federal chair of that
20 committee, and a number of us on the staff,
21 as well as other agencies across the federal
22 statistical system actually serve as members

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1 of the committee.

2 The SOC has a set of
3 classification principles and coding
4 guidelines, and these were published in a
5 Federal Register notice during the beginning
6 of the revision process for the current
7 version, as well as some direction that the
8 committee had established for the revision
9 and asked for public comment on both the
10 principles, as well as the direction for the
11 classification. The development of this and
12 the NAICS are processes that require public
13 consultation, which is usually done through
14 publishing Federal Register notices and
15 asking for public comment. And I can assure
16 you that the public does comment. The last
17 revision notice for the SOC, we got about
18 1,500 responses, so--and we went through
19 every one of them to decide whether or not to
20 make any revisions to the recommendations.

21 The last revision was done for
22 2010, and when we're talking about both the

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1 NAICS and the SOC in terms of the date of the
2 classification, that's the date in which it
3 becomes implemented, not the publication
4 date. So that the 2010 revision, we began
5 using it for collecting data with a reference
6 date of 2010, so we're now into the second
7 year of using it in data collection. And
8 actually for OES, we jumped the gun a little
9 bit and started in late 2009. The next
10 revision is planned for 2018. Normally these
11 classifications are kind of done on an every
12 10 year basis, but because of changes in the
13 way the Census Bureau is collecting household
14 data on occupations, we're no longer tied to
15 the decennial census schedule. And so the
16 committee recommended to OMB that we target
17 the next revision to take place with a 2018
18 reference year so it would follow by one year
19 the next NAICS revision, so that data users
20 will not have to cope with two classification
21 changes at different times. In our
22 occupational by industry data, both those

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1 will take place at about the same time.

2 I might mention here, relative to
3 ISCO that was discussed earlier, the SOC is a
4 different classification concept than ISCO.
5 You heard something about the ISCO using a
6 skills hierarchy; the SOC does not do that.
7 We group occupations according to similarity
8 of the work performed, not similarity of the
9 skill level, which actually in practice for
10 the ISCO, turns into a general education
11 level, primary, secondary tertiary. So that
12 we're operating on a somewhat different
13 classification principle than the ISCO.
14 However, it is possible to relate the SOC to
15 the ISCO; in fact, we are--the staff that
16 supports the SOC is actually in my office,
17 and one of their recent tasks was to develop
18 a crosswalk between the 2010 SOC and the
19 recent 2008 ISCO. Also, the ISCO is
20 developed with the assistance of a technical
21 expert group of representatives from various
22 national statistical agencies. I am the U.S.

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1 representative on the technical expert group,
2 so I'd be happy to share any information
3 about that process with the committee or the
4 SSA staff.

5 Just a little bit about the SOC's
6 structure. It has 23 major groups, 97 minor
7 groups, 400 and some broad occupations, and
8 then at the most detailed level, 840 detailed
9 occupations. This is up a little bit from
10 the 2000 SOC. In terms of an example, what
11 we do is drill down from a broad title to the
12 more detailed--down to the most detailed
13 level. At the most detailed level is where
14 we present the definition of the occupation.

15 And the definition has a structure to it in
16 that the first sentence of the definition
17 describes activities that everybody in that
18 occupation must perform in order to be
19 classified in that occupation. It's followed
20 in some cases by a "may" statement, so we
21 know that some people in the occupation may
22 do this, but we don't expect that everybody

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1 classified would necessarily be doing those
2 activities.

3 In addition to the structure of
4 the definition, and not shown on the slide,
5 we also have illustrative examples, which are
6 titles that appear out there in the world
7 that we know would be assigned only to this
8 detailed occupation. And we have, in
9 addition to the illustrative examples, a long
10 list of titles that the SOC Policy Committee
11 has agreed on are direct match titles. And
12 the BLS website SOC page has a file that you
13 can download. What we have, there's several
14 thousand titles in that file, and the reason
15 they are in that list is that the SOC Policy
16 Committee has agreed that each of those
17 titles can be matched to one and only one SOC
18 detailed occupation. So it's a very helpful
19 tool for people understanding more about the
20 content of the occupation, as well as for
21 those who are actually coding data, to help
22 them make sure they get stuff in the right

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1 place. And the SOC Policy Committee is
2 continuing to maintain this file. We had a
3 meeting last week; we decided to add a couple
4 of things to it, so over time it will
5 gradually increase.

6 That direct match title file was
7 based on a number of title files that
8 individual agencies maintain for their own
9 purposes. The Census Bureau has a long list
10 of occupation titles that are reported on
11 household surveys. BLS has a list of titles
12 that appear on our employer survey that we
13 maintain to help our coders. O*NET has a lay
14 title file; there's a number of other title
15 files that we've worked with over time, and
16 the SOC direct match title file was
17 originally developed from some of these other
18 existing files. But it's a smaller list,
19 because we want to make sure that each title
20 can only go to one occupation. And titles
21 sometimes are a little vague, and you have to
22 ask a lot of questions about now what is

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1 this, really. So lots of examples of those.

2 In terms of the structure, a
3 number of times we have users of the SOC who
4 desire to aggregate things somewhat
5 differently than the 23 major occupations
6 groups. So the SOC manual provides a couple
7 of approved aggregation structures, and then
8 it directs that federal agencies who want to
9 aggregate something different from that are
10 supposed to bring their proposal to the SOC
11 Policy Committee for review and approval, and
12 we have done that in a couple of instances.
13 These would be aggregations for statistical
14 purposes. Also, the manual recognizes that
15 many users want detail below the 840 detailed
16 occupations, and recommends that that be done
17 within the SOC structure, and that you could
18 do it by adding digits to the end of the
19 code. And we have an example for financial
20 managers, which is a detailed occupation;
21 within that, treasurers and controllers might
22 be a break out--in fact, I believe it is one

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1 in O*NET. Also the SOC manual recommends
2 that those who want extra detail use the
3 O*NET structure as at least a starting point.

4 I mentioned that all federal
5 agencies that publish occupational data for
6 statistical purposes are required to use the
7 SOC, and obviously the reason for this is
8 that we want to be able to compare
9 information across data sets. My office does
10 a lot of combining data from the OES Program,
11 data from the Census Bureau, and that used to
12 be really hard to do. Now it's not so hard
13 to do, because both BLS and Census are using
14 the same terminology. Census has less detail
15 than we do, but still we know when they have
16 a code and we have a code what it is, and
17 what relates back and forth to one another.
18 Also, this is a great service to the public,
19 because it helps eliminate a lot of the
20 confusion we used to have.

21 Another point about the SOC is
22 that it is developed for statistical purposes

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1 only, and we know that classification systems
2 get used in a lot of other--for a lot of
3 other purposes. There may be a regulatory
4 purpose or some other purpose; however, when
5 the Policy Committee makes its
6 recommendations and OMB makes its final
7 decision, the non-statistical purposes are
8 not part of what gets factored into those
9 decisions, because the system is developed
10 for statistical uses. Okay.

11 Just a final point about
12 classifications. One of the advantages of
13 using these standard classifications and a
14 database like the OES is that you can combine
15 industry and occupation, and use the two
16 pieces of information together. So our
17 databases allow us to examine in some depth
18 the industry distribution of an occupation,
19 or the occupational structure of an industry.

20 And sometimes these breakouts can help you
21 pinpoint things that might be a little
22 different about an occupation, depending on

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1 what industry it's located in. An example
2 here of a retail sales person, if they're
3 working in a auto dealership, well driving
4 may be one of the activities they have to be
5 able to do, and they have to have a driver's
6 license. However, if they work in some other
7 kind of a retail establishment, that may not
8 be a requirement of the job; but on the other
9 hand, they may be required to stand for long
10 periods of time. So looking at the industry
11 setting in which the work is performed, even
12 though the general occupational activities
13 are similar might be very informative. And
14 as I mentioned, the OES data provide this
15 kind of detail.

16 Okay, I think we can move on to
17 methodologies, unless you want to take any
18 questions now about classifications.

19 CHAIR BARROS-BAILEY: Shanan?

20 DR. GIBSON: First, thank you.
21 Just a quick question. Looking at the slide
22 that showed the financial managers breaking

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1 down to then treasurers and controllers, is
2 there any estimation? There are 840 detailed
3 occupations, but then these would be more
4 detailed occupations. O*NET has 965
5 thereabouts now; I just looked them up. Is
6 there any estimate of how many more very
7 detailed occupations there may be out there?

8 In other words, you say there are 840
9 official; do you have records of how many
10 more have been added at that more detailed
11 level?

12 MS. SOMMERS: No, we don't have
13 any. The only thing we would know is the
14 O*NET breakouts.

15 DR. GIBSON: So they're not
16 formally kept anywhere then when they're--

17 MS. SOMMERS: Yes, and I'm not
18 aware of any other federal statistical
19 agencies who are doing additional breakouts,
20 other than the O*NET breakouts.

21 DR. GIBSON: Thank you.

22 CHAIR BARROS-BAILEY: Any other

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1 questions? I did have a question. When you
2 were talking on, I think it was a slide, I'm
3 not sure, about the industry classification,
4 you were talking about establishments versus
5 workers, those two slides. When you were
6 talking about establishments, did I
7 understand you to say that those were online,
8 or are those brick and mortar? How are those
9 defined?

10 MS. SOMMERS: The description
11 that we have talks about generally a physical
12 location. We of course now have virtual
13 businesses, but somebody somewhere is sitting
14 at a computer doing something. So I think
15 we're beginning to get into complications of
16 how do you code that, and not necessarily in
17 terms of the industry, because the activity
18 is probably identifiable, but what geography
19 do you assign it to. It may end up being
20 problematic. And this is something I'm sure
21 that the economic classification policy
22 committee has been wrestling with. And one

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1 example of that is in manufacturing. We have
2 what you might call virtual manufacturers,
3 where they sell a product, but the actual
4 production of it is all contracted out. So
5 they don't have a factory someplace, they
6 have somebody who manages contracts. And one
7 of the issues I think they faced in the next
8 revision is, is that a manufacturer or not.
9 So--and when they publish their revision,
10 we'll know what the answer was.

11 CHAIR BARROS-BAILEY: Thank you.

12 MS. SALMON: I thank you for
13 asking me here today. To just follow up on
14 what Dixie was talking about in terms of
15 using the industries and the occupations
16 together, at the national level we have about
17 close to 90,000 occupation and industry
18 classifications. There are several
19 aggregations of those, but there's tens of
20 thousands of occupation industry
21 classifications at the more detailed level.
22 And because we produce so much detail at the

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1 national level and at the area level, I'm
2 going to talk a little bit about the
3 methodology that we use for the sample design
4 and the data collection and the estimation,
5 probably focusing on the first two a little
6 bit more, because if you get those right, the
7 estimation is a bit easier. And since you're
8 interested in lessons learned, those types of
9 things, I'll talk a little bit about why we
10 do some of these.

11 Okay, first we talked about the
12 sampling frame, it's a list of business
13 establishments based on the unemployment
14 insurance list of employers. This is a
15 payroll tax that employers have to pay to
16 their state based on their state unemployment
17 insurance laws, so we use that list as our
18 sampling frame. It covers about 98% of the
19 wage and salary jobs in the United States,
20 and for each business establishment, we have
21 their NAICS industry classification, the
22 county in which they're located or town, and

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1 the employment level that they report to the
2 UI program.

3 We supplement this sample frame
4 with some other sources, the Railroad
5 Retirement Board and the federal government
6 are the two supplements we use. The universe
7 is 8 million establishments, and the OES
8 samples 1.2 million of those establishments
9 over the course of three years. We stratify
10 our sample based on what we need to produce.

11 We publish two major products; one is the
12 employment, and one is the wage. The wage
13 information, our users of wage information
14 are interested in very detailed geographic
15 information, so we stratify the sample by
16 metropolitan and non-metropolitan areas, so
17 that we're able to publish as many
18 occupations in as many areas as we can. We
19 also stratify by industry. The employment
20 data is--occupational classifications are
21 dependent on industry. We generally classify
22 at the four digit NAICS level; we have about

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1 five industries that we stratify at the five
2 digit level, and just recently we added two
3 six digit industries.

4 We also classify by ownership.
5 In some cases, the employment staffing
6 patterns, schools in particular, vary by
7 ownership, so we sample private schools from
8 public schools separately so we can produce
9 statistically valid estimates for those. We
10 allocate the sample within each stratum.
11 First, we want to include all large certainly
12 units. Again, we do that because we need to
13 cover every set of geography. If we weren't
14 interested in geographic level data, we might
15 not do all of the largest establishments, we
16 might cluster our sample. But for us, this
17 improves the sample efficiency. We cover
18 most of the larger employers, we get about
19 65% of the covered employment in our sample.

20 For all the other units, we
21 classify based on--I'm sorry, we stratify
22 based on the expected variability within the

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1 industry. And there are some industries,
2 fast food for example, you can tell us what
3 the staffing pattern is. You know what kind
4 of jobs are in there; you don't a very large
5 sample in that industry. There are other
6 industries that are very highly variable,
7 research those type of jobs, they might,
8 depending on where you go, you might get a
9 complete different set of jobs at that
10 particular business compared to another one
11 in the same industry. And we also, in order
12 to cover as many jobs as we can, we want a
13 minimum number of sampling units in every
14 industry. So for example, if we want a small
15 occupation, like veterinarians in every
16 single geographic area, we want to stratify
17 by industry in the area, and then get a
18 minimum number of establishments within that
19 industry.

20 So I mentioned we have 1.2
21 million sample establishments, it's one of
22 the biggest surveys there is. It takes us

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1 three years to collect the data. I mentioned
2 we have two major products, one is
3 employment. The employment staffing patterns
4 change slowly over time; there's not a big
5 problem in using data that's three years old
6 to estimate the staffing pattern. So we
7 divide up the sample into six panels, and we
8 combine them together when we create our
9 estimates. For the wages, however, wages do
10 change more quickly over time, so what we do
11 in our estimation is we update the wages to
12 the current wage period. Currently, we have
13 reference dates of May and November;
14 historically that's changed a little bit.
15 The idea to go to a semiannual survey was to
16 reduce the seasonality in some of the data.

17 Next, I'll talk a little bit
18 about the survey operations, just sort of the
19 mechanics of conducting the survey, including
20 the OMB clearance, our operational structure,
21 and our data collection and processing
22 procedures. We need OMB clearance or

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1 permission to conduct the survey. The OMB
2 clearance requires a description of the
3 purpose of the data, the users of the data.
4 They ask if there is any other federal
5 agencies or any other sources for this
6 particular type of information. They also
7 ask for a detailed sample description; they
8 want to know what is the burden that we're
9 putting on private sector and public sector
10 employers, so we have to give them an
11 estimate of the amount of time that we think
12 the survey--the employer is going to spend
13 filling out the survey, and basically
14 multiply that times the sample size. They
15 want target response rates; they like to see
16 80%, it's very high. We get to about 79%,
17 which is considered to be very high. They
18 want us to use the Standard Classification
19 Systems as Dixie mentioned, and they want to
20 see a description of our collection methods
21 and they're particularly interested in
22 electronic methods and other methods that

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1 reduce the respondent burden.

2 So operationally, we're a
3 federal/state cooperative program;, there are
4 roles for BLS for the national program as
5 well as for the states. In our case, the BLS
6 funds the states to do all of the work that
7 they do on the survey. We also have regional
8 offices that help us coordinate the states'
9 work. Some of the BLS responsibilities is we
10 develop the concepts and the procedures, we
11 get the OMB clearance, we develop the sample
12 design, we select the sample, allocate the
13 sample, do the survey form design, and to
14 improve efficiency, a few years ago we
15 started doing the printing and mailing
16 centrally. We contract that work out. We
17 develop the data capture systems and the
18 estimation systems that the states use. We
19 develop quality assurance procedures, we do
20 quality assurance work in our office, and we
21 develop procedures that the state should
22 follow. BLS does the training and the

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1 technical assistance, some of the regional
2 office staff help with that, among other
3 things. We develop confidentiality and
4 policy procedures that is bigger than OES,
5 it's the BLS confidentiality procedures drive
6 what we do, and we supply the funding for the
7 survey.

8 The states, they do address
9 refinement, which doesn't seem like such a
10 big task, but it is a very important task.
11 That's one of the major things the states
12 like to do, they need to know from our
13 sampling frame who is it that they're going
14 to send the survey form to; who in the
15 establishment has the information that we're
16 asking for, and they feel that that up-front
17 investment and time is well worth getting a
18 response earlier on in the collection period.

19 The states do the data collection, the
20 follow up, the non-response follow up, the
21 data quality follow up. They do the
22 occupational coding; basically all the

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1 contact with the employers, and that's where
2 the bulk of the workload in our program is,
3 is the data collection and processing. The
4 BLS processes the estimates, and then we give
5 them back to the states to do a sort of final
6 quality check on them to make sure that
7 there's things that don't look funny and
8 corrections that need to be made. And states
9 of course are also bound by the BLS
10 confidentiality pledge.

11 I mentioned that the BLS produces
12 the OES survey forms. The OES program is a
13 bit older and we have paper survey forms;
14 that is the bulk of our collection. Most of
15 our employers actually fill out a 25-page or
16 28-page survey form, believe it or not. I
17 brought some examples with us so you can see.

18 We have about 98 or 100 different survey
19 forms, and they're targeted specifically
20 towards the employer, what we expect the
21 types of jobs for that employer to have in
22 them. We also--on that survey form, we have

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1 the industry code from the sampling frame,
2 the size, those types of things are checks to
3 make sure that we've got the proper
4 information. And we ask for a contact for
5 follow up, because some of the coding things,
6 the classification system, some of the
7 employers don't understand what we're looking
8 for, so some states do follow up on most of
9 their responses.

10 I mentioned we have about 100
11 different survey forms; generally these go to
12 medium sized and larger establishments, the
13 structured survey forms do. And for example,
14 for a hotel like this, we would list
15 occupations like maids and front desk clerks
16 and those types of things. If we were going
17 to survey something else, we would have--we
18 wouldn't be listing front desk clerks. So
19 they're tailored to the respondent, because
20 we want to make it as simple as we can for
21 the respondent to send the--to supply us with
22 the information. In those cases, we are

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1 asking the employer to put each one of their
2 jobs into one of our SOC categories. They
3 don't all do that, and I'll talk about that
4 next, but the initial contact is sending them
5 the survey form.

6 We also have unstructured survey
7 forms, and it has the same front page
8 information with the NAICS code and the
9 employer's address, that type of thing. But
10 it doesn't list the occupations; we don't
11 want to intimidate them with a 28-page survey
12 form and see something that the states
13 developed on their own, and we've sort of
14 adopted it to use it in all states. The
15 smaller establishments don't want to find
16 their occupations in a list of several
17 hundred sometimes. They just say I want to
18 be able to write in what I have, give you the
19 wage, and you code it. And it's more coding
20 work for the state, but they get the
21 responses back. So that's tailored to those
22 types of establishments.

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1 In the case of OES, right now
2 we're asking for the respondents to provide
3 wage information by wage intervals. That's a
4 little extra burden for some respondents;
5 some respondents like it. I mentioned that
6 the initial solicitation in almost all cases
7 is through the mail, we send second and third
8 mailings to non-respondents, but we'll take
9 what we can get. We don't necessarily
10 require the states to fill out that survey
11 form, the important part is getting the
12 response, so some employers, especially the
13 smaller ones, complete the survey form and
14 mail it back; but half the establishments do
15 it that way, maybe a little bit more. They
16 can complete the form online; that's
17 something that's relatively new; the online
18 responses are growing. The smaller
19 establishments especially report by phone,
20 have a state staff calling up the employers
21 telling them please fill out the survey form
22 and mail it back, or while I have you on the

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1 phone, can you tell me who works there and
2 how much you pay them. Some respondents fill
3 out a fax form; we have a special fax form
4 that they can send, they can fill it out, fax
5 it back.

6 The larger employers provide
7 payroll listings, so they just send us a list
8 of here's all my people, here's their job
9 titles, here's what I pay them. And that is
10 much easier for many of the largest
11 employers. So while there's a small portion
12 of the respondents that reply that way,
13 probably about half of the data we get is
14 through these electronic means. Again, that
15 means that the state has to code those
16 workers, the state or sometimes the regional
17 staff, and when you have a job title, as
18 Dixie was saying, sometimes we don't know
19 what that means, and we've got to go to the
20 employer website and figure out; a lot of
21 times you can look at a job vacancy or a job
22 description, they'll tell you on the website

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1 the description of the job title. That helps
2 with coding. Again, the most important part
3 is getting the data; we want to improve our
4 response rates, we also want very high
5 quality data. I'd rather not have data than
6 low quality data, so we do the data quality.

7 We tell the employers beforehand, most
8 employers, that we're going to be sending
9 them the survey form; we give them the heads
10 up. Some employers have relationships with
11 the states; they know it's coming, they know
12 what the survey form looks like. And it's
13 those types of relationships that the states
14 have that are key to getting the data.

15 I mentioned we do a lot of
16 telephone follow up; we supply the
17 flexibility in reporting, the method for
18 reporting, we have a website for the
19 respondents that we send out any solicitation
20 materials, if you have any questions about
21 how to fill out the form, how the data's
22 used, those types of things, there's a

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1 website specifically targeted to the sample
2 units. We tell them why the data is
3 important; the states tell us that that's
4 very key when you call them and say I want
5 this very large piece of information. Our
6 survey forms estimate it takes up to four
7 hours to fill out the survey form. It takes
8 a lot of sales work on the states' part to
9 get them to provide that information. We
10 provide confidentiality pledge and we train
11 our data collectors on reluctance aversion.

12 The type of response generally
13 varies by the type of establishment. There's
14 actually a paper on predicting the response
15 mode; I think it's available on the BLS
16 website. The response rates are--they vary
17 by panel, 70% by employment; our response
18 rates for smaller establishments are higher
19 than they are for larger establishments. The
20 lowest response rates actually are the mid-
21 size establishments, the ones with 250 or so;
22 the biggest establishments have higher

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1 response rates.

2 Okay, on to the estimation
3 methods. I mentioned that we take three
4 years to poll 1.2 million sample
5 establishments. What we do is we, every year
6 we add two panels and we drop two panels, so
7 every year two-thirds of the data is the
8 same, so it's kind of a rolling average that
9 we're publishing. We're updating the
10 employment level to our benchmark employment;
11 however, during the employment estimation, we
12 have to adjust the sample weights. When we
13 do the sample allocation and selection, the
14 sample weights are based on one panel, so we
15 have to do the sample weight adjustment, and
16 then we benchmark to the known industry
17 employment from the quarterly census of
18 employment and wages, our sampling frame.

19 Our wage estimation, because we
20 use data that are three years old, we want to
21 update those wages to the current reference
22 period, and we use data from the National

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1 Compensation Survey to do that. We use their
2 mean wages for their intervals, because we
3 collect the data by wage intervals, so we use
4 that data there as well. The intervals that
5 we collect from the employers, they're based
6 on hourly and annual wages, so we ask some
7 employers to report annual wages; teachers,
8 pilots, those are occupations that don't
9 necessarily work a 2,080 hour year.

10 And then the last point is for
11 some employers, we collect actual wage rate
12 data. We've found some issues with the
13 interval data; most studies say it's fine.
14 It's not great for the highest wage
15 occupations and some occupations that tend to
16 be really clustered, so when we can, we've
17 started using that wage--that point data from
18 those payroll listings from the federal
19 government, from state governments, and we're
20 thinking about expanding that to private
21 sector employers as well. We produce lots of
22 different sets of estimates for different

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1 customers. One of them is the O*NET Program;
2 they use the data to find--to target which
3 industries have which occupations. So if
4 you're looking for information on a
5 particular occupation, the OES data can tell
6 you at the four and five digit level the
7 industries that have the most employment, or
8 the industries that are most likely to have
9 at least one person in that particular job.
10 The O*NET wants that data at the six digit,
11 so we produce a special tabulation for them.
12 That's our presentation. Does anybody have
13 any question?

14 CHAIR BARROS-BAILEY: Questions?
15 Shanan?

16 DR. GIBSON: This kind of relates
17 back to my first question. One of the things
18 that SSA realizes is that we're going to be
19 dealing with job titles, at least at the
20 collection level, because occupations are too
21 broad. So that's why I was trying to get at
22 how many lower down there might be. When you

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1 said that one of your data collection methods
2 allows employers to simply send you their
3 payroll information, and in those cases the
4 data is at the job title level, and it has to
5 be coded. Only tangentially related, can you
6 tell us how you--or what sort of training
7 system you have in place for your individuals
8 internally who then translate those titles
9 into SOC codes, so that you have reliable and
10 consistent data in that process? Because
11 that's something that we will ultimately
12 face.

13 MS. SALMON: We actually have a
14 several-day long SOC coding course, where
15 they describe the coding guidelines, and they
16 give some easy examples, but there is also an
17 advanced class where--intelligent people may
18 disagree where it might go, and what they're
19 trying to do is develop some consistency in
20 the coding as well, so they have some really
21 difficult examples of questions that the
22 states come across, and the answers.

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1 MS. SOMMERS: Let me add to that.
2 For business that we get, you know, that are
3 in the sample every time, the collections
4 staff, either in BLS regional office or in a
5 state, may maintain a crosswalk, so they know
6 what titles that employer uses, and they've
7 done the coding work probably the first time,
8 and then update it the next time, so forth,
9 so that helps reduce the coding workload for
10 the staff, because they're not starting from
11 a blank slate each time. The risk of that of
12 course is that employers may change their
13 classification system, their own internal
14 personnel titles over time, so we have to
15 make sure that we're not behind the eight
16 ball on that. We have to make sure it
17 remains current.

18 CHAIR BARROS-BAILEY: David, and
19 then Alan.

20 DR. SCHRETLEN: Yes, one question
21 I have is do you have any idea what
22 percentage of the workforce is captured,

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1 occupations and wages of individual workers
2 in the workforce are captured using these
3 methods?

4 MS. SALMON: Well our sample is
5 65% of the--about 80 million workers, and
6 half of--you're asking how many do we have
7 job titles for? We don't have them here;
8 they're in the state; we're not capturing
9 those right now. I mean, we get the listing,
10 we take what we need.

11 DR. SCHRETLEN: So the wage
12 trends that you--the information about wages
13 for different occupations in the SOC code,
14 those cover the wages earned by about 65% of
15 the workforce?

16 MS. SALMON: It's designed to
17 cover 100%, but we do a sample, and the
18 sample covers 65%.

19 DR. SCHRETLEN: The sample
20 captures about 65%; okay.

21 MS. SOMMERS: Yes, and what we
22 do, Laurie mentioned the bench marking

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1 procedure. What we do is for each industry,
2 we know the employment in that industry from
3 the external source, the quarterly census of
4 employment and wages, which is the program
5 that tabulates data from the unemployment
6 insurance reports, and generates the business
7 list, as well as the employment levels for
8 the employment that's on those reports. So
9 we use that as the universe of the wage and
10 salary employment in the country. So our
11 estimation procedure is benchmarked to the
12 employment by industry by area from that
13 program, so that we're reflecting the current
14 employment level. And then the survey tells
15 us the occupational structure, as well as the
16 sampling weights that go into that.

17 So in terms of the employment
18 estimates, and then the wages that go with
19 that, we're basically reflecting pretty much
20 total wage and salary employment, except for
21 the few industries that we don't include in
22 the survey, agriculture being the main sector

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1 that we don't have all of.

2 DR. SCHRETLEN: What about self
3 employed people?

4 MS. SOMMERS: We do not have a
5 sampling frame of them. They're not covered
6 by unemployment insurance, so we don't have
7 them on a list that we could sample from. In
8 our projections program though, we're very
9 concerned about covering the entire labor
10 force, so we supplement the OES data with
11 data from the Census Bureau for the sectors
12 that are not included, which is agriculture,
13 as well as the self-employed, unpaid family
14 workers, and private household workers. And
15 you'll hear about them tomorrow I guess.

16 DR. HUNT: I have two questions.
17 The first one is about the NAICS. You
18 mentioned that basically you are asking for
19 the states or the employers to address the
20 occupational coding, but you're pretty sure
21 you have the NAICS, the industry right, and
22 what is the source of that?

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1 MS. SOMMERS: The NAICS code is
2 assigned by the Quarterly Census of
3 Employment and Wages Program, which is
4 another BLS federal/state cooperative
5 program. And generally, the process is that
6 in a state unemployment insurance system, for
7 example, a new business would register to get
8 an account to be covered by unemployment
9 insurance. That information then goes to the
10 Labor Market Information Office in that state
11 that gathers the information to assign the
12 initial NAICS code. BLS provides training to
13 those staff in the same way that we train the
14 occupational coders in the SOC. And then we
15 do a periodic, what we call refiling survey,
16 a sample of all of the businesses, and we
17 eventually cover them all over time, but we
18 do part of them at a time. And what we do
19 there is to survey them to verify that their
20 primary product or service is still the same,
21 and that we have them in the right code. The
22 other thing that happens is that, as Laurie

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1 described in the OES survey, and this also
2 applies to other establish surveys in BLS,
3 when we send out the survey instrument, on
4 the front of it we ask about their
5 employment, and we give them what we have
6 identified as their industry, and a brief
7 description drawn from the NAICS description,
8 and ask them if we've got them in the right
9 place. And we often find that they're saying
10 well no, I'm doing something different now.
11 So we do have NAICS corrections that do occur
12 in the process of collecting the data. But
13 it's 8 million establishments, and pretty--we
14 think it's pretty reliable.

15 DR. HUNT: Obviously it changes,
16 though, and you've got that re-edit. On the
17 occupational side, obviously that's a
18 critical part of the OES system, it's OES,
19 right? Earnings and occupation, and I'm
20 guessing, just projecting from my own
21 experience that you don't get a lot of
22 employers who are willing to come to

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1 training. So they're obviously using their
2 own internal job titles, and then you train
3 presumably the people in the state, whatever
4 the agency is, the workforce agency or
5 whatever it is. Is there concern about, I
6 don't know, misinterpretation between those
7 two steps? So I give you my job titles, I
8 mean you must make some presumption that I'm
9 using the language the same way as other
10 people, but is there any kind of
11 investigation to that, or any sort of
12 standard enforcement that you use?

13 MS. SALMON: We have some pretty
14 detailed quality checks. So you could send a
15 survey form to a florist and a plumber shop
16 and a garage, and you're going to get three
17 CEOs. And we're going to look at that
18 plumbing shop and see that they don't have a
19 plumber, and we're going to call them back.
20 And I mentioned that one state, they
21 basically call back almost everybody, because
22 we need your job description, you know, we

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1 don't want your job title, because a lot of
2 times, job titles aren't good enough to code
3 on. So the industry occupation combination
4 is very good for catching those types of
5 mistakes. We have a very detailed type of
6 textile mill; you needed this very detailed
7 type of occupation. If you have the other
8 type of occupation, you're in the wrong
9 industry. So we use that type of information
10 against each other to--is it the industry
11 that's wrong, or is it the occupation that's
12 wrong.

13 MS. SOMMERS: The other thing too
14 is that because we're collecting from all the
15 jobs in the establishment, we can look at
16 does the occupational structure they've
17 reported to us make sense. If you have
18 supervisors and no workers, well, you
19 probably should call them back. So those are
20 some of the things that we train the staff in
21 doing.

22 DR. FRASER: Who is your standard

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1 point of contact within the companies, or
2 recurrent point of contact?

3 MS. SALMON: Generally, it's HR
4 professionals that will have the
5 occupational, the HR type of information.
6 Sometimes the survey form is directed to an
7 accountant firm or a payroll firm, which
8 won't have that type of information that we
9 need, and we have to redirect it. So that's
10 done in the address refinement process
11 oftentimes, is who is it that has the
12 information that I need, which is more than
13 just the wage rate.

14 DR. HUNT: Can I do one more
15 follow up? I'm interested in the
16 reimbursement arrangement between, I assume
17 it's BLS and the state agencies. How do they
18 invoice you, and how do you--

19 MS. SOMMERS: We have what we
20 call a cooperative agreement, where basically
21 we spell out the deliverables that we're
22 requiring them to provide, and those have

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1 things like response rates, due dates, other
2 kinds of measures like that. And then we
3 have a funding allocation procedure that's
4 built partly on the workload for the
5 particular survey. The cooperative agreement
6 covers all of the BLS fed/state cooperative
7 programs, so each one of them has its own
8 funding allocation procedure, which actually
9 frankly, we've worked out in a lot of
10 dialogue with representatives of the states,
11 so they're not surprised. And what happens
12 of course is we get our appropriations, or we
13 hope we get our appropriations; this year we
14 just got them in early April. And then from
15 the appropriation, we know the funding level
16 that we have, and then we'll allocate the
17 funding. If we've had a cut or an increase,
18 we may adjust the work load accordingly, but
19 we're trying to pay them for the work load
20 that's specified in the cooperative
21 agreement.

22 CHAIR BARROS-BAILEY: Tom, and

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1 then David.

2 MR. HARDY: I'm just trying to
3 make sure I understand; I don't think I have
4 a question, I want to verify I understand
5 something. When you see an emerging
6 occupation through, that's going to be coded
7 down at the detailed detail level, correct?
8 Something that's different or new or doesn't
9 match some of the other information you've
10 been getting, and when it's coded down that
11 low, there's not a way to track those kind of
12 things; is that correct?

13 MS. SOMMERS: It would be coded
14 to the SOC detail level. We don't go below
15 that, so we're not adding the extra digits.

16 MR. HARDY: Okay.

17 MS. SOMMERS: So we're sticking
18 with the SOC categories.

19 MS. SALMON: One of the things
20 that we ask the states to provide as one of
21 the deliverables is a list of the new and
22 emerging occupations.

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1 MR. HARDY: Oh, really?

2 MS. SALMON: So on our structured
3 survey forms, we have a list of all the
4 common occupations in the industry, and then
5 we ask the employer to list whatever is not
6 already there, that we expect, on the back
7 page. And so if there's something that's
8 sort of new in a particular industry--the
9 problem is this is sort of very anecdotal
10 information, so there's no statistical
11 measure for it. We can talk about--we're
12 seeing more of this, or we're seeing more of
13 this in this particular industry.

14 MS. SOMMERS: And unfortunately,
15 we do not currently have a method for
16 capturing very regularly and efficiently all
17 those titles that are entered, or in fact,
18 the payroll listings that are sent into the
19 states by the businesses. That's partly a
20 workload and cost problem. It would be great
21 if we had a library of all of those titles
22 that were reported sitting in a computer

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1 somewhere at the national office. Laurie is
2 working on building that, but it's a fairly
3 daunting process.

4 CHAIR BARROS-BAILEY: David, and
5 then Juan.

6 DR. SCHRETLEN: So this is sort
7 of a follow up on Tom's question. One of the
8 issues that we've discussed as a panel here,
9 and in our consultation to the Social
10 Security is that, especially in times of--in
11 lean economic times, people often wind up
12 doing compound jobs. They wind up doing
13 multiple things rather than getting laid off
14 or fired, and is there any way--do you
15 capture that at all, and if so, what happens
16 when people, when employers report well, this
17 person is doing four jobs now?

18 MS. SOMMERS: In the SOC, we have
19 the coding guidelines, and they provide broad
20 guidance in how to deal with those, and we
21 generally are looking at if they are working--
22 -could be considered in more than one

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1 occupation; in some cases we want them
2 classified according to which one is the
3 higher skill level. In a few cases, it's
4 according to the amount of time, and the
5 guidelines spell those out. Do you want to
6 add to that from a practical standpoint?

7 MS. SALMON: No, I think you have
8 it covered. If people have two completely
9 separate jobs at two different
10 establishments, we'll capture them twice.

11 MS. SOMMERS: And we do have the
12 SOC staff, who are in the same division that
13 Laurie works in, who often field coding
14 questions, either coming from the states or
15 from the public sometimes. I found this,
16 where should I put it, and in the process of
17 doing that, we identify things that maybe are
18 candidates for a close look at the next SOC
19 revision. We also, as we begin the revision
20 process each time, we solicit not only
21 comments from the public, but we ask the
22 states, the folks who are hands on doing this

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1 coding, for recommendations of things that
2 should be corrected, changed, the definition
3 is out of date, other kinds of things like
4 that. And that becomes very important input
5 to the SOC Policy Committee for considering
6 revisions to the SOC.

7 DR. SANCHEZ: Yes, I have a
8 question about--you mentioned that quite
9 often, people request new occupations and
10 there is a process to revise the SOC; it gets
11 revised every 10 years. It looks like it's
12 going to be less from now on. Besides the
13 number of people who request a new
14 occupation, what evidence would you like to
15 see behind those requests to grant the new
16 occupational title?

17 MS. SOMMERS: The classification
18 principles are really important here in
19 making those decisions. First of all, we
20 look for information about what the work
21 activity is, and often we get requests that
22 goes through a very elaborate discussion of

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1 how important the occupation is, and what
2 impact it has on society or their particular
3 field or something. That may be helpful, but
4 it doesn't tell us what the person does on
5 the job. So what we really need is
6 descriptions of tasks performed, maybe even
7 the tools or technology that's used, and we
8 often get that from the requestor. The SOC
9 staff will also go out and do research on it,
10 generally using the Internet, but you know,
11 look for where this title has appeared, are
12 there job listings for it, et cetera. One of
13 the other things that's really important is
14 that it has to be distinct enough from other
15 kinds of jobs that may have some similarity
16 so we can identify it as an occupation
17 instead of maybe just a specialty within some
18 other existing category, and may not be
19 distinct enough to stand on its own as an
20 occupation, a detailed occupation category.

21 And then another important
22 principle is that we have to be able to

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1 collect data on it. There's no point in
2 having an occupation where we can't go out
3 and measure anything about it. So one of the
4 principles is that either BLS or the Census
5 Bureau must be able to collect employment
6 information on the occupation that's being
7 adopted. And we let that specifically be
8 either BLS or the Census Bureau; we're the
9 two major sources of employment by
10 occupation, and because one is an
11 establishment survey that Laurie just
12 described, the other is a household survey
13 that you're going to hear about tomorrow, the
14 ability to collect detailed occupation
15 differs a little bit between those two types
16 of surveys, and also the coverage. If it's
17 self-employed, we're not going to get it; the
18 Census Bureau will be able to.

19 So we established as a principle
20 that one or the other of us, and often it's
21 both of us, but one or the other of us must
22 be able to collect employment information.

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1 That means that it has to be large enough to
2 measure, but we don't have a set employment
3 level because sometimes things that are very
4 concentrated in a certain industry, but are
5 very small, we're able to measure them
6 because of the industry type of focus that we
7 have in the sample design. If it's small and
8 widely disbursed across industries, we may
9 not be able to detect it in our data
10 collection. So measurability is an important
11 criterion.

12 CHAIR BARROS-BAILEY: Okay. We
13 are almost at noon, almost at breaking time.

14 I did have one question that I'd like to
15 ask, or maybe a couple. Historically, has
16 BLS always collected data through paper
17 survey, or was there ever a field analyst
18 collecting data?

19 MS. SOMMERS: In the occupational
20 employment statistics program, it's generally
21 always been by mail. Partly that's a cost
22 thing, and we found that it works; we are

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1 able to collect in this method. We do have,
2 however, some businesses that prefer some
3 type of a personal contact, and in those
4 cases we know who they are, we've developed
5 the relationships with them, and our regional
6 offices will often do that sort of
7 collection, and they may do a personal visit,
8 or they may do some kind of a telephone
9 contact, depending on the arrangement that
10 the company has established with us.

11 We do have another program called
12 the National Compensation Survey, that Laurie
13 referenced when talking about the estimation
14 procedures. In that instance, they're
15 looking at sampling specific jobs within an
16 establishment, and gathering extensive detail
17 about that job, and following that particular
18 job over time and that establishment to
19 collect information about the changes in the
20 wages. In addition to that, they also rate
21 the job according to the level it would fall
22 in the general schedule for federal workers,

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1 and that data are used in information we
2 provide to the Office of Personnel Management
3 for locality pay setting in the federal work
4 force.

5 So in that case, because they're
6 really drilling down and needing to look at a
7 lot of individual records within the company
8 or get a lot of detailed information about
9 the work activities, they often do a personal
10 visit to start the collection from that
11 company, and then the follow up may be by
12 telephone for the later collections,
13 depending on their relationship with the
14 company and the company's preferences for how
15 we interact with them. That sample is very
16 small, it just recently underwent a
17 reduction, and I believe it's now in the
18 15,000 or so establishment range. So
19 compared to the 1.2 million we have in OES,
20 it's much smaller. And of course, because
21 it's a personal visit, it's much more
22 expensive per sample unit. But the payoff

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1 for that though is we have this great detail
2 about the occupation and the particular job.

3 CHAIR BARROS-BAILEY: Thank you
4 for that. As you know, a part of the OIS
5 that SSA is looking at developing proposes
6 the use of field job analysts for data
7 collection. It sounds like from listening to
8 the data collection, there's a lot of follow
9 up, including telephonic follow up. Might
10 there be an opportunity for data sharing
11 between what SSA collects and information
12 that BLS collects as well, particularly with
13 the NCS?

14 MS. SOMMERS: That would depend
15 on review of the legal issues surrounding
16 data confidentiality. BLS is one of three
17 federal statistical agencies covered by a
18 federal statute that governs the
19 confidentiality of data that we collect,
20 provides in statute a protection to
21 employers, so that we can say, you know, if
22 somebody--if the FBI, for example, came and

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1 subpoenaed us, or demanded that we provide
2 data about an individual establishment, we
3 have legal authority to refuse those kinds of
4 disclosures that might be for law enforcement
5 or some regulatory purpose. So we are
6 allowed to share some data with certain
7 agencies for statistical purposes only, and
8 that's spelled out in that law. I'm not
9 familiar with what governs the Social
10 Security Administration, but I would
11 recommend that if that was an issue that
12 needed to be pursued, that we would have to
13 have some very detailed discussions about the
14 legal protections and the statutory
15 governance that we each may be working under.

16 CHAIR BARROS-BAILEY: Great.
17 Thank you. I think we're at the hour. Thank
18 you for your time; this has been very
19 valuable to us. Thank you for the time it
20 took to put this together, and I'm sure
21 there's going to be ongoing interest in terms
22 of your program and the information it

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1 provides. So at this time, if there is no
2 objection, I propose that we recess until
3 1:15. Okay. Hearing no objection, we are
4 recessed until 1:15. Thank you.

5 (Whereupon, the above-entitled
6 matter went off the record at 12:02 p.m. and
7 resumed at 1:15 p.m.)

8 CHAIR BARROS-BAILEY: We are
9 going to go ahead and get back on the record.

10 Before lunch at the introduction of the
11 Bureau of Labor Statistics presentation, I
12 mentioned that our interest in this meeting
13 was to learn about the sampling strategy and
14 data collection efforts of different federal
15 agencies that could assist the OIDAP with
16 lessons learned and insights into these
17 agencies' efforts to assist us in providing
18 advice and recommendation to the Social
19 Security Administration on their own sampling
20 and data collection efforts for the OIS.

21 Although the needs of the SSA for
22 their occupational database are different

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1 than other efforts within the federal
2 government, each agency's considerable
3 experience for their particular occupational
4 information could provide invaluable insights
5 to us in our work. As we may know, there are
6 a few occupational information systems
7 internationally; we heard about that this
8 morning. The only system in the civilian
9 sector in the U.S. is the O*NET, so we have
10 the U.S. Department of Labor, the Employment
11 and Training Administration, and also the
12 O*NET Center here providing information to
13 us. The PowerPoint presentation is also
14 behind Tab B, and I think the third red tab,
15 that you might look at to follow along, and I
16 understand that there's going to be a focus
17 on a particular section that we're going to
18 jump to very quickly.

19 And so I would like to introduce
20 the speakers this afternoon. Pam Frugoli is
21 the Manpower Analyst at the Office of
22 Workforce Investment at the U.S. Department

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1 of Labor's Employment and Training
2 Administration. She serves as the project
3 lead for the Occupational Informational
4 Network, what most of us know as the O*NET,
5 and oversight of O*NET--excuse me--with a
6 specific focus on updating or refreshing the
7 data, including oversight of O*NET data
8 collection from a survey of job incumbents.
9 Again, the detailed bios of all the
10 presenters are in our notebooks. And
11 presenting with her we have Phil Lewis; he is
12 a Technical Officer for the National Center
13 for O*NET Development, where he is
14 responsible for the data collection, career
15 assessment tools, and workforce development
16 products and services of the O*NET.

17 And we also have--excuse me--
18 David Rivkin; he is a Technical Officer for
19 the National Center for O*NET Development,
20 where he has directed projects resulting in
21 the development of O*NET career exploration
22 tools, O*NET websites, and O*NET guides to

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1 assessment and career development. Welcome.

2 MS. FRUGOLI: Thank you, Mary.
3 I'm Pam Frugoli, from the U.S. Department of
4 Labor Employment and Training Administration,
5 and I'd like to explain that ETA is not a
6 statistical agency like the Bureau of Labor
7 Statistics, so we operate O*NET through a
8 grant to the North Carolina Employment
9 Security Commission. And since you wanted to
10 know about data collection and sampling,
11 that's why I brought the experts here today
12 who are with the State of North Carolina. So
13 we do know you asked for a focus on certain
14 slides, so we are going to quickly get to
15 that point, and then we can stop at that 57
16 and touch on things if there are questions.

17 So the goal of the briefing is to
18 give you an overview of the O*NET project,
19 and with specific emphasis on the data
20 collection program, and addressing your
21 questions, and then we also had some other
22 information on the products and tools O*NET

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1 uses in special projects, because they
2 provide context for why we do what we do the
3 way we do it. We put on your questions up
4 here just to let you know we're aware of
5 them, but we don't need to read them to you,
6 so I'll skip over that, and Dave, would you
7 like to address the history of the
8 development?

9 MR. RIVKIN: I know from--your
10 project has been going on for quite a while,
11 and there's been a lot of discussion about
12 O*NET in your project. I've listened to some
13 of your panel meetings; I've read some of
14 your papers, and O*NET has a big role. You
15 guys have spent a lot of time reviewing it,
16 and we just wanted to make sure that you
17 really understood where did O*NET come from.

18 Why was O*NET developed? Back in the 1980s,
19 as everybody knows, the Dictionary of
20 Occupational Titles was the primary source of
21 occupational information used by the
22 Department of Labor and its Workforce

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1 Development programs, and they wanted to
2 start to look at that system and was it
3 working, was it a good system.

4 So the National Research Council
5 did a review for them, and they started to
6 really take a look at the DOT, and they found
7 things like lots and lots of titles; that it
8 was infrequently updated; that the
9 information was very, very specific. There
10 were questions about the reliability and the
11 validity of the information; they felt that
12 the way that the data was collected was very
13 cost-prohibitive. Back in that time, there
14 were these assessment research centers and
15 occupational analysis centers across the
16 country. Almost every state had an
17 occupational analysis center, and from those
18 centers, analysts would go out and collect
19 this information for the DOT.

20 They were trained different ways,
21 they followed different types of procedures,
22 it wasn't standardized, so there were lots

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1 and lots of questions about the quality of
2 the data and the DOT, how labor intensive it
3 was to collect that information, et cetera.
4 So time went on, and the Department of Labor
5 continued looking at ways to revitalize this
6 occupational information that they needed for
7 the workforce development, and the APDOT
8 Panel was formed. And the APDOT Panel was
9 made up of people from the Department of
10 Labor, Department of Education, the different
11 services, and they again took a look at what
12 was going on with the Dictionary of
13 Occupational Titles, and ways that it could
14 be improved.

15 And so, based on those major
16 recommendations that they talked about, we're
17 using new technology to collect data, using
18 more standardized procedures, finding
19 different, less labor intensive ways to
20 collect the data, ways to reduce the burden
21 of the data collection. They wanted to
22 follow a standardized occupational

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1 classification system. They recommended
2 going to the SOC, which of course, as you all
3 know, we did, so that people using this
4 information could go and use other sources of
5 occupational information that were being
6 collected by different government agencies.

7 And so based on that APDOT Panel,
8 that's really the basis for the development
9 of the O*NET system. Following that, it was
10 interesting, the NRC did another study
11 looking at occupational information for the
12 Armed Services. I think probably you folks
13 know that the Armed Services do lots and lots
14 of occupational information collection. Each
15 of the services has their own labs, where
16 they're out there collecting occupational
17 information. Again, it provides a good
18 background on how occupational information
19 should change, and they were looking at the
20 DOT there as well, and made similar
21 recommendations as the APDOT Panel, and as
22 the original NRC work.

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1 What happened next is in 2000,
2 the National Center for O*NET Development
3 actually collected, we developed a pre-test
4 for our data collection program. We went out
5 there, and we developed the surveys, and we
6 went out there and tested out our
7 methodology. What we based that data
8 collection on was the development of a
9 content model, which we'll talk about a
10 little later, and that's really all the
11 different types of information that we were
12 going to collect. And then finally in 2001,
13 after the pre-test, we got our OMB approval
14 to actually go out there and collect the
15 data.

16 MS. FRUGOLI: So as we mentioned,
17 it's headed from the Department of Labor,
18 then it's through--oh, thank you. The
19 project is headed at the Department of Labor,
20 ETA, but then there's a grant to North
21 Carolina, and they have sub-grantees at RTI,
22 MCNC--these things used to be words, but I

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1 think they're just acronyms now--HumRRO,
2 Human Resources Research Organization, North
3 Carolina State University, and Mayer & Mayer
4 to do different parts of the system. But the
5 National Center is responsible for the data
6 collection, dissemination, implementation,
7 R&D work, and technical assistance and
8 customer support. And the idea of O*NET was
9 to provide a common language for describing
10 the world of work, and describing the
11 characteristics of occupations as opposed to
12 the kind of statistical information,
13 employment and wage data, because for ETA, we
14 need information on skills requirements to
15 look at training needs. So it focuses on
16 occupational and worker requirements.

17 Another emphasis for us is skill
18 transferability. We recently--ETA released a
19 tool called "My Skills My Future," which is
20 designed for dislocated workers, and it's
21 keyed on O*NET to say you enter the
22 occupation that you no longer can do because

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1 it doesn't exist in your area anymore, like
2 an auto worker, and it'll suggest related
3 occupations based on certain O*NET
4 characteristics. So that was a very
5 important feature for us. So it's a
6 framework for organizing this kind of
7 requirements information, and again, it
8 covers all occupations in the U.S. economy at
9 this aggregated level, based on the SOC.

10 So we use information technology
11 to facilitate the data collection, storage
12 and distribution. Our primary mode of
13 dissemination is through the Internet, and as
14 we'll get to later, a significant portion of
15 the data collection comes in through the
16 Internet also. And it's used as a resource
17 for businesses, educators, job seekers, HR
18 professionals, and the publicly-funded
19 workforce investment system. And now I'll
20 turn it back to Dave.

21 MR. RIVKIN: Just to kind of give
22 you a feeling for the O*NET structure. As we

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1 said, the O*NET is--we follow the SOC
2 structure, and we've developed the O*NET SOC.
3 OMB has mandated that when you're collecting
4 this type of information, that you link to
5 the SOC, and so that's what we've done. We
6 also base it on the O*NET content model, and
7 as Dixie had said earlier in her
8 presentation, obviously the SOC is a great
9 resource for a classification system; it's
10 structured for comparability, it's unified,
11 it's hierarchical in nature. The O*NET SOC
12 provides more detail than what's in the SOC,
13 and people--I heard questions earlier about
14 how do you find this more detailed
15 information. In the O*NET SOC, we have
16 information on 974 occupations, that's 269
17 more specific occupations than what's in the
18 SOC, and we got those new occupations through
19 research that we did in new and emerging--
20 looking at new and emerging occupations. In
21 doing our analysis, we identified these new
22 and emerging occupations that had new tasks,

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1 new KSAs and so we really felt that they
2 really needed to be their own occupation.

3 During the APDOT Panel, they
4 talked about development of the content
5 model, and that's really an important piece
6 of O*NET. It really give you the structure
7 for all the different types of information
8 that we're collecting, the worker-oriented
9 variables, the job oriented variables,
10 because we're following the standardized,
11 structured format, you can do all this cross-
12 cross occupational comparisons, which is
13 really important to the workforce development
14 community when you're looking at things like
15 skills transferability, et cetera. This
16 content model was developed with input from
17 the Department of Education, different
18 military services, obviously DOL, BLS, lots
19 of different IO psychologists, it was led by
20 the American Institutes for Research, and it
21 really does form the basis for what we do in
22 terms of identifying what information we're

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1 going to collect.

2 And within the content model,
3 there are different subdomains. You can see
4 some of there here, worker characteristics,
5 abilities, then you go down to cognitive
6 abilities, and the different levels of
7 information that we collect. And in our
8 surveys, we're actually collecting
9 information, for instance, on verbal
10 abilities, oral comprehension, written
11 comprehension, oral expression, written
12 expression, but you see the hierarchical
13 nature and how you can roll up and roll down,
14 looking at the data. So we go out there, we
15 collect that information, we collect
16 information on over 230 variables, and we
17 produce a database. And right now, the
18 version of the database that's out there is
19 15.1, and you can see all the different types
20 of information that we include in the
21 database. We have cross-occupational, we
22 have specific information, we have scales on

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1 importance level, frequency. There are over
2 500 ratings per occupation; there's 3,500
3 metadatas per occupation; and again, we have
4 lots and lots of different users of the O*NET
5 system, and so we're trying to provide
6 complete information that's going to work for
7 some people. People are going to take
8 different pieces of this information to use
9 it for their specific needs, and obviously
10 when you folks are creating your database,
11 these are things to think about, what kinds
12 of information are people going to use; how
13 are you going to produce it; how are you
14 going to publish it; how are you going to
15 make it available to people. And so over
16 time, our users have become more and more
17 familiar with the database and the structure
18 of the database, and I think it becomes
19 easier to--there's definitely a learning
20 curve for folks; I'm sure you'll experience
21 the same thing.

22 For each piece of information

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1 that we have out there, we provide metadata.
2 And this is really letting people know about
3 the quality of information, the quality of
4 data that we've collected. And again, this
5 gives our users confidence in what
6 information we're putting out there, and
7 examples of things that we have are
8 confidence intervals, standard deviation,
9 sample sizes. We talk about the occupational
10 level statistics and occupational level
11 distribution statistics, and just so you
12 know, we do get customer questions about this
13 information. Users of the data really do
14 look at this to help them make decisions
15 about what information they're going to use
16 within the database. Some of the data for
17 certain occupations is better than others,
18 and this information helps them figure out
19 what meets the standards that they want to
20 use.

21 In terms of what we have
22 available now, we have comprehensive data on

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1 over 874 occupations, we've actually updated
2 some of those occupations a second time.
3 Right now there are 100 occupations, those
4 are those new and emerging occupations that
5 are out in data collection. More recently,
6 we have task information, lay titles; some of
7 the other information we have are interest
8 work values, tools and technology. So we've
9 updated the database once; we've done half of
10 it a second time, we've got other occupations
11 that were out there developing.

12 Our publication goals, we try to
13 do 100 a year; we usually do a little more
14 than that. It's important to our users to
15 know that they want to know what's coming;
16 they want to be able to compare across
17 occupations; they want to know when the data
18 was collected. Our data, our average
19 currency is about two and a half years.
20 Again, if you go back to that APDOT report,
21 they really talked about that, the currency
22 of the data, making sure that the data is

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1 current and updated. The way that we
2 designed our methodology, we can do that; we
3 can keep that data pretty fresh; they're
4 always talking about the changing world of
5 work, new skills. Because we can update the
6 data fairly frequently, we're able to capture
7 those changes.

8 In terms of what occupations we
9 focus on, DOL helps us prioritize that. We
10 want to always make sure that the data is at
11 least five years old; we want to do these
12 bright outlook occupations, occupations that
13 are changing, where we know that there's
14 going to be jobs in the future. Obviously,
15 everybody's heard about green occupations;
16 we're focused on green occupations,
17 occupations that are linked to technology,
18 math, science, et cetera, we want to make
19 sure that those occupations we're getting
20 fresh data on. And again you can see, if you
21 look across our database, that the data is
22 pretty current, so we're pretty proud of

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1 that, and I think that's something that you
2 guys are going to have to wrestle with, is
3 how you're going to be able to update your
4 data, keep it current, keep it fresh for
5 users, because again, skills are changing,
6 occupations are changing.

7 So Phil is now going to go ahead
8 and start talking about the O*NET data
9 collection program, which I know you're very
10 interested in.

11 MR. LEWIS: Well hello, once
12 again my name is Phil Lewis, and I'm going to
13 go over the O*NET data collection program for
14 you. I think that'll address a lot of your
15 questions that were raised. Just globally,
16 we think we've really developed successful
17 methods for collecting quality data. It's a
18 multi-method approach; you'll see that we
19 collect data from different sources, really
20 for efficiency reasons and where we think
21 we'll get the best data from. Focusing on
22 minimizing public burden, you're going to see

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1 this throughout all of our methods, we really
2 are conscious of how much burden we're going
3 to put onto businesses, individuals, and we
4 do our best to try to minimize that. Through
5 Office of Management and Budget that Dixie
6 talked about and Pam touched on as well, you
7 get an allocation, a project gets an
8 allocation of how much burden you have, but
9 also the whole Department of Labor gets an
10 allocation of burden, so you really want to
11 make sure that you meet those goals, and if
12 you come under, that allows the rest of the
13 Department to have a little more flexibility
14 if they want to do new types of projects. We
15 have been approved by Office of Management
16 and Budget as well.

17 We've had a continuous data
18 collection since 2001, where Dave said we
19 started and got our initial OMB clearance.
20 In 2006, we had a comprehensive update of all
21 of the occupations that were in the system at
22 that point in time by job incumbents and

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1 occupational experts. We've transitioned to
2 the 2010 SOC; we have an O*NET SOC system
3 that adds new and emerging occupations as
4 well. And really, it's been an unparalleled
5 partnership between the Department of Labor,
6 and the private and public community. 40,000
7 businesses have participated, 150,000 plus
8 job incumbents. National associations, it's
9 one of the critical things we get to help us
10 with our data collection. We get
11 endorsements from national associations; they
12 actually provide letters to job incumbents
13 saying how important the project is and why
14 they should participate as well. So you
15 might want to think about that kind of
16 association support as well.

17 We enjoy high response rates and
18 high quality data. The businesses, we have
19 76% response rate; employer participation is
20 about 65%, and from occupational experts,
21 which is one of our other methods, we have
22 82% response rate. So we're always trying

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1 to--there is that magic goal by OMB, and it's
2 80% goal. It's a challenging goal. When we
3 first started this project, very low response
4 rates; we've really been building on that,
5 and throughout our whole data collection
6 approach really is to always continually try
7 to come up with better ways, more refinements
8 to help with the quality of data, as well as
9 increase the response rates.

10 One of the things we have
11 developed over time is a pretty extensive
12 case management system. It's behind the
13 scenes, it helps the people who contact the
14 businesses maintain reminders, organization
15 of information, prints on demand
16 questionnaires. It has to have flexibility.

17 For instance, if there's an emergency, let's
18 say, in Alabama, there's been a national
19 emergency, you don't want to be calling or
20 contacting any of those folks. You've got to
21 have a system where you can put in particular
22 zip codes, whatnot or whatever, or let your

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1 people know that there's particular sensitive
2 issues around that. So you've got to have a
3 system that really keeps everything organized
4 from the get go. And we've had a long time
5 to work on that and really develop a system
6 where we can have multiple approaches going
7 at the same time, multiple occupations going
8 at the same time, and be able to monitor it,
9 train, and improve things along the way.

10 So where do we get the
11 information from? A lot of the information
12 we get from job incumbents and occupational
13 experts. Education data, job titles,
14 knowledge tasks, work activities, work
15 context, work experience, and work styles.
16 We use occupational analysts; they get
17 updated information--I'll show you our
18 process in a few minutes--from the job
19 incumbents on certain pieces of information,
20 and then they use that information to develop
21 ability and skill information. We also do
22 quite a bit of web-based research. We're not

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1 going to get into too much today, but we use
2 that technology and that information out
3 there, but we trained analysts to help us
4 identify green information, task information,
5 tools and technology was one of our newer
6 databases, and detailed work activities.

7 So let's just focus on the
8 establishment method. What we do there is we
9 have a two-stage sample design. We sample
10 business establishments and identify a point
11 of contact, and then through that point of
12 contact, we sample and survey job incumbents
13 within that business. There's pros and cons
14 to this approach. One thing is we never
15 really get direct contact with the job
16 incumbents. That's a challenge; we can't
17 send them reminders directly, right. We go
18 through that point of contact; it makes the
19 point of contact very important. On the
20 other hand, businesses seem to like this.
21 We're not interfering with their employees;
22 we're going through their one HR rep; their

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1 HR rep then goes through the business; it's a
2 lot more confidentiality; they're less
3 disruptive; they view that as well. So the
4 two-stage approach has pros and cons to it.

5 The job incumbents, they complete
6 one of three survey questionnaires; it takes
7 about 25 to 30 minutes. It'll either have
8 generalized work activities, knowledge and
9 work styles, work contexts. They also
10 complete a task questionnaire and some
11 background information. They have a choice
12 to take the questionnaire from paper and
13 pencil or do a web-based version of that. We
14 now have that up that where 25% of the folks
15 are choosing to do that method. We have
16 different ways of trying to encourage that.
17 We actually have little reminders to the POC
18 that they can take it that way and whatnot.
19 There's still quite a few occupations out
20 there where the person doesn't have
21 consistent access to that, or different types
22 of folks throughout the country who may have

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1 that digital divide out there, but the 25%,
2 we're pretty proud of, and we continue to
3 improve upon that as well.

4 One of the important
5 breakthroughs that we did is we developed--we
6 collect occupations in waves of approximately
7 50 occupations at a time, and there's a wave
8 approach. I'll get to the--actually I'm
9 going to skip forward to here. You'll see
10 that we basically have four waves of how we
11 release our sample. I'm going to go back to
12 that slide in a second. So first of all, we
13 cluster similar occupations together. So
14 this is the idea that we're going to go out
15 to businesses; we want to have similar
16 occupations together because they're more
17 likely to have those all together. We also
18 identify what we call secondary occupations.

19 These are occupations that kind of cut
20 across the economy. So in other words, if a
21 business decides they want to participate
22 and they want to help out, we have targeted

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1 occupations that we think they're going to
2 have there, but if they don't have those, we
3 then go to the secondary list where we say
4 okay, but can you help us out with
5 administrative assistant or whatnot, jobs
6 that cut across, because they're willing to
7 participate, they want to help the Department
8 of Labor, and we have occupations identified
9 for them.

10 The sub waves, they allow for
11 greater precision, so in terms of locating
12 it, the first sub wave really helps us get
13 our "coverage" from a sampling perspective.
14 But then we have the amount of control where
15 if we don't release a ton of data and a ton
16 of sample out there, sometimes--I'm going to
17 back to here now--looking at it, the original
18 design was for that first wave to get 34% of
19 the sample to be released, and to try to find
20 out, that gives us our coverage, that helps
21 us figure out where these occupations are.
22 When we go to do the second phase, if we

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1 haven't finished that occupation by then, we
2 use the experienced data, where we found it
3 first and where we didn't find it first, to
4 do a more targeted approach. Same thing then
5 occurs for the third wave, and then finally
6 the residual wave.

7 Initially, we didn't have a lot
8 of experience; we had only done these
9 occupations one time. Our employer response
10 rates were lower, so we tended to get farther
11 into the different waves. Now what was
12 happening is that about 25% of the
13 occupations, we finished in the first wave,
14 and then using a more targeted approach,
15 which allows us to use all this historical
16 data we have on these occupations, and we
17 finish another 50% of the occupations, and
18 then like 20% or 23% percent are finished in
19 the third wave, and we very rarely have to
20 then do a follow up wave. And this allows
21 you, again, imagine you're given this pile of
22 burden sample that you can use, you don't

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1 want to just go out there and use it all
2 where you can find one very easily, and then
3 have to keep going throughout. So you want
4 to chunk your sampling out there, helps you
5 become much more efficient; efficient in
6 terms of sample and resources obviously as
7 well.

8 So let's talk about the stage one
9 sampling. We do use, as the BLS folks
10 mentioned, we get a special run from the OES
11 data, and that helps determine the initial
12 industry distributions for each occupation.
13 We then have a frame of establishments that
14 I'll talk about as well that we use. So the
15 OES data, that's the initial distribution.
16 So which industry occupations are employed,
17 and what's their share and distribution of
18 occupational information across--occupations
19 across industries. That does not contain any
20 information on the establishments, so it's
21 just the distribution. But that distribution
22 is key for us. What we do though is we do a

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1 refinement of that. We take that
2 information, we kind of go through and review
3 it; we look at kind of some phase validity
4 things. The database that we get from the
5 establishments, from Dunn & Bradstreet, that
6 I'll talk to you in a minute, it has some
7 additional levels of detail that we look at.

8 So we want to make sure--this is kind of
9 just a hypothetical, but--so for instance, if
10 you're looking at the service industry, even
11 the more detailed breakout, which show that
12 some part of that service industry is
13 actually kind of a religious institution,
14 they have service elements to them. And if
15 you were looking for a bartender, you
16 wouldn't want to be calling those religious
17 establishments, saying do you have a
18 bartender, that kind of thing.

19 That's just a hypothetical, but
20 we go back into the more detailed level to
21 see if there's any sort of things that from a
22 rational point of view, would help us in

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1 terms of finding it, in terms of not
2 offending people as well. Then we go through
3 and try to consider the overall coverage of
4 the occupation. I'm going to have a slide
5 later on that talks about our coverage goals,
6 but you'll see points in time when you keep
7 going to the additional industries, and
8 there'll be a drop off where the rest of the
9 industries are only going to get you like
10 five percent of the coverage or whatnot, it
11 might not pay to go to those occupations.
12 And the big thing though that we do is we do
13 take advantage of our experienced data, so if
14 it's the first time we're going out with an
15 occupation, that first sub wave really gives
16 us a good idea of where we're able to find
17 these occupations; where we're not. It's
18 designed to give us that overall coverage
19 rate; that's important from the sampling
20 folks, but then we can go do the more
21 targeted sampling after that.

22 The other thing is that once

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1 we're going back, Dave mentioned those 300+
2 occupations that we've gone back a second
3 time on, we have all of our previous data,
4 where we found it before, where we didn't it
5 before. We're obviously starting off with
6 getting coverage, but that really helps you
7 figure out where you're likely to have some
8 eligible occupations. Our frame we get from
9 Dunn & Bradstreet, it has roughly 15 million
10 establishments. It does have those--a lot of
11 businesses that are the one to four
12 individuals within that frame as well. It's
13 obtained from multiple sources, tax records,
14 credit reports, telephone directories; it's
15 updated continuously. It has links to both
16 types of industry information, the NAICS that
17 the BLS folks mentioned, as well the SIC
18 information as well.

19 So we're trying to focus on the
20 core of the occupation, where the majority of
21 incumbents are employed. Our average
22 coverage level is very high, 85%, but

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1 there'll be some occupations where it's not
2 as high. You'll see that you'll have some
3 where it's 60 to 70%, and the amount of
4 effort and burden on some occupations to get
5 to the coverage rate where you would get it,
6 you know, you're finding that there's a
7 bricklayer who works at a hospital, for
8 instance, the value added doesn't pay,
9 because we're trying to--what the core of
10 this occupation is doing. So most of the job
11 incumbents in that occupation are covered.

12 Then we move into the stage two
13 of the sampling. So first of all, the folks
14 who interact with businesses for us are what
15 we call O*NET Business Liaisons. They're
16 full-time staff, they're at a dedicated call
17 center, they obviously really now take
18 advantage of the Internet and e-mail. That
19 was not as prevalent obviously a while ago,
20 but a lot of e-mail exchange occurs between
21 the business liaisons and businesses. They
22 have education and work experience that are

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1 obviously much higher than a telephone
2 interviewer, because they have to be aware of
3 occupational information and surveying
4 techniques. They establish contact with a
5 point of contact at a business that are
6 usually the HR folks. That question was
7 asked before as well, and then they're going
8 to work with the point of contact to insure
9 that they have the occupations there that we
10 think they are.

11 And one of the things that we use
12 with the business liaisons and the business
13 contacts is something called an ID profile,
14 and that has a lot of information about the
15 job we're looking at. It has different job
16 titles that match up to it; it has things
17 called exclusionary titles. These are titles
18 that maybe are close, but we know for sure
19 aren't what we're looking for as well. It
20 has the overall tasks, the important tasks,
21 it has a description, and we go over that
22 with our point of contact to make sure that

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1 it's the correct occupation. We also have
2 follow up things within our data collection
3 as well. The job incumbent is asked to rate
4 an overall description of how close this
5 matches their occupation, and then we also
6 look at the task information to see if
7 someone has radically different responses to
8 their tasks than other folks that we were
9 gathering data from. We take a look at that
10 and we try to figure out whether or not
11 potentially, based on their job title or
12 keys, that they weren't in the occupation
13 that we thought they were in.

14 So what the person does is do
15 just an automated, random selection of the
16 job incumbents that are in that particular
17 occupation. So we do not--we don't ask for
18 the highest performing person; we do not have
19 any exceptions in terms of if they have
20 disabilities or whatnot. Everybody is
21 included in there, as long as they are full
22 time employees. We don't accept interns

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1 within that process. One of the key things
2 that we learned throughout this process is
3 that you really have that--first of all, for
4 our two-stage approach, the point of contact
5 is critical. Very important, you don't want
6 to overburden that person. We make sure that
7 we don't ask for too many occupations, we
8 make sure we don't ask for too many
9 employees, either, and we learned that over
10 time as well. You don't want that job to be
11 too overwhelming for the person. You also
12 insure them and the business that we're only
13 going to go to them once a year, you know.
14 Some occupations for these big businesses,
15 you could potentially be hitting the same
16 establishment over and over again; they have
17 a lot of people. If it's the large
18 establishment, we can only go once a year as
19 well.

20 Basically, throughout the whole
21 entire process, the business, who is
22 represented by the POC, the max they're going

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1 to get--work with us is about an hour, a
2 little bit more than an hour. So we make
3 sure we keep that business burden down. In
4 terms of the selected employees, they're
5 asked to complete the questionnaire; they're
6 asked to do it on their own time. Businesses
7 like that, some businesses choose to let the
8 employees do it at work, but a lot of them
9 have them do it on their own time. Again,
10 that's reducing the amount of burden to the
11 business, right, because they get sampled,
12 the POC hands them these questionnaires, they
13 then go home and work on it in their own
14 time, and then turn it back into us. Again,
15 they get back that note--the individual gets
16 back something from the--usually from the
17 association, the Department of Labor,
18 encouraging them to complete the survey.

19 One of the other key things from
20 the employee perspective is that they're
21 totally anonymous and confidential from both
22 us and the public, their information, but

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1 also their employer. The employer is never
2 going to see what they respond to, how they
3 respond as well, so that's really critical in
4 us achieving the response rates that we have
5 now. All the individual identifiers are
6 removed, et cetera.

7 So one of the things that,
8 focusing on the burden--hang on one second
9 here--we developed over time, even though we
10 had that stage approach or wave approach,
11 pardon me, to our sampling, we really wanted
12 to hone in on trying to be as efficient as
13 possible in terms of how we used our sample.

14 And we worked--it was a pretty innovative
15 approach, what we called Model-Aided Sampling
16 Approach, that reduces the data collection
17 cost and burden by preventing occupations
18 from greatly exceeding our target sample. On
19 average, per domain, we get about 30
20 incumbents per domain; the minimum is 15, I
21 know that that number has been floated out
22 there, but on average it's about 30. That

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1 means for task lists, we're getting about 90
2 job incumbents per task list; 30 per domain.

3 But we don't want that number to suddenly
4 become 1,000 for instance. Even though it
5 seems like a bigger sample size is a better
6 thing, what that's doing though is it's
7 costing us more money, it's burning you
8 through DOL's precious allotment of burden
9 hours as well. So what we do is we develop
10 these kind of targets based on census region,
11 establishment size, and industry division.
12 And we pre-determine those, and when we meet
13 those goals, we are able to reduce down the
14 data question for that occupation.

15 So it's a really effective way, I
16 think you might want to think about when
17 you're going out and doing data collection,
18 you have to think about--oftentimes you're
19 thinking about the challenging occupations,
20 right? So what are we going to do for the
21 challenging ones, but you also have to think
22 what happens if everything goes really well?

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1 Which happens a lot, too, right? You find
2 them very easily, they all respond, and you
3 can't always anticipate that ahead of time,
4 but you've got to have a way then to put the
5 brakes on something as well. So this is the
6 opposite of that, so when we find that,
7 luckily it happens quite a bit. So it's
8 great.

9 This slide just kind of goes
10 through some of our prep, so I'm going to
11 skip over this, but basically we have some
12 steps internally on how we actually put
13 together the sample. This is the actual
14 method, the data collection protocol. So
15 first, after we've got samples drawn, we make
16 a call to the business just to make sure
17 they're still in business, are they the right
18 ones, is it who we thought they were in terms
19 of the establishment. We then do an
20 additional screening call, identify a point
21 of contact; we send them a package which
22 talks about the project. It has some of

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1 those ID profiles in there, and they take a
2 look at that, they learn; they can go online.

3 Oftentimes they go online to look at our
4 websites; we have a whole separate section on
5 the web as well they look at and learn what
6 O*NET is, why it's important. And then we do
7 a recruiting to see if they're willing to
8 participate as well. Then we do the sampling
9 call with the POCs, so again, they just are
10 really basically told a roster, the eligible
11 employees in a given occupation, then we have
12 an algorithm that generates it and tells them
13 which number to select.

14 We send the questionnaires out;
15 the business for participating gets what's
16 called an O*NET tool kit; I'll get into that
17 a little bit, but that's basically a tool
18 kit that involves questionnaires that they
19 can customize themselves and do on-site job
20 analysis. It also has some scenarios and
21 some walk through of our sites, which helps
22 them figure out why O*NET is valuable, and

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1 also we'll ask them to do some more
2 turnarounds; if they want to do additional
3 follow up research, which a lot of them do,
4 they have the tools then to do that. We then
5 have a series of follow up calls; all these
6 follow up calls are going to the POC,
7 remember. They're not going to the
8 individual, so that's a big thing, because
9 the business again doesn't, from our
10 experience, they don't really want you
11 "messaging with their employees," right? We'll
12 let you go to the HR guy, but let my guy, let
13 the HR guy go talk to my employees, I don't
14 want you making calls to my people directly
15 and that kind of thing. So that goes through
16 a series of follow up calls, which we--in
17 order to get that response rate, you do have
18 to do follow up, so--take you through step
19 13, then let's see where we're at here.

20 So just going over the incentives
21 again. Again the employer, when they're
22 recruited initially, or the establishment,

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1 they get offered that Tool Kit for Business.
2 The point of contact, this is the most
3 important person in the whole project to a
4 certain degree, of getting the response
5 rates. They get a little O*NET clock, but
6 what we added on that they really like is
7 they get a Certificate of Appreciation from
8 the Assistant Secretary of Labor. And when
9 we added that in there, it's a little oak
10 frame, it's signed by the Assistant
11 Secretary, it makes them--you know, they've
12 done their important job helping the
13 Department of Labor, and they really do
14 appreciate that, and they're willing to do
15 the follow up and whatnot as well. It's an
16 important step, and we've done some testing
17 of the different incentives. I think you'll
18 have to come up with different incentives for
19 businesses and/or these point of contact to
20 do things for you, to work for these. And
21 these aren't very expensive items; it's not a
22 lot to generate this kind of thing, but it

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1 means a lot to them.

2 The employee gets \$10.00 for
3 participating in the study. And again, the
4 outreach to professional trade associations,
5 there's an endorsement list that has all the
6 different associations that have endorsed it
7 as well, so oftentimes they're willing write
8 the specific letter to the folks, so your
9 information security specialist on the
10 Association of Informational Security folks,
11 and we think this is important for people to
12 have an accurate description of what skills
13 are involved in our trade, our career. So
14 that really does help with the question as
15 well.

16 The other thing we do with
17 establishments is we have a lot of
18 flexibility built in; you're starting to see
19 that. We have more flexibility built in for
20 special type of occupations. I mean, having
21 965 occupations, a lot of them are pretty the
22 same, but there's always some unique

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1 situations out there as well. So we have
2 what we call supplemental frame methods that
3 we can go to particular cases. On rare
4 occasions, we've done a supplemental frame of
5 incumbents; these are job incumbents that are
6 directly accessed through an association.
7 Very rarely have we done that; we did do it
8 for Industrial Organizational Psychologists.

9 That's a good example of one actually,
10 because hardly anybody at a business calls
11 himself an industrial organizational
12 psychologist, and even if you were to call
13 and talk to the HR guy, they don't often
14 know. We had a pretty solid listing of those
15 folks, and we went directly to them.

16 The supplemental frame
17 establishment, this is what happens when we
18 go out to the first dot wave, remember those
19 four waves we had. The first one we go out
20 to, we establish coverage, but then we're
21 having trouble finding the rest of them, and
22 we have a good high coverage association list

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1 that we do. So then we go and get more
2 incumbents from a particular listing after we
3 put it into the standard data collection.
4 And the last one that we do is called the
5 special frame establishment. Again, this is
6 by far the exception, all three of these, but
7 this is when we know the universe of
8 employees. So for instance, we know where
9 all the nuclear power plants are in the
10 United States, and if you're a nuclear power
11 plant reactor operator, you're really only
12 working at a nuclear power plant. So we get
13 the list of all those businesses that are
14 nuclear power plants, and we go directly to
15 those folks, rather than going elsewhere to
16 try to find a nuclear power plant reactor
17 operator.

18 So our second--so the first
19 method I was talking about was the job
20 incumbent establishment method; now we're
21 going to talk about occupational expert
22 method, what we call the OE method. We use

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1 that in a few different cases when the
2 occupation is very difficult to locate, so
3 it's got maybe very small employment size.
4 Dixie talked about there being a range of
5 employment size for it to be included in the
6 SOC system initially. So if it's a small
7 number, and it's spread across lots of
8 different industries, it's difficult to find.

9 Sometimes there's job incumbents that are
10 very inaccessible due to where they work;
11 they work in remote locations, you can't get
12 to them very easily. But primarily, we use
13 this method for new and emerging occupations.

14 So for these new and emerging occupations
15 that--we may have time to talk to you about
16 our project later on if we have time bearing,
17 but these occupations, we don't have as much
18 information available from BLS on. So we
19 have to go to this method instead.

20 So for this method, we collect
21 data from experts in the targeted occupation.

22 They are supervisors, trainers, or other

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1 people who have extensive knowledge of the
2 occupation. We go to source organizations,
3 let's say professional associations that have
4 a good coverage of the occupation, that can
5 identify members within an occupation, and
6 that they're willing to provide us with a
7 list of experts. So we sample from those
8 membership lists, and oftentimes we put
9 together multiple associations, or these
10 lists from multiple sources. We then
11 contact, screen and survey the occupational
12 expert directly; we don't go through a POC or
13 an establishment. And they actually, as an
14 expert, have a little bit more burden. They
15 actually complete all three domains, and the
16 background questionnaire and the task
17 questionnaire. And they get the clock, they
18 get that certification of appreciation from
19 the Assistant Secretary, which again, is
20 highly valued, and they get \$40.00 for
21 helping out.

22 This is just kind of the follow

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1 up, the protocol for the OE method. The
2 third method that we have is the Occupational
3 Analysts method. They rate the ability and
4 skills domains. They get updated information
5 from job incumbents, and then they use
6 stimulus to--they describe the occupation,
7 and that helps assist with the rating
8 process. And they have extensive training,
9 and there's lots of quality assurance
10 procedures as well. This is just a little
11 chart here, you know, you get new incumbent
12 data, you prepare the stimulus materials, you
13 distribute them, they provide the ratings.
14 There's some feedback groups obviously as
15 well; they get trained along the way, and it
16 creates the database.

17 So what's in the stimulus
18 material? The occupational title and
19 definition, the job zone, that's how much
20 preparation and training and education
21 experience is needed; the important
22 knowledges are there; the task information

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1 that's been identified by the job incumbents
2 is there as well. Then the generalized work
3 activities and the work context, and those
4 are linked to the different ability and
5 skills, as well as we use the information
6 from the job incumbents to help identify
7 which ones should be presented to the people
8 doing the analyst ratings.

9 This gets in a little bit--we
10 have two groups of eight analysts, so it gets
11 in a little bit more detail; I'll move along
12 here. We do follow up on--do some evaluation
13 on the agreement. We've had really great
14 luck in having really experienced folks who
15 have both applied backgrounds as well as high
16 level backgrounds in IO psychology,
17 vocational psychology, and human resources.
18 So our group of analysts is highly trained
19 and highly experienced.

20 The last method we do to collect
21 data is a web-based method. We don't just
22 go--a lot of times when we--Internet became

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1 more popular, people thought you could just
2 go out to the web, you could just get a
3 download of all of this information, and then
4 you're on your way; it's going to be easy.
5 Transactional data was a hot term as well.
6 But what we found is really to take--the
7 Internet is a great resource, but you've got
8 to have trained analysts go through and
9 review the information, group the
10 information, reduce error and whatnot within
11 the information. So we have a set of trained
12 analysts that go through and help us, let's
13 say, with identifying new task information.
14 So we'll go to associations, job banks and
15 whatnot, pull together lots of information,
16 and we have trained analysts go through, they
17 scan the Internet for existing information,
18 they collect the detailed information, they
19 compile it, they analyze it. Multiple
20 analysts are looking at it so--then we also
21 always try to put things into a standardized
22 taxonomy. So it doesn't do a lot of good to

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1 get a big list of 200 tools and technologies,
2 or machine equipment, or tools for an
3 occupation, and just have it listed
4 alphabetically. So we always try to figure
5 out, there's standardized taxonomy.

6 So for instance, for the tools
7 and technologies, we put that information
8 into a taxonomy that's developed by the
9 United Nations, or we try to roll it up for
10 detail work activities, we put that into the
11 generalized work activities. We try to
12 organize the information so that people can
13 use it.

14 MS. FRUGOLI: So these are the
15 areas that you asked us to focus on, so I
16 guess we'd like to turn it over for
17 questions, and then if we had any extra time,
18 we'll tell you about the other things, or you
19 may touch on some of the things.

20 CHAIR BARROS-BAILEY: Bob.

21 DR. FRASER: I'd just like some
22 perspective on the cost of the

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1 infrastructure, you know, skilled
2 professionals and then the business liaison
3 personnel, to maintain this operation on an
4 annual basis. What is the size of the grant?

5 It seems to be quite a substantive figure.

6 MS. FRUGOLI: Well, the thing is
7 I don't have the figures on how it's broken
8 out. It's about \$6 million a year, but this
9 also, you know, it's not just for the data
10 collection. It's for the website also, and
11 the tools, and the research, like on new and
12 emerging occupations and so forth.

13 MR. RIVKIN: We have, you know,
14 on staff, between--it ranges depending on the
15 workload, but typically we have between 10
16 and 20 business liaisons, so it's not as big
17 a staff as you might think. They work in
18 groups, we're doing 100 occupations--we're
19 gearing to publish 100 occupations a year, so
20 it's pretty focused work, and they're doing
21 multiple occupations at a time. So it's
22 actually way more cost effective than you'd

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1 think. And because we have business liaisons
2 that have been around for awhile, and they
3 get better and better and better at it, and
4 they can handle more occupations, and they
5 develop relationships with important contacts
6 for certain types of businesses, et cetera.
7 So it's not--we don't have hundreds of these
8 folks; we have, you know, under 20.

9 DR. FRASER: Thank you.

10 CHAIR BARROS-BAILEY: Thank you.

11 Juan.

12 DR. SANCHEZ: A follow up on
13 Bob's. Does the size of the North Carolina
14 University grant, right, about \$6 million,
15 and then there is research institute
16 included?

17 MS. FRUGOLI: Yes. Yes. Some of
18 that money then is subcontracted to RTI. So
19 that's the total amount, and then they--

20 DR. SANCHEZ: And that includes
21 the amount of money that's paid to HumRRO and
22 all the other--

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1 MS. FRUGOLI: Yes.

2 MR. LEWIS: Everything. That's
3 including all--we have four primary websites
4 we develop, we have the new and emerging
5 green research efforts that we have technical
6 assistance and data collection as well.

7 DR. SANCHEZ: You know, \$6
8 million is about--it's equivalent to about 50
9 full time job analysts taking \$55,000 or
10 making \$55,000 a year plus benefits. I just
11 got the data from O*NET.

12 MR. LEWIS: And again, what you
13 need to think about in terms of the cost and
14 how the money is being spent, we're
15 publishing 100 occupations a year, but we're
16 working way more than that, so there are way
17 many more occupations in the pipeline in
18 order to get that 100, 100 plus a year.

19 DR. SANCHEZ: I'm not
20 disagreeing, it's just that I think when we
21 say well, look at all the money we are saving
22 on occupational analysts, we also need to

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1 keep--take into account the money that we are
2 spending on contractors, because that money
3 could also be spent hiring full-time
4 analysts. It's just a different way--

5 MR. LEWIS: Right, except that I
6 think what you also have to think about is,
7 you know, what goes into data collection.
8 It's not just going out there and collecting
9 the data; that's part of it. But there's of
10 course the--you know, you have to analyze the
11 data. You need--you don't just need job
12 analysts, you need people, you need sampling
13 people, you need data analysis people, you
14 need these POCs, you need people to work with
15 the public, you need--you know, et cetera.
16 It's not just job analysts. If you only had
17 job analysts, I don't think you could--you
18 really can't get the work done.

19 DR. SANCHEZ: You know, you have
20 \$6 million of payroll--just a comment. I
21 think the Secretary of Labor, rather than the
22 Assistant Secretary, should sign the

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1 Certificate of Appreciation.

2 CHAIR BARROS-BAILEY: Alan.

3 DR. HUNT: That sounds like wage
4 inflation to me, but--can you--I don't quite
5 understand why and when you use the
6 occupational analysts to do the ability and
7 skill demands. Why do you have to do those
8 differently for--

9 MR. LEWIS: Well first off, when
10 we started this, we did some research, trying
11 to figure out the best source for the
12 information, right, and for certain domains,
13 when you go out and ask experts, there really
14 isn't a lot of debate. Funds that are very
15 close to the person, what they're doing, what
16 tasks they're doing, what they--that type of
17 thing, their activities, everyone agrees that
18 they are very capable of doing that. Then
19 you get into ones on the other extreme, like
20 ability information, where a lot of experts
21 will think that it's kind of a complex notion
22 of what's the underlying ability that I'm

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1 using in order to do something. So--and
2 that, doing our research, a lot of folks
3 agreed that that would be more appropriate
4 for an analyst to look at information that
5 they gather from job incumbents to make that
6 decision.

7 Now the real kind of iffy one, or
8 one that there's debate about is the skill
9 information. And that's one we actually had
10 panels of experts who got together and tried
11 to figure out what the best source is.
12 Should it be from job incumbents, should it
13 be from analysts. I think we had a--we made
14 the mistake I think of having a panel of 12,
15 and they came down and it was literally six
16 and six, and they really all believe strongly
17 in their approach. And we started off doing
18 the data question on skill information from
19 job incumbents, but there really isn't a gold
20 standard out there. So it's not like as
21 anyone says, if you were to say well, it's
22 from job incumbents, how do analysts compare;

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1 we then collected the same data on analysts,
2 we did a comparison and whatnot. What's the
3 gold standard? We then moved for analysts to
4 complete the data on skills is what we're
5 doing now.

6 MR. RIVKIN: And also, actually
7 initially we collected the skills data using
8 both analysts and job incumbents, and we did
9 a comparison, and we compare, you know, what
10 does the data look like? And it's pretty
11 close, and from a cost perspective obviously
12 and a burden perspective, it saves you a lot
13 of money using those analysts.

14 MR. LEWIS: And the burden to the
15 public as well is dramatically reduced.

16 MR. RIVKIN: And just so folks
17 know, just if you're really interested in the
18 subject, that the SIOP recently they did--
19 John Campbell kind of looked at our data
20 again, and kind of compared the skills data
21 that was collected from analysts versus
22 incumbents, and he kind of gave a little nod

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1 to the analysts, he said. So it was kind of
2 interesting to take a look at that.

3 MR. LEWIS: But again, this is
4 one where I think there's just going to be
5 debate on it, and I think you have to then
6 look at potentially other issues, whether
7 it's burden, efficiency, et cetera.

8 CHAIR BARROS-BAILEY: David.

9 DR. SCHRETLEN: Many of the
10 people on this panel are much more
11 knowledgeable about the O*NET than I am, so
12 this might be a naive question, but it sounds
13 like a major basis of the information that
14 goes into the O*NET is incumbent self
15 reports, and I guess what I'm wondering is at
16 any point do job analysts go out and observe
17 the incumbents actually working?

18 MS. FRUGOLI: No.

19 MR. LEWIS: No, we do not. The
20 other thing that we do have going for us,
21 though, is--it's not the observation thing,
22 but for instance, we have these 450

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1 associations that volunteer to help us out
2 and participate. They--don't think that they
3 don't look at the data that comes back,
4 right, and we have had occasion, where Dave
5 mentioned because of a range in our quality,
6 we've had occasion on I think--I can't
7 remember what specific occupation it was--is
8 that they felt like the information that came
9 back wasn't realistic and whatnot. And we
10 have to look back at it. So it's not like
11 it's totally not checked or verified by
12 folks, it's just that we're not sending out
13 analysts to do that, though. But people are
14 looking at that information and giving us
15 feedback on particulars.

16 MR. RIVKIN: And of course in the
17 field of job analysis, people do job
18 observation, people do survey work; I mean
19 the Dictionary of Occupational Titles, I mean
20 that was done by job observations, and then
21 there were all these various reviews, et
22 cetera, of that information and saying well

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1 you know what, the Department of Labor needs
2 to move towards a different approach, and you
3 know, this was the survey approach that we've
4 implemented.

5 MS. FRUGOLI: And we also feel
6 like with many jobs that involve people
7 sitting at computers, that really observation
8 can be quite challenging to figure out what
9 they're doing, you know. Better to have them
10 report.

11 CHAIR BARROS-BAILEY: Debra, did
12 you have a question? Oh, your mic was on,
13 so. Alan.

14 DR. HUNT: Just one more. Maybe
15 you don't want to say, but I'm curious about
16 you've got a substantially increased response
17 rate now, and you said it was low when you
18 started, and you've built this participation
19 and this mutual exchange and all that. How
20 much has it increased? Has it doubled since
21 you started, or--

22 MR. LEWIS: I mean primarily

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1 looking at the pre-test phase, we basically--
2 the North Carolina project was kind of handed
3 the reins to the data collection project from
4 AIR, and they had done this pre-testing, and
5 their pre-testing with their--I don't even
6 know what the percentage--

7 MR. RIVKIN: About 13%, and so it
8 really--you know, we really change the whole
9 procedure for the project. Also the surveys
10 were redone. It went from a more, you know,
11 Research Trial Institute is our--you know,
12 they really do the survey part of the data
13 collection for us. I mean, they really are
14 experts in survey research and how to get
15 people to cooperate, et cetera, and all these
16 different steps. So I mean, it really makes
17 a difference, you know, how you--you know,
18 your procedures.

19 MR. LEWIS: Right, and then we've
20 recycled a lot of those early occupations,
21 you know, we've made improvements even since
22 then, but a lot of those are the ones that we

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1 recycled since and collected new data on.

2 DR. SCHRETLEN: And then another
3 question I had is on slide 37, you said that
4 you gather data on the core of the
5 occupation, where the majority of the
6 incumbents are employed, but the average
7 coverage level is 85%. I don't know what
8 that means. What's in the denominator? 85%
9 of what?

10 MR. LEWIS: So you'll get the--if
11 Dixie's still here--you'll get these
12 distributions showing the percentages of
13 where an occupation is employed, potentially
14 employed. So for the nuclear power plant
15 example, they're all going to be employed in
16 one given industry, the high percentage would
17 be 90, 99% or whatever. If you have other
18 occupations, they're distributed across all
19 these different places, these different
20 industries. So we're talking about the
21 percentage of coverage in terms of where
22 people, the BLS is telling us where they're

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1 employed at, where they're working.

2 MS. FRUGOLI: So the ones that
3 are--oh sorry, thank you. Yes, it's the
4 coverage of the different industries that
5 they're working in; the sample is taken from
6 those industries.

7 MR. LEWIS: Right. So you'll get
8 to a point in time where we used to try to
9 get 100% coverage, but again, you're
10 literally working in these situations where
11 there's someone who's working in one type of
12 occupation that's in a very unique situation,
13 right, and you can have some additive things
14 to that. So that's where you get 85% rather
15 than 100%.

16 CHAIR BARROS-BAILEY: Bob.

17 DR. FRASER: Did you site build
18 off the bones of the DOL Occupational
19 Analysis Center that was in North Carolina?

20 MS. FRUGOLI: I guess I can
21 answer that. At the end, there were only
22 what, five field centers. So when we

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1 originally competed the grant, the eligible
2 applicants were the field centers, and so
3 North Carolina was one of the old field
4 centers, but I don't think there's any staff
5 still left from that. So they were the ones
6 who got it, but--and I know you had a
7 question about whether we use state workforce
8 agencies, and we don't, because we're
9 conducting a national sample. You know,
10 we're not trying to do what, you know, wages
11 by MSA like the OES surveys, so it's a
12 national sample. We don't need to go to
13 each--

14 CHAIR BARROS-BAILEY: Shanan.

15 DR. GIBSON: First a comment,
16 then a question. First, thank you for
17 emphasizing the importance of the
18 relationship building between the point of
19 contact person and the people on your side,
20 and the relationship that is bolstered
21 somewhat by clocks and certificates and--I
22 know it sounds silly, but we've actually

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1 talked about and worried about how we would
2 get job analysts to interface with companies
3 and give us their time and be willing to
4 donate. So that's actually been very
5 helpful.

6 I want to make certain I'm
7 following what you said clearly, because it
8 has implications for us, so if you'll just
9 bear with me here. Based on what you're
10 saying about the split between incumbent
11 sourced data and job analyst sourced data,
12 and who does what, it sounds like that it
13 varies based on the complexity of the type of
14 information to be collected. Obviously, some
15 things require greater inferential than
16 direct observation, for example. So
17 sometimes you use incumbents, and sometimes
18 you use analysts, and that makes very good
19 sense for me. So based on the content model
20 of the O*NET, you have to have both, because
21 you have a broad type of series of
22 information you have to collect. We'll be

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1 looking at something somewhere in that,
2 obviously.

3 My question to you, the build up
4 here is, because the O*NET is not required to
5 stand up to the legal scrutiny that we
6 anticipate our system is going to have to
7 stand up to, are there things you would do
8 differently with regard to either your
9 sampling methodology, or the data collection
10 that we should be aware of going forth, so
11 that we're well versed in this?

12 MS. FRUGOLI: You know, that's
13 really hard to say, because I mean you know,
14 O*NET information is used in like wage
15 determinations for foreign labor
16 certification, and so I don't know. It
17 hasn't been challenged legally, but that--so
18 it's very hard to--it's almost impossible to
19 speculate, you know. I don't know what a
20 disability determination, what sample size
21 they would challenge you at, for example, or
22 something. I think the thing is, what we do

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1 is we do the studies, and we establish the
2 validity and reliability of the data, and we
3 have the information to back it up, and so
4 that's how we do that.

5 MR. RIVKIN: I mean I think too,
6 that's why we report that metadata, and
7 talking about the quality of the information
8 that we have, and I think that's what's going
9 to be important for you all to think about
10 is, what do you want that metadata to look
11 like, and what's going to be acceptable. You
12 know, what are acceptable confidence
13 intervals? What are acceptable sample
14 sizes? And so I think it's, you know, for
15 each situation, it's going to be different.
16 And again, you know, like I don't really know
17 for a disability assessment, you know, what
18 standard do you have to meet.

19 Just as an aside, it's
20 interesting that there's an article out
21 recently where they used O*NET information to
22 validate cutoff scores for ACT for the ACT

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1 WorkKey System, and I think it was Jim Scarf
2 and Frank Schmidt. And so again, it just
3 kind of gives you a feeling for how somebody
4 is using O*NET information in a place where
5 there could be some legal ramifications in
6 how they used it to meet these standards.
7 But I think in every case, you know, O*NET is
8 used in lots of different places, and so what
9 that standard is I think changes depending on
10 what people are using it for.

11 MS. FRUGOLI: Right. But yes,
12 the statistical data is going to be key.

13 CHAIR BARROS-BAILEY: David.

14 DR. SCHRETLEN: Yes, do you have
15 any idea what percentage of the American
16 workforce is represented in each O*NET
17 occupational category? Is there any way of
18 getting even a rough estimate of that?

19 MR. LEWIS: We take--we try to go
20 back and take a look at the information we
21 get from BLS to estimate that. But I think--
22 so basically, we're going to have the same

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1 type of numbers that they talked about in
2 their system, because we're using their data
3 for those estimations.

4 DR. SCHRETLEN: And the one thing
5 I gathered from the BLS presentation is that
6 it's establishment or employer based, rather
7 than employee based, if you will. So it's
8 hard to know what any of these will
9 generalize to to the workforce as a whole.
10 In other words, just for instance, I live in
11 a small town just north of Baltimore, and
12 there are lots of people who advertise in a
13 local newspaper for landscaping and lawn work
14 and house sitting and dog walking and roofing
15 and painting and all kinds of things, but
16 they don't work for anybody. They just work
17 for themselves. And so they're not
18 establishment-based or employer based.

19 MR. LEWIS: Well I mean the frame
20 we get from Dunn & Bradstreet is a little bit
21 different than the establishments that are
22 within the BLS system, but you're right;

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1 they'd have to either have themselves either
2 advertised someplace, or have some sort of a
3 tax record, or be in the Yellow Pages or
4 something along those lines. We do cover
5 down to the small kind of single person
6 shops, but they're doing it cash basis or
7 something along that lines, if they don't
8 have any advertisements anywhere and whatnot,
9 that's different. But I will say if they do
10 advertise or have taxes or whatnot, there's a
11 good chance that they'll be included in our
12 system. And I do think--BLS mentioned that
13 they kind of over sample the big
14 establishment, or even 100% sample I think is
15 what they said. The certainty--we have the
16 small businesses included in there; they make
17 up let's say less than 25 people. I have a
18 little table here I pulled out anticipating
19 this question. The places with 25 or less
20 make up about an 80% or something--don't
21 quote me on the exact number--and that makes
22 up about 38% of our sample. So we're sort of

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1 under sampling the small ones. One, the
2 bigger ones, 250 to 5,000 plus, that makes up
3 about .5% I think, and we have about 25% of
4 our sample coming--so we're over sampling
5 those bigger ones a little bit, but they're
6 all included in our sample. I don't know if
7 that gives you some more information or--

8 CHAIR BARROS-BAILEY: Other
9 questions? I have some questions. In terms
10 of the decision that DOL made to not use
11 field job analysts as had been used in the
12 DOT, what was--was it a cost issue for the
13 most part, or what were the issues there?

14 MR. FRUGOLI: Well, originally
15 when we were using the states, one of the
16 issues was, you know, I don't know, once it
17 goes out to the state, they're state
18 employees. And this happens often, but states
19 get travel restrictions. We found that they,
20 you know, well when it went to the regional
21 centers, they weren't traveling outside their
22 state. So some industries just got covered

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1 in excruciating detail. There are a very lot
2 of tobacco occupations in the DOT, and a
3 bunch of smoking pipe occupations, because
4 there was a field center in North Carolina,
5 and they covered tobacco extensively, you
6 know. But there wasn't a field center
7 somewhere else, so the sampling was not
8 representative nationally because we were
9 using these field centers, and so we felt
10 that was a big problem, and it was not a
11 representative sample, and it was better to
12 do it nationally, centrally.

13 MR. LEWIS: I also think, just
14 from our, you know, I wasn't around for that
15 particular decision, but just from our
16 experience with businesses now, I think a big
17 challenge is going to be, it's one thing when
18 we basically, again, we're asking a business
19 a total of, between the screening, the
20 initial sampling calls of a little bit more
21 of an hour of their HR person's time. That
22 includes distributing these surveys to their

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1 employees. They're supposed to take it and
2 do that survey at home; sometimes they let
3 them do it at the workplace. But you're not
4 really interfering or getting with their
5 employees. So you're not--I just would
6 imagine what would happen as if I would say
7 well now I've got to set up an appointment to
8 have someone come watch one of my particular
9 employees. Now they have to decide which
10 ones am I going to let them look at, first of
11 all. There's that kind of issues; I think
12 businesses would do that. Then oftentimes,
13 the other side is the employees'
14 confidentiality thing. How are they going to
15 do their job when someone's watching them and
16 those kind of things. I think those are the
17 things you have to think about and be able to
18 tackle. But I think it's a big difference
19 saying my HR guy is going to hand out
20 randomly 10 surveys to my people, versus
21 setting up the time. So your incentives, I
22 think you're going to have to, as you've

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1 mentioned, we have incentives that work for
2 us. I think you're going to have to have
3 different incentives, more robust incentives
4 to let people let you do that, and get into
5 their businesses and let them see that.

6 MS. FRUGOLI: I actually would
7 sort of suggest you might want to ask that
8 question of Dixie, because she was there for
9 the APDOT, and it's been a long time since I
10 read the study, and I haven't memorized it.
11 So there were probably other reasons that are
12 not coming to my mind now, because I wasn't
13 around then either.

14 MR. RIVKIN: Yes, I mean if you
15 look at those reports we cited early on, I
16 mean they really looked at the different, you
17 know, the methodology used to collect the
18 information, the DOT using observation and
19 the cost issues, the burden issues, the
20 technical quality, standardization of
21 results, being able to track and train these
22 folks going out there and doing the job,

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1 doing these observations. It was just--it
2 was really--it was tough, and they really did
3 move from using that methodology to the
4 survey methodology.

5 CHAIR BARROS-BAILEY: Okay.
6 thank you on that. I'm aware of a lot of the
7 issues you're talking about, the Miller
8 Study, I think Chapter 6 and Appendix C
9 covers those quite a bit, and but I also
10 remember when Dixie was presenting, and she
11 was talking about the NCS, where they
12 actually go out and sample, and they were
13 talking about better data quality. So was
14 that kind of a trade off because of costs
15 associated with that?

16 MR. LEWIS: Well I'm not totally
17 familiar with that survey, but I think the
18 going to a particular person or
19 representative at the business, like the HR
20 person and getting a lot of detailed
21 information from that person. I just don't--
22 I don't have, you know, I'm not bringing my

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1 research in support of this, but just from
2 our anecdotal things, that's different than
3 saying okay, you get to go watch my plant
4 guys or my distributor guys down into a
5 different area, I think. We're not saying
6 whether to do it or not do it, I just think
7 you've got to think of the implications. I
8 think you're going to have to think about
9 what the challenges that may come back from
10 business. They may say well, I'm only going
11 to let you look at my best guys, or maybe
12 it's the opposite. Here, you can look at
13 these people, because they're not being that
14 effective or whatnot, or just a different
15 range of scenarios you're going to have to
16 plan and think about. That's all we're
17 trying to throw out there to consider I
18 think. And I think there will be some
19 challenges from businesses; that's not to say
20 you can't overcome them.

21 MS. FRUGOLI: Right. I think it
22 could introduce a certain amount response

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1 bias, or just non-response--

2 CHAIR BARROS-BAILEY: I'm going
3 through the questions that we asked, and that
4 were in the first couple of slides, and in
5 terms of the National Academy of Sciences
6 study, are there any--because of that study
7 and that report, are there any changes that
8 are going to be expected to the O*NET as a
9 result of that?

10 MS. FRUGOLI: Okay, I'll speak to
11 that. I think some changes have been made to
12 make the database more accessible and publish
13 more of the metadata, which Dave could talk
14 to, but basically, the Employment and
15 Training Administration has been very focused
16 on responding to the recession. So what
17 we've done is we had O*NET do the research on
18 green occupations, we came out with a new
19 tool, My Next Move, that is designed to reach
20 the hardest to serve and the under served
21 populations, you know, who--our Assistant
22 Secretary said well you know, all this O*NET

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1 data is great, but you need a degree to use
2 it, and we're not helping our core
3 population. So we came out with My Next
4 Move, and we also worked on My Skills My
5 Future, which was the transferable skills.
6 So we have been focusing on applications of
7 O*NET to help workers find careers and get
8 jobs and build career pathways, so our
9 priorities and our resources are have not
10 been focused on some of those other areas,
11 especially since really, it didn't identify
12 strong priorities or strong things you need
13 to do. It said you need to re-examine and so
14 forth, and we felt that was a little--anyway,
15 not a priority.

16 CHAIR BARROS-BAILEY: Okay.
17 Shanana.

18 MR. LEWIS: I mean, one of the
19 areas, and we are initiating research on the
20 detail work activities. That is something
21 that actually if you trace back, that
22 database was kind of adopted by the O*NET

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1 system through DOL, and we're just now
2 initiating a pretty large scale project to
3 update that database. That's one of the more
4 tangible things out of the NAS to take a look
5 at that we're working on.

6 CHAIR BARROS-BAILEY: Shanan, and
7 then Juan.

8 DR. GIBSON: This is actually a
9 follow on to the question I asked earlier, to
10 the Bureau of Labor Statistics. I inquired
11 from them if there was any methodology or
12 some tracking system in place to go from the
13 SOC code to, at the detail level, to what I
14 call the more detailed level; that being
15 because the SOCs, there's 840, but O*NET has
16 965 or some such number. So my question to
17 you is how do you determine when it's
18 appropriate to split occupations into more
19 detailed occupations, driving it down, in my
20 opinion, down closer to a job title than
21 necessarily an occupation? And then also
22 consistent with that, what mechanisms do you

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1 have in place for identifying and tracking
2 emerging occupations so that--because as we
3 know, the world of work continues to change,
4 and job titles disappear and new ones come
5 in. So how do you decide when and where to
6 bore down deeper, and then also how do you
7 identify emerging occupations to include?

8 MR. RIVKIN: Well first is to go
9 to your first question about how do we decide
10 to go down to a more detailed level, we
11 actually have a project where we look at
12 these occupations in the SOC, and we do some
13 analysis, we do pretty detailed analysis to
14 decide whether or not we think that there is
15 different skills, different tasks, that could
16 be broken out and really could stand alone.
17 So we do our own job analysis of the
18 information to determine whether or not we
19 think we could actually collect information,
20 valid information on a more detailed level.

21 DR. GIBSON: Could you tell me
22 what your analysis--I'm really trying to find

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1 out how you analyze it and decide it.

2 MR. RIVKIN: Yes, I mean, well in
3 terms of the new and emerging occupations, we
4 use these criteria up here. It has to be
5 significantly different work from the
6 existing SOC, not adequately reflected in the
7 current classification, significant
8 employment, what we mean by that usually is
9 at least 5,000, that somehow we get some
10 information, whether it's from associations,
11 whether it's from some government
12 statistics, that there are at least 5,000
13 employed, that there's positive projected
14 growth, that we can find training,
15 certification program, that there are related
16 professional associations. If we develop
17 these occupations, we need to be able to out
18 there and collect the data. So if they meet
19 these criteria, we have a pretty good idea
20 that we're going to be able to out there and
21 collect the data. And so far, we've
22 identified about 154 new and emerging

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1 occupations.

2 Just so you know, our research
3 was focused on about 17 different industries
4 that were identified by the Department of
5 Labor as being in demand. Things like health
6 care, biotech, et cetera, areas where we
7 think where there was going to be growth.
8 Education and--we also by the way, we do get
9 a lot of feedback from associations, from
10 professional organizations. they give us
11 input, and they kind of give us a heads up
12 of, you know look, these occupations are out
13 there, it's not in O*NET, you know, can you
14 guys take a look at this. And we try to
15 respond to that. And what's interesting is
16 this number, 154; we get lots of different
17 types of feedback. Some people think that's
18 way too many, you're adding way too many to
19 the SOC, you're going too detailed, to the
20 other side, which is you know, why don't you
21 have many, many, many more. So we try to
22 have to kind of find this balance. If you

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1 really want detail, if you go to our resource
2 center, there's actually a paper on it, and
3 you can take a look at the actual steps that
4 we go through, more detailed steps.

5 MR. LEWIS: Another process we
6 have is something called the Occupational
7 Code Assignment Project. So if someone has a
8 job or an occupation where they're having
9 trouble where it fits within the O*NET
10 system, you know, first off, we've done quite
11 a bit of work in trying to help people code
12 themselves into the O*NET system pretty
13 successfully. But if they don't, they can do
14 these requests where they kind of officially
15 get a designation. And sometimes, there are
16 those rare occasions we find there isn't a
17 good place for them. So that's another hint,
18 another way, kind of a structured way to get
19 evidence if something doesn't happen. And
20 one more thing I'll just add is a lot of
21 these new and emerging occupations, they're
22 falling under those all other or residual

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1 categories that's within the SOC system. So
2 in other words, SOC has these all other
3 categories, I think it's like 70 of them and
4 whatnot. And what our research is basically
5 is saying that out of those all other areas,
6 there's a particular one, let's say due to
7 green, that's emerging, that has enough
8 people who are being trained on it, et
9 cetera, that it warrants being its own
10 occupation.

11 MS. FRUGOLI: I also wanted to
12 mention, even though it wasn't a specific
13 question, but you know job titles can be
14 misleading, or--the thing is like project
15 manager. That's a big title because you're a
16 manager and everything. But boy, if you
17 don't have the industry and the occupation,
18 you know, what an IT project manager is is
19 completely different from what a construction
20 project manager is, and they don't often put
21 it in their own title because they know
22 they're in construction. So you've got to be

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1 associating it with those things, and you
2 just need a lot of different things. So not
3 everyone uses job titles the same way, and so
4 it's difficult to rely on that.

5 We do have also our lay titles
6 database, you know, not just--we have titles
7 of what people report that you can look at,
8 but also other things that it's called or
9 things that people search on. So you know,
10 we look at those, but job titles can be kind
11 of--

12 DR. SANCHEZ: I guess a follow up
13 to Shanan, since we are in recession mode and
14 I guess I'm saying this for my own sake,
15 because since I spent two years on the
16 National Academy of Sciences panel that
17 reviewed O*NET. Are you planning on perhaps
18 eliminating some of the information to make
19 the data collection more cost effective, in
20 line with this recessionary mode of trying to
21 cut costs?

22 MS. FRUGOLI: Well, one of the

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1 things we've done is collecting the skills
2 data from analysts, but that's a longer term
3 research project that we haven't asked them
4 to initiate yet, but it's certainly still
5 something that is under consideration, along
6 with other methods of collection through
7 technology.

8 DR. SANCHEZ: When I served on
9 the panel, the skills and abilities were
10 rated by analysts, just like they are the
11 same thing, so it doesn't really--but I guess
12 what I was wondering, are you planning to
13 perhaps go from now you collect 52 abilities,
14 so you know, there are a number of factor
15 analyses on O*NET data that show there's a
16 lot of redundancy among those 52 abilities.
17 How about collecting data on just five or six
18 broad groups?

19 MR. LEWIS: Well, I think
20 there's--the NAS review, while it would
21 sometimes point to being more efficient or
22 reducing the number of variables, also had

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1 people advising us to add a lot more
2 information to collect as well. More
3 detailed ability information, other types of
4 variables and whatnot, and I think DOL has to
5 decide when they're going to embark on that
6 kind of research, but the advice throughout
7 that is not a one-way direction of reduce;
8 it's also to add more things, potentially do
9 things differently; there's different
10 opinions on that. So I think that, as Pam
11 mentioned, there will be potentially ongoing
12 research in the future.

13 DR. SANCHEZ: Well I guess, you
14 know, I'm an author on that report, and I
15 don't recall that, but you know. Thanks.

16 CHAIR BARROS-BAILEY: Other
17 questions; other members of the panel who
18 haven't asked any questions. I do have
19 questions. In terms of the DWAs, you had
20 mentioned that you're starting a project on
21 it. I'm familiar with the 2003 I think,
22 paper on the website there. How do the DWAs

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1 map onto the GWAs, and how do they continue
2 the concept of the common metric? And
3 empirically, how were they derived, or how
4 are they derived?

5 MR. LEWIS: So the idea of a
6 detailed work activity is that it's going to
7 be more detailed than a generalized work
8 activity, but not as specific as a task. So
9 a task is supposed to be, and usually is,
10 very specific to a given occupation; whereas
11 a generalized work activity would be very
12 detailed, but would apply to multiple
13 occupations, I mean a detailed work
14 activity, pardon me. And then a generalized
15 work activity is even at a higher level,
16 okay.

17 So just to give you some ideas
18 about where this data came from, again, came
19 back going all the way back to 2000, the
20 State of Oregon had developed these
21 statements from a number of different
22 sources. DOL decided to look at that, they

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1 had a project sponsored outside of the O*NET
2 project called the Labor Exchange Skills
3 Project, which we supplied O*NET analysts on,
4 where they tried to improve upon those
5 things, make them more consistent, reduce
6 redundancy coverage and whatnot. Did a lot
7 of work on those, and then we did some
8 enhancements where we tried to then link
9 those to the generalized work activities. So
10 again, with our notion that when you have
11 this detailed information, it's not that
12 useful just to have an alphabetical list;
13 that we always try to tie our information to
14 taxonomies, tools, technology, or tied to a
15 taxonomy. What are you going to do with this
16 big list of detailed information? So we try
17 to tie to the generalized work activities.

18 And basically, that's available,
19 and it's used by folks right now. A lot of
20 people use it successfully, and some people,
21 as in the NAS panel, indicated that there was
22 some need for improvement on that.

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1 MR. RIVKIN: And those original
2 DWAs, I mean they were developed rationally
3 versus empirically. I mean they were the--
4 you know, we had this information, and what
5 we tried to do then is link it back. You
6 know, we got these DWAs and we tried to link
7 it back to the GWAs. We felt that the GWAs
8 would help us sort and categorize the
9 information and make it more useful. We
10 looked to see if there were holes, if some
11 GWAs didn't have DWAs, were there occupations
12 that were, you know, we looked at the
13 occupations that the DWAs were linked to;
14 were there pieces that weren't missed, so it
15 was much more of a rational approach. But
16 now, with our new development, we're looking
17 at doing a more formalized approach, where
18 we're looking at tasks and tools and
19 technology to actually develop the DWAs from
20 that information.

21 MR. LEWIS: That's right, so then
22 you'll have information that we can trace

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1 back a direct link from a task also up to the
2 generalized work activity. So that's our
3 hope to improve the database.

4 CHAIR BARROS-BAILEY: Thank you.
5 Any other questions? Thank you. Pam.

6 MS. FRUGOLI: One of the
7 questions you asked us is what advice would
8 we have, you know.

9 CHAIR BARROS-BAILEY: Yes.

10 MS. FRUGOLI: So I would say
11 that--well there was something in the last
12 panel report about, you know, since your
13 Social Security is wanting to look at much
14 more detailed jobs rather than occupations in
15 the SOC, and there was some talk about
16 starting with the DOT titles, because it's
17 the biggest list of titles, but really there
18 is so much work now on job banks, and there
19 are a number of companies that do data mining
20 of job banks, and I think it would be very
21 recommended to at least look at those sources
22 and analyze those, because those have current

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1 job titles in them, you know. I mean, there
2 aren't any IT job titles in the DOT now, and
3 there are a lot of jobs that I think the only
4 place they exist are in Indonesia, since it's
5 all been outsourced. But--so I think, you
6 know, and we can give you some ideas of some
7 of the people that work in this area, but I
8 really think that that--if you want to get at
9 more detail, looking at current job postings
10 is one good source.

11 And I also just think, you know,
12 we've been talking a little bit about why we
13 don't use observation anymore, but I think it
14 may be very important for Social Security,
15 especially because of the emphasis on
16 residual functional capacity and physical
17 activities, but it may be a consideration to
18 just use that for certain occupations where
19 it's relevant, or for certain parts of
20 occupations, and to use survey methods for
21 other--to consider combining it rather than
22 saying everything has to be observed, and

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1 that's the only way we're going to do job
2 analysis. So I think that would be something
3 that could be a consideration.

4 CHAIR BARROS-BAILEY: Thank you,
5 Pam. And I also picked up as you were going
6 through the presentation other
7 recommendations that you had; thank you for
8 that. I think we are at the point of public
9 comment, and we only had one public
10 commenter, and we had quite a bit of time set
11 out, so thank you Pam, David and Phil for
12 coming this afternoon. We really appreciate
13 the information. Thank you for taking all
14 our questions and fitting them in; we
15 appreciate that greatly.

16 Okay, we are now at the time for
17 public comment. This is some time that we
18 set aside each day that we meet, and we have
19 one individual who has signed up on behalf of
20 SkillTRAN, Jeff Truthan, if you would
21 introduce yourself, and you will have 10
22 minutes, and then the panel will have an

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1 opportunity to ask questions. Thank you.

2 MR. TRUTHAN: I'm going to put my
3 watch right here, because 10 minutes goes by
4 pretty darn quick. My name is Jeff Truthan,
5 I am President of SkillTRAN; we are a company
6 that has wrestled with so many of the issues
7 that you are wrestling through. We have,
8 since the early 1980s dealt with the existing
9 sources of occupational and labor market
10 information, and had to be very creative many
11 times in terms of how to start tying them
12 together, particularly this beast, love it or
13 loathe it, called the DOT, that we've come to
14 rely on in the disability industry.

15 So we have spent an awful lot of
16 time and resources over these last many
17 decades to integrate information, present it
18 in ways that make some sense, and we have
19 some insights into how things work and don't
20 work, and what we had to do in many ways to
21 try and tie those resources together. We
22 applaud Social Security's efforts to build a

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1 new OIS; the DOT is a great place to start,
2 but there are, as you well know, many jobs
3 that have gone obsolete. We look at certain
4 kinds of industries, like those that cluster
5 in the sedentary unskilled base that's really
6 important to Social Security decisions, and
7 so many of those industries have almost
8 disappeared. But where in 1990, there were
9 82,000 people that made shoes in this
10 country, there's only 15,000 left. That has
11 a huge impact on how many.

12 And so if you look at all the
13 handful of occupations that are in that
14 industry, sedentary unskilled, they're just a
15 small little shred of what's left in that
16 industry. So, examining what happens in the
17 context of industry over time has an
18 important factor in looking at how many of
19 those DOT jobs really do exist, and that's
20 where it comes down to making a decision. So
21 you have to know that, and we've heard
22 presentations today from a couple of

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1 different data resources that there is no way
2 to estimate how many people there might be
3 working in a DOT occupation, and that's true,
4 because the data isn't collected at that
5 level. But I believe that there are
6 inferences that can be made based on data
7 available from those very organizations, and
8 we have developed some methodology that helps
9 in that estimation process, that we think is
10 very effective in whittling down the nasty
11 issue of numbers of occupations.

12 And that becomes relevant in this
13 process because we're big believers in the
14 way Social Security does transferability of
15 skills, the concepts of work fields and empty
16 S&S codes that are embodied in the CFR
17 definition, are key components to doing the
18 right kind of a job. Some of the other
19 options that have been brought out with O*NET
20 are--they're not--they're maybe getting
21 close, and these systems can be improved and
22 should be improved over time because of the

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1 changes in technology and changes in the
2 industry that have happened, consolidation of
3 occupations, some of which are the result of
4 doing rehabilitation work. As rehab people,
5 you go out and you look at how work is done,
6 and you realize that well gosh, carpal tunnel
7 comes from doing the same job over and over
8 again. So as rehabbers, we've encouraged
9 companies to mix it up and move people from
10 one workstation to another. And so that's
11 good solid advice. Well guess what, it also
12 erodes the unskilled sedentary basin, because
13 now they're a utility worker, and they have
14 to change workstations. So in some ways, is
15 it self-defeating? No, it's improving the
16 workplace processes, and how we do things
17 needs to also move along in that way.

18 The impact of what you're doing
19 is so much greater than just disability
20 adjudication. Even though the process is
21 funded specifically for the purpose of doing
22 and rendering disability decisions, the

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1 choices that you make are critical to the
2 rehabilitation industry in our country and
3 around the world, I think, because it is, as
4 we see, breaking new ground, and it's
5 wonderful to see this begin to happen. So it
6 is important, I think, to not throw the baby
7 out with the bathwater with some of the
8 characteristics that you're looking at; that
9 even though they may not be 100% appropriate
10 for disability adjudication, that whatever
11 system you build and develop does incorporate
12 aspects that are helpful to the
13 rehabilitation and growth of the worker from
14 where they are to where they could become.

15 We encourage Social Security to
16 staff up to do what they need to do here.
17 This is not a job that can be done by one
18 lead scientist; it has to be done by a group
19 of people, and in order to do this
20 effectively and with the kinds of controls
21 that you need for the legal defensibility,
22 you're going to have to bite the bullet and

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1 find a way to get people to do what needs to
2 be done. As you come up with the full
3 content model, we encourage you to use as
4 many familiar concepts as you know already.
5 It's been a long time--much of the disability
6 industry is familiar with that terminology;
7 sure it can be expanded, it can be improved,
8 but don't just throw everything out and say
9 that well, we're going to call this instead.

10 I think that's led to some difficulty in
11 accepting some of the new ways and labels
12 that have been used for familiar concepts.
13 The retraining effort of people everywhere is
14 going to be a significant effort.

15 The process of disability
16 adjudication requires acquiring an awful lot
17 of information. When you are gathering
18 information about a particular claimant, the
19 work history of an individual, that
20 information should be stored with every
21 single claim in an electronic form. It would
22 greatly facilitate the efforts of doing

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1 subsequent research. When you capture work
2 history, it should be captured with who--what
3 company did this individual work at. It
4 helps you to establish this whole thing about
5 existence of an occupation. Here someone's
6 making a claim, I worked here; I did this.
7 Capture that information so the DOT or the
8 OIS number, whatever it is, the occupation
9 and where it exists. Learn what their
10 presenting disability issues are, capture the
11 information that may change as it moves
12 through the process. My understanding is
13 about a third of cases show up at hearings
14 and the work history isn't accurately coded.
15 It should never get to a hearing level
16 without accurate coding.

17 When you capture information like
18 that, and mine your own data, you have the
19 ability to do special studies quickly, and
20 look at things from a lot of different
21 perspectives. And so I would encourage
22 Social Security to gather a bit more

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1 information, store it, and learn from what
2 it's doing every day. And the same
3 recommendation goes to all of the other
4 organizations that are here, to learn from
5 where it is that people do work. It does
6 establish existence and presence of
7 occupations. And ideally, that would be
8 information that you could tap into as well
9 as the general workforce establishes
10 existence of occupations.

11 I recently was at a conference,
12 and there was a significant presentation that
13 was made and attended by the conference
14 attendees about the work of OIDAP. And
15 unfortunately, there was not a lot of correct
16 information that was shared with people.
17 When I look at the website and I see what's
18 posted, what's missing is information about
19 what happens here in these meetings, and well
20 the published works that are periodically
21 posted, there's no way for a person to really
22 catch up to what's going on. As a

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1 teleconference attendee, which I have been
2 faithfully since the beginning of these, I
3 can't see that screen. I don't have the
4 materials that were handed to me when I
5 walked in the door, and I would sure like to
6 have that as a remote attendee, whether it's
7 through a webinar presentation or a video
8 feed from this room, so that I could see more
9 about what's going on. So in terms of user
10 needs, that would really be helpful to me
11 from where I live on the other coast.

12 Having information about a
13 roadmap. It was delightful to hear that
14 there's something coming early this summer.
15 That is so important. There have been a lot
16 of false starts and a lot of hopes raised and
17 expectations made, and that needs to be out
18 there and published because people are like
19 well, it's never going to happen. And to
20 know when it's going to happen, have
21 something published would be really
22 important.

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1 CHAIR BARROS-BAILEY: Jeff? 10
2 minutes. It's up. So, thank you for your
3 public comment to this point. I'm pretty
4 strict on the time in terms of the public
5 comment, to be fair across anybody who
6 presents to us. So at this point, I'd like
7 to open it up to the panel to see if there
8 are any questions of Jeff? Alan.

9 DR. HUNT: Jeff, you said we went
10 from 92,000 to 15,000 people making shoes in
11 the United States. Without stipulating
12 whether that's the right number, I mean the
13 problem is we don't know what those 15,000
14 people are doing. We don't know what the
15 requirements of those jobs are, and with all
16 due respect, I don't see quite how we can
17 infer what they're doing from these other
18 databases that we know exist.

19 MR. TRUTHAN: Well one of the
20 places that the information that we're using
21 comes from is the OES Program, and the OES
22 Program says--and just like they've told us

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1 today--they infer staffing patterns. And
2 those staffing patterns exist on the basis of
3 that's what they've been recording all along;
4 they have X number of these kinds of folks, X
5 number of these kinds of folks. I suspect
6 that when you tease it out at a national
7 level, a company will have to be of a certain
8 size before you'll see certain occupations.
9 In some occupations, there may only be one in
10 a whole company. There's only going to be
11 one president, usually only HR person. So
12 certain occupations will occur at various
13 size levels, but they occur because companies
14 exist.

15 If industry doesn't exist in a
16 given geographic area, then those occupations
17 aren't going to be there. Occupations don't
18 exist independent of the presence of
19 companies. And so knowing what's present
20 facilitates the sampling process. Social
21 Security should have access to who those
22 companies are through its own master business

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1 file, and whether that can be used and
2 accessed by Social Security, I don't know.
3 But it should be a resource that should be
4 available if you know who to go ask about
5 certain occupations.

6 We've spent years reading the DOT
7 from a job placement perspective, and so
8 we've done coding where the government has
9 not, and that's coding from the DOT level to
10 the NAICS level, and we've done that for the
11 purposes of job placement. But we can also
12 use that same cross reference for the purpose
13 of inferring frequency of occupation based on
14 statistics reported by employers.

15 CHAIR BARROS-BAILEY: Thank you.
16 Any other questions?

17 MR. TRUTHAN: If I could make one
18 last comment, there is an organization called
19 the HR-XML.org, and this is an organization
20 that I pointed out in my comments that I
21 submitted. And it's an odd group of people
22 who have developed a standard way for human

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1 resources management information systems to
2 code occupations. They've been in existence
3 about 10 years; the reason that they exist is
4 so that these HR management systems,
5 recruiters, staffing organizations and so on
6 have a common language to speak, and I would
7 encourage Social Security strongly to
8 investigate how Social Security, perhaps how
9 Bureau of Labor Statistics, Census Bureau
10 could participate in their standards efforts.

11 At present, there is absolutely nothing in
12 their standards about what the physical
13 requirements are of occupations, or the
14 cognitive social aspects. You could make a
15 huge contribution, and imagine if you will
16 what the possibilities are for being able to
17 get that information back, coming back from
18 Internet job postings if we had a
19 standardized method that you contributed to
20 building.

21 CHAIR BARROS-BAILEY: Thank you
22 Jeff. Thank you for your time. At this

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1 point, we are at 3:15. Let us go ahead and
2 take a 15 minute break and come back at 3:30.

3 Thank you.

4 (Whereupon, the above-entitled
5 matter went off the record at 3:15 p.m. and
6 resumed at 3:30 p.m.)

7 CHAIR BARRIOS-BAILEY: Okay, we--
8 it is 3:30 and we are now back on the record,
9 and at this point, we have the Occupational
10 Medical Vocational Study, the initial claims
11 review final results. And if you look in
12 front of Tab 3 instead of behind it, it is
13 the last PowerPoint presentation in that set
14 of documents. And we have two presenters;
15 Deborah Harkin is presently a Social
16 Insurance Specialist in SSA's Office of
17 Program Development and Research, Office of
18 Vocational Resources Development at agency
19 headquarters here in Baltimore. She has
20 worked with SSA's disability program for 15
21 years, as a disability examiner for the State
22 of North Carolina from '95 to 2001, and then

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1 transferred to the federal Disability
2 Determination Services in Baltimore. And her
3 more detailed biography is in front of the
4 PowerPoint presentation.

5 We also have Mark Trapani, Senior
6 Analyst of Office of Vocational Resources
7 Development. He's been working for SSA on
8 research related to SSA's disability programs
9 for the last four years. Prior to that, he
10 was a senior analyst at the General
11 Accountability Office for nearly 17 years,
12 evaluating SSA and VA disability policy
13 issues, as well as a variety of other federal
14 policies and programs ranging from
15 environmental policy to defense contracting.

16 Welcome, Debbie and Mark. You have the
17 floor.

18 MR. TRAPANI: Thank you. Okay,
19 we're here to present the final results from
20 the initial level sample, initial level
21 portion of our Occupational and Medical
22 Vocational Claims Review Study. You might

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1 recall that the full sample for this study
2 involves 5,000 cases. The initial level
3 cases that we'll be dealing with today
4 comprise 3,867; it's a stratified range of a
5 sample, so the initial level cases comprise
6 the majority of our total sample for the
7 study. And while these are--it should be
8 noted while these are the final results, we
9 will have more comprehensive presentation on
10 these results in a final report that will
11 come out in a few months. So this is more of
12 a highlighting of the results for the full
13 sample.

14 The last time we spoke, we had
15 given you results from the initial level
16 sample, but just for the portion that had
17 been completed up to that point in time, but
18 that was last September. This pretty much
19 follows the same format, so you'll see
20 similar types of aspects we're reporting on,
21 but just again, updated numbers. So let me
22 begin just with a brief description of the

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1 purpose and the methodology, and then we'll
2 move on to the results from there.

3 Again, the purpose of this study
4 was to identify the primary occupational,
5 functional and vocational characteristics of
6 DI, Disability Insurance and Supplemental
7 Security Income adult applicants whose claims
8 were decided at the initial or hearings
9 levels at steps four and five, of SSA's
10 sequential evaluation process. Knowledge of
11 these characteristics will help us establish
12 a firm basis for SSA subsequent OIS
13 activities, and again, just the general
14 rationale here is that before we synch
15 together job related information, and to
16 update that information and develop a new
17 occupational information system, it makes
18 sense to develop the basic information we
19 need on the job related characteristics of
20 our claimants. This will help us prioritize
21 our efforts going forward, for instance, in
22 terms of the job analyses we conduct, knowing

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1 what the most prevalent occupations are could
2 help us figure out what we want to target, at
3 least initially, in terms of that work.

4 We have four primary study
5 questions: what occupations are most
6 commonly cited by disability claimants as
7 work that they have performed in the past;
8 that's what we call past relevant work; what
9 occupations are most commonly identified by
10 adjudicators at the initial and hearings
11 level and step five denials as work in the
12 national economy that a claimant may perform;
13 what functional limitations of claimants are
14 most commonly identified by adjudicators at
15 the initial and hearings level; and which
16 medical vocational rules are most commonly
17 cited by adjudicators as a basis for allowing
18 or denying benefits. We, again, I described
19 the sample of 5,000 claims, and based on our
20 sample selection, we established that this
21 sample is large enough to provide us with a
22 high probability of identifying all

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1 occupations that our applicants have engaged
2 in which are substantially represented in the
3 U.S. economy.

4 Just a few quick items, we didn't
5 want to go over every single thing we did
6 last time in terms of the methodology, but
7 just to highlight a few things to set the
8 stage for the results. What we did here for
9 the sample cases was review the electronic
10 folder, which is the record of the case for
11 each claim, and we had our SSA adjudication
12 experts review those case folders, and we
13 carefully designed a data collection
14 instrument for them to input the relevant
15 data into, and we had a data collection
16 protocol accompanying that data collection
17 instrument, that was essentially a set of
18 instructions for them to follow to insure
19 uniformity and as much consistency as
20 possible in entering that data. And we
21 conducted a pilot test in which we pre-tested
22 the data collection instrument, made

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1 revisions to the instrument and the protocol,
2 and insured the reviewers were up to
3 standards in terms of being able to go ahead
4 with the full study. And finally, we had a
5 quality review process where we applied
6 continuing sampling protocol, which allowed
7 us--where we detected more errors to increase
8 the number of cases sampled for quality
9 review as appropriate. So there's some
10 quality assurance steps built into our study.

11 And on that note, I'll turn it over to
12 Debbie to go through the results.

13 MS. HARKIN: Before I get into
14 the limitations, there are just a couple of
15 points that I'd like to make. Mark mentioned
16 that experienced adjudicators performed the
17 review for us and then collected our data. I
18 just want to point out that they were
19 recording what they saw in the folders, they
20 weren't re-adjudicating the claims. But it
21 was important to have experienced
22 adjudicators, because if you're at all

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1 familiar with the electronic folder format,
2 it's difficult to find the information that
3 was needed to complete this survey. This was
4 a national sample, and you find that from
5 state to state, every state puts their
6 information in different places in the
7 electronic folder, so it had to be people who
8 were experienced with working in the
9 electronic folder.

10 Also, in recording the claimant's
11 past work histories, which is probably the
12 most important piece of information we were
13 gathering in our study, we wanted them to
14 apply the same policy guidelines that our
15 adjudicators follow when they're working on
16 disability claims, so the past relevant work
17 that we recorded for our study, it's all work
18 that was performed within each claimant's 15
19 year relevant work period. The jobs had to
20 be performed long enough to learn them, and
21 we use the SVP Dictionary of Occupational
22 Titles for guidance for this, and the jobs

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1 had to be performed at SJ levels applicable
2 to the year when the job was performed. So
3 these are the same standards that disability
4 adjudicators use when they're working claims.

5 And finally, the results, we're pretty
6 consistent with the preliminary results you
7 saw back in Boston.

8 Now for the limitations for the
9 past relevant work histories. We're limited
10 first and foremost by the quality of the
11 occupational information that's in these
12 folders. This included jobs with no
13 descriptions at all, and jobs with very vague
14 descriptions. In 15.7% of cases in which
15 claimants cited work they had done in the
16 past, we could not clearly identify a DOT
17 title associated with past relevant work
18 because the folder contained insufficient
19 information. So keeping in mind, these are
20 all cases that were decided at steps four and
21 five, where really the work history should be
22 well documented. We were also limited by the

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1 DOT itself, by both its taxonomy and by its
2 outdated job descriptions. In about 1.4% of
3 cases, we could not match a claimant's job
4 description with a job DOT title.

5 For an additional 4% of cases
6 with past relevant work, we were not able to
7 associate a DOT code with the job description
8 because the job was a composite job, or one
9 that could not be clearly associated with a
10 single DOT title. The biggest thing that I
11 can't emphasize enough is how difficult it is
12 to take these inadequate job descriptions and
13 compare them to outdated DOT job
14 descriptions. It's very frustrating.
15 However, we anticipated that we were going to
16 have this problem when we started the study,
17 so we had to develop alternate DOT codes to
18 compensate for some of the problems that we
19 knew we were going to see.

20 The first type of alternate DOT
21 code we developed was for composite jobs that
22 I mentioned, you know, job descriptions that

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1 would really need more than one DOT title to
2 fully match what the claimant did. A common
3 example we see of this in folders is like a
4 small business owner who performs the work of
5 his employees, or a supervisor worker. You
6 can rarely find a DOT job description with an
7 SVP high enough that accounts for the
8 managerial functions, and a strength that's
9 strong enough that accounts for the functions
10 of the worker. So a lot of times we had to
11 use our composite job dummy code to account
12 for these jobs.

13 The second alternate DOT code we
14 had to develop, or the second alternate job
15 code was for just inadequate job description,
16 but there had to be enough information to
17 determine that it was a relevant job. And
18 it's not unusual for the claimant, when they
19 fill in their work history, that they'll give
20 the job title, the amount that they were paid
21 per hour, the hours they worked per week, and
22 then the start and stop date, and that's

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1 usually enough to tell that it was a relevant
2 job. But if there's not a job description,
3 we can't identify it with a DOT code, so we
4 would use an alternate code for these jobs.
5 And finally, we had an alternate code for
6 jobs that just didn't have a DOT counterpart;
7 this could be because it was an obscure job,
8 like a bird scarer or a modern job such as
9 jobs in biotech or in Internet-related
10 industry. We didn't include a job if we
11 couldn't determine that it was relevant, and
12 we performed a 100% QA review of all of these
13 alternate DOT codes to make sure that our
14 reviewers were using them uniformly.

15 Okay. When a case is denied at
16 step four in sequential evaluation, the
17 adjudicator is supposed to cite the job from
18 the claimant's work history that they're
19 capable of performing, despite the
20 limitations imposed by their impairments.
21 For our study, we captured the job titles
22 that were cited in step four denials, and we

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1 recorded whether the claimant was denied
2 based on being able to perform the job as
3 they described it, or if it's generally
4 performed in the national economy. And you
5 know in our program, the DOT is what we use
6 to determine how the job is performed in the
7 national economy.

8 As adjudicators are not required
9 to--when they're denying a claim and it's
10 step four, they're not required to cite the
11 DOT title and the DOT code. In fact, in the
12 electronic folder, usually the only place
13 where you find the job that they're actually
14 saying the claimant can still perform is in
15 the denial letter that goes to the claimant.

16 So they often cite the job using the same
17 title that the claimant cites. So in
18 capturing the step four jobs for our study,
19 we had to apply the same criteria that we
20 used for past relevant work. We also used
21 the alternate codes. If when you were
22 identifying the claimant's work history you

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1 used an alternate code, in recording the step
2 four job, we used the same code. If the
3 adjudicator did cite a DOT title which
4 happens rarely, we did capture the DOT title
5 that the adjudicator cited.

6 We had to add one additional DOT
7 code for our step four and five jobs, and
8 this alternate code was to identify an error
9 on the part of the adjudicator. Sometimes at
10 step four, the adjudicator will cite a job,
11 and you just can't tell from the claimant's
12 past work history which job they're referring
13 to. And specifically, I can think of one
14 case where there was a claimant who had done
15 a variety of clerical jobs, but they were all
16 distinct jobs with distinct functions, and
17 the adjudicator in the letter said "you can
18 still perform your past clerical work." Well
19 you don't know, you can't assign a DOT code
20 because you don't know which job they were
21 referring to. So in this case, we would use
22 our alternate code. In 11% of the cases

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1 denied at step four in our study, we couldn't
2 identify a DOT code due to either
3 insufficient information, because the job was
4 obscure or modern, or due to adjudicator
5 error; and then in an additional 1.2% of step
6 four denial cases, the jobs cited by the
7 adjudicator represented a composite job.

8 For claims that are denied at
9 step five in our sequential evaluation
10 process, adjudicators generally cite examples
11 of work in the national economy that the
12 claimant can still do, despite their
13 impairment-related limitations. It's most
14 common for adjudicators to cite three. At
15 step five in sequential evaluation, we
16 consult our vocational rules to determine
17 whether the claimant's in an allowance for a
18 denial. Our voc rules are found in our
19 regulations, and they allow adjudicators to
20 cross reference the claimant's residual
21 functional capacity with the vocational
22 factors of age, education and work experience

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1 in order to make the disability
2 determination. If an adjudicator meets the
3 voc rule at step five, that's when certain
4 characteristics of the claimant align with
5 the requirements of the rule, they're not
6 required to cite jobs. However, if some
7 aspect of the claimant's profile doesn't
8 quite align with the voc rule criteria, they
9 apply the voc rule as a framework, and this
10 is when they're required to cite examples of
11 work that the claimant can perform.

12 Our study found a substantial
13 number of cases where adjudicators cited jobs
14 that might not exist in significant numbers
15 in the national economy, or whose DOT job
16 descriptions are obsolete. You might
17 remember us going over this when we were in
18 Boston, but I think this is an important
19 point to make. You can see that some of the
20 percentages of the jobs that were cited are
21 fairly low; however, I could have put a whole
22 screen of these sorts of jobs up. These are

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1 ones that just jumped out at me because of
2 the title. Addresser was one that I pointed,
3 that's the person that addresses by hand or
4 typewriter, envelopes, cards, advertising
5 literature. The closest thing I can possibly
6 think of that might exist would be a
7 calligrapher, and that's an SVP of eight, so
8 this addresser job is an unskilled SVP of one
9 or two. Host/Hostess, Head is not the person
10 who greets you in a restaurant; it's a person
11 who greets unaccompanied guests in a dance
12 hall and introduces them to a dance partner.
13 Magnetic tape winder is in the recording
14 industry, and if you think about cassette
15 tapes, they're the ones that wind cassette
16 tapes. So these are just a small example of
17 the type of jobs that we're still sending out
18 in letters to claimants, or putting in their
19 folders, documenting this is the kind of work
20 we still think you can perform.
21 Incidentally, none of these jobs appeared in
22 our claimant's past work histories in our

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1 study.

2 For recording step five jobs, we
3 really didn't need to use as many of the DOT-
4 -our alternate codes. We did find some
5 occasion where we had to use our error on the
6 part of the adjudicator code, because
7 sometimes when the adjudicator is citing jobs
8 the claimant can perform, they'll use vague
9 titles, and you can't really associate it
10 with a single DOT title. So that was the
11 only case when we had to use that.

12 And now we get into the results
13 of our study. First of all, past relevant
14 work. These were the jobs that were the most
15 common from our claimants' past work
16 histories. There are a few changes from what
17 you saw in Boston. Cashier/Checker overtook
18 Nurse Assistant as our top job in our study.

19 These jobs are all unskilled or semi-
20 skilled, there's no sedentary jobs. The
21 strengths range from light to heavy. In the
22 end, our study identified a total of 5,274

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1 instances of past relevant jobs; this is from
2 looking at the 15-year relevant work period
3 for each claimant in our study. Some had no
4 past work, some had several, some just had
5 one. From this pool, we identified 1,171
6 distinct DOT titles, which comprise about 9%
7 of the total number of titles in the DOT.
8 The 50 most frequently cited DOT titles for
9 past relevant work comprised 45% of all past
10 relevant work citations in our sample.

11 This brings us to the breakdown
12 of SVP for the past relevant work in our
13 study. SVP stands for Specific Vocational
14 Preparation; it's component of worker
15 characteristics found in the DOT. The SVP
16 represents the amount of lapsed time required
17 by a typical worker to learn the techniques,
18 acquire the information and develop the
19 facility needed for average performance in a
20 specific job worker situation. This is
21 training that can be acquired in a school,
22 work, military, institutional or vocational

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1 environment. We reference SVP in our
2 vocational grid rules that we use at step
3 five, the grid rules that cross reference the
4 RFC with age, education and work experience.

5 We use the SVP to determine whether a job is
6 unskilled, semi-skilled, or skilled.

7 An example of the SVPs and what
8 they mean, an SVP of one represents an
9 unskilled job that can be learned from a
10 short demonstration; an SVP of four
11 represents a semi-skilled job that can be
12 learned in more than three months and up to
13 six months; an SVP of nine represents a
14 highly skilled job that takes 10 years or
15 more to learn. We did not identify any jobs
16 in our study with an SVP of nine. The
17 majority of the SVP levels for our claimants'
18 past relevant work represented unskilled or
19 semi-skilled jobs, jobs that take from a
20 short demonstration up to six months to
21 learn. The highest SVP that we identified
22 from past relevant work for our claimants was

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1 an eight. Examples of jobs with an SVP of
2 eight from our claimants' work histories were
3 bricklayer and Director of Nursing Services.

4 This is a breakdown of the
5 strength levels for our claimants' past
6 relevant work. The majority, almost 75% of
7 all the strength citations for past relevant
8 work were performed at a light or medium
9 level of exertion. Light work requires
10 lifting up to 20 pounds occasionally, 10
11 pounds frequently, walking or standing for
12 approximately six hours a day; a job might
13 also be classified as light if it requires
14 sitting most of the day if it involves a lot
15 of operating of arm and foot controls.
16 Medium work is usually lifting 20 to 50
17 pounds occasionally, 10 to 25 pounds
18 frequently, and standing and walking for six
19 hours.

20 Here are the most commonly
21 identified SVP strength combinations. This
22 is consistent with our top jobs that we just

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1 saw a few slides back. These combinations
2 comprised nearly half of all such
3 combinations in our past relevant work. To
4 break this down a little further, if you just
5 look at the pool of sedentary, light or
6 medium jobs that we identified in past
7 relevant work, 18.3% were unskilled, 34.7%
8 were semi-skilled, and 33% were skilled. I
9 know there's a lot of interest in our program
10 in the existence of unskilled sedentary work
11 in the national economy. From the past
12 relevant work in our study, we did not
13 identify any sedentary jobs with an SVP of
14 one, and sedentary jobs with an SVP of two
15 was .1% of the work that we identified.

16 These are the top jobs that we
17 cited in our step four denials for the cases
18 in our study. Remember that at step four, we
19 have to consider whether a claimant can
20 perform past work as they described it, or as
21 is generally performed in the national
22 economy. The strength levels for these jobs

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1 range from sedentary to medium. Most of the
2 jobs are unskilled or semi-skilled except for
3 office manager and secretary; those two are
4 skilled jobs.

5 These are our top jobs that we
6 cite in step five denials. There's addresser
7 right there at number one on the list.
8 Remember that at step five, if a vocational
9 rule is cited as the framework, the
10 adjudicator should cite examples of work that
11 exists in significant numbers in the national
12 economy. On this list, only two of the jobs
13 appeared more than once in our claimant's
14 past work histories, that was cleaner,
15 housekeeping and packager, hand. Five of
16 these jobs didn't appear at all in our work
17 histories, and four of them appeared only
18 one. So I realize that our sample was fairly
19 small, but it's just interesting to note that
20 these are the jobs that we are citing in our
21 step five denials.

22 In addition to the occupational

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1 information, we also looked at the functional
2 limitations that are most prevalent in our
3 cases. The top ten all represented physical
4 limitations. Most of these are the first
5 items that are on the physical RFC form,
6 under exertional limitations. Those are the
7 ones that appeared up at the top, the
8 lift/carry and stand and walk. The second
9 half of our top ten--I'm sorry, the second
10 half of our top 20, we start seeing some of
11 our mental limitations appear; only two of
12 these in the second half are physical,
13 balancing and avoiding hazards. Of the eight
14 mental limitations that are on this list,
15 four of them fall under the heading of
16 sustained concentration and persistence on
17 the MRFC form.

18 Our study showed that our 10 most
19 commonly cited functional limitations
20 comprise nearly 56% of all limitations cited
21 in our sample. The 20 most commonly cited
22 comprise 83%. Exertional and postural

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1 limitations represent the most prevalent
2 categories of functional limitations. In
3 addition to the vocational and functional
4 limitations, we also captured some of the
5 decisional information from the folders. We
6 recorded the medical vocational rules cited
7 in step five decisions and whether they
8 directed the decision or were used as a
9 framework. As I mentioned previously,
10 med/voc rules cross reference RFC with age,
11 education and past work experience. Our
12 study identified Voc Rule 204 as the most
13 commonly cited. This is the rule that is
14 cited when there are no exertional
15 limitations. This might seem to contradict
16 what we just said a few minutes ago, that
17 exertional limitations are our most common,
18 but most voc rules are broken down by
19 strength, age, education. Voc Rule 204
20 applies to all ages and all past work
21 experience. Voc Rule 204 can be cited when a
22 claimant has only mental limitations or if

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1 the claimant has non-exertional physical
2 limitations, such as a person who has
3 seizures and is restricted from heights and
4 hazards.

5 So this brings us to the
6 implications of our initial level study.
7 First of all, the challenges that we face in
8 this study are the same types of challenges
9 that adjudicators face every day in working
10 on claims. I'm sure that working with the
11 inadequate work histories and comparing them
12 to the outdated job titles is impacting the
13 quality and the processing time of our cases.

14 We also learned from our study that a small
15 number of job titles account for a relatively
16 large proportion of work performed by our
17 claimants. So these results could be useful
18 down the line when we begin job analysis.
19 This could give us a starting point for the
20 kind of jobs that will be most useful for
21 disability adjudication.

22 We also showed from our study

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1 that a small number of functional limitations
2 account for a large percentage of the
3 limitations we see in our cases. This could
4 be important as we begin to move forward with
5 the development of our content model. It
6 should help keep us focused on the types of
7 limitations that are most critical to our
8 disability program. As Mark mentioned,
9 there's a second part of our Occ-Med-Voc
10 Study, and that's the hearing level. So just
11 a little on the status of that.

12 After a painstaking process,
13 we've developed a complex data collection
14 instrument that will capture the initial and
15 hearing level functional, vocational and
16 decisional information from each folder. We
17 developed a thorough protocol to insure that
18 reviewers approach questions in the same
19 manner. We completed a pilot study of 20
20 cases per reviewer that led to substantial
21 revisions in our data collection instrument.

22 We brought contractors on board to assist us

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1 in producing the best instrument possible to
2 minimize errors caused by the data collection
3 instrument. We found that in the first pilot
4 study, that because of the way the DCI was
5 formatted, that it was causing the reviewers
6 to skip certain questions. Once the DCI was
7 revised, we performed a second pilot study of
8 five cases per reviewer, and this revealed a
9 lot of improvement in the quality of our
10 data, and the full study collection is
11 scheduled to begin next week. We're
12 estimating it's going to take three to four
13 months to complete the data collection.

14 And the challenges we're facing
15 with the hearing level study, even though we
16 haven't begun our full data collection, we've
17 already faced a lot of challenges; many of
18 them you've been hearing about for awhile.
19 We faced the challenge of developing a data
20 collection instrument that could capture the
21 structured data from the initial folder, and
22 the less structured data from the hearing

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1 level decision. The functional information
2 in the initial folder is mainly recording
3 check boxes, and it's very easy to do,
4 whereas with the hearing level decisions,
5 you're looking at a big block of text and
6 having to identify what the limitations are
7 from that. In order to do this, we needed a
8 Microsoft Access expert to revise our DCI.
9 Our in-house person who started--who
10 developed the DCI for our initial pilot
11 retired, so we had to bring in the contractor
12 to make the revisions. We also needed a
13 database expert to manage the large amount of
14 data that the study is generating, and this
15 person is also going to help us with setting
16 up reporting functions to hopefully make the
17 data analysis easier for this phase of the
18 study.

19 And that's the end. Does anybody
20 have any questions?

21 CHAIR BARROS-BAILEY: Ab?

22 DR. PANTER: Thank you. I'm

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1 always excited to hear this report and about
2 the study, because I find it to be profound
3 that when you evaluate the space of claims
4 that exist and come through the agency, that
5 they can be accounted for--a large portion of
6 the cases can be accounted for by just a
7 small, narrow number of titles. And it
8 suggests to us, or to me at least, that this
9 is a good, targeted way to get a lot done
10 quickly, is to have a good understanding of
11 those titles. So that's my first point. And
12 my second point is it's surprising to me that
13 folders are kept in non-uniform ways across
14 states. So even just your initial
15 description of your data, with getting the
16 data together and finding that people do
17 things differently across states is an issue,
18 I think.

19 CHAIR BARROS-BAILEY: Bob.

20 DR. FRASER: I was really
21 interested to see it was 50 occupations
22 comprised about 45% I think. But after that,

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1 did it kind of spread out, or did 150
2 occupations comprise 82% or something like
3 that?

4 MR. TRAPANI: Yes. I don't have
5 the figures in front of me, but I remember we
6 were up to 80 occupations covering about 60%
7 of the total, so that sort of gives you a
8 sense of the spread from 45 to--

9 DR. FRASER: On that same line,
10 you said that from these jobs, we identified
11 1,171 distinct DOT titles, and was that 99.9%
12 of that? Because there were some you said
13 that were just not classifiable into a DOT
14 title.

15 MR. TRAPANI: Right.

16 DR. FRASER: So what percentage
17 were not classifiable into a--

18 MR. TRAPANI: That goes back to
19 our 15.7% I believe it was figure.

20 DR. FRASER: Okay, so then the
21 1,171 distinct comprises essentially 85%--

22 MR. TRAPANI: That's correct.

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1 DR. FRASER: --of the, well 100%
2 of the codable?

3 MR. TRAPANI: Right.

4 DR. FRASER: And 85% of all cited
5 past relevant work?

6 MR. TRAPANI: That's right.

7 DR. SANCHEZ: Yes, along the same
8 lines, 17% of the cases you had difficulty
9 classifying the past relevant experience into
10 a DOT title, right?

11 MR. TRAPANI: Yes, it was 15.7%--

12 DR. SANCHEZ: I think it's 17
13 point something, and then--

14 MR. TRAPANI: That's correct,
15 that's right.

16 DR. SANCHEZ: --15.4% is because
17 they did not provide sufficient information
18 in terms of a job description?

19 MR. TRAPANI: That's correct.
20 That's right.

21 DR. SANCHEZ: So doesn't that--
22 doesn't this finding suggest that a

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1 relatively light training effort could go a
2 long way in terms of training adjudicators to
3 make sure that they collect a full job
4 description?

5 MS. HARKIN: It's just a matter
6 of the training, it's just overwhelming case
7 loads for adjudicators. Most people know
8 that they need to document the work history,
9 but when you're facing these production
10 standards, and you have to get cases out, you
11 have to cut corners unfortunately, and this
12 seems to be something that's very commonly
13 cut. I think it would probably start with
14 the forms that we send out to the claimant.
15 If we could initially, with our initial
16 contact with the claimant, gather better
17 information that would relieve some of the
18 work on the behalf of the adjudicator, I
19 think that's where we could improve the
20 process.

21 DR. SANCHEZ: The possibility
22 will be to present them with pre-made job

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1 description, since most of the cases seem to
2 fall into a limited number of titles. So the
3 claimant will have to choose the one that is
4 most relevant to his or her case. Just
5 trying to--I guess what I'm saying is that I
6 see things that are relatively simple that
7 could be done to deal with this specific
8 problem.

9 MS. HARKIN: That could be
10 something that we tackle down the line as we
11 start developing our occupational information
12 system, and we look towards integrating it
13 with the disability program; what can we do
14 to make it easier for claimants to identify
15 their work, so it eliminates this step of
16 having to re-contact every single claimant to
17 clarify their work history.

18 DR. SANCHEZ: So the claimant has
19 to provide a full job description in detail?
20 Not really, right?

21 MS. HARKIN: In order to
22 understand why the information from the

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1 claimants is so poor, you'd really have to
2 see our work history form that we send out
3 for them. It's very confusing; it starts out
4 with the first page where you just list in
5 order the jobs that you worked, and I think
6 the start and stop date, and maybe how much
7 you were paid. And then there's a different
8 page for each job to describe it that's
9 separate from that first page. So claimants
10 often don't get past that first page, and if
11 they do, they just write the--also I should
12 mention that often, that this form is filled
13 out in the field office as a part of the one-
14 hour interview, where the claims rep is also
15 getting all the claimant's treating sources,
16 all of their impairments, you know. They're
17 filling out the 3368, the Application for
18 Disability, which is a very time-consuming
19 process, and the work history is a very small
20 part of that. So unfortunately, we overwhelm
21 our claimants with forms when they apply for
22 disability, and a lot of times, from my

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1 experience as being a disability adjudicator,
2 when you call and try to get more information
3 about work from the claimants, they're
4 wondering why you're calling and asking about
5 their job when they're applying because they
6 have a sore back or something. They just
7 don't understand why we want to know what
8 their work information is.

9 DR. SANCHEZ: So that form needs
10 to be redesigned.

11 DR. PANTER: I completely agree
12 with that, having seen it and looking at it
13 and--there's inefficiency that exists.

14 MS. HOLLOMAN: Well, and many
15 claimants have misconceptions about seeking
16 representation at the initial application
17 stage, and many of them do try to do it on
18 their own as opposed to going to a field
19 office, or waiting on the phone for days to
20 get an appointment. So they do try to fill
21 out their own forms, and there's where you
22 wind up with all of the issues that they

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1 have. And it is a very confusing form, an
2 overwhelming form, especially for people with
3 mental and emotional disabilities. They just
4 kind of lock down and send in what they have.

5 MS. HARKIN: And some people,
6 while trying to go back 15 years, that's
7 tough for people who change jobs all the
8 time, and that can be overwhelming for them
9 too, because you're an adjudicator, and you
10 get all the medical evidence in, and you get
11 to the part where you're ready to make the
12 decision, and you look and you say uh, I
13 didn't--the whole 15-year work period is not
14 documented. And you try to call the claimant
15 and find out what they were doing 15 years
16 ago; it's very difficult and time consuming.

17 DR. SANCHEZ: I guess, you know,
18 I don't want to take more time, but I guess
19 the point that I wanted to highlight is that
20 it seems to me that the problem may not be
21 the fact that there is no equivalent DOT
22 title, but that the process is not designed

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1 in a manner that facilitates the assignment
2 to the correct one.

3 MS. HARKIN: I think that as we
4 develop our occupational system, I think the
5 Dictionary of Occupational Titles plays a
6 part in it, because it can very hard, it's
7 just, it's difficult to take these job
8 descriptions and assign them. And the first
9 thing when you're trying to identify a DOT
10 code is you have to stop and think what were
11 they called in the DOT, because they don't
12 always use the job title that you would be
13 most likely to call it.

14 DR. SANCHEZ: The host and
15 hostess, yes.

16 MS. HARKIN: And I thin that it
17 all feeds into the same problem. You can't
18 really separate what percentage of it is
19 because of inadequate work histories, and
20 what percentage is because of the DOT titles
21 or the DOT taxonomy. But as we work on our
22 occupational information system, hopefully

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1 SSA will take up the issue of getting better
2 occupational--vocational histories from the
3 claimants, because I believe that's going to
4 fall outside our area that we're working on.

5 I think that's more something that policy
6 would be working on.

7 MR. TRAPANI: And I think the--in
8 the 17% figure you cited, Juan, that the
9 breakdown of the 15.7% due to insufficient
10 information versus 1.4% where the reviewer
11 judged that there was information there, but
12 just couldn't find anything to match it gives
13 some information of the breakdown, where the
14 problem is with the information,
15 insufficiency of the information obtained
16 versus not being able--once you have
17 sufficient information, not being able to
18 find something in the DOT, as well as the 4%
19 of jobs where it was a combination or
20 composite. That indicates maybe something
21 also about the DOT.

22 DR. SCHRETLEN: You know, at the

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1 risk of stating the obvious, it's a little
2 worrying to me that most of the jobs that
3 claimants are saying they are not able to do
4 are clustered at the lower ends of the skill
5 distribution, and the lower ends of the
6 exertional distribution. So that if someone
7 says I can't--I can no longer do my semi-
8 skilled work, we're not going to be
9 recommending that they do skilled work. And
10 so there's not that much lower at the end of
11 the distribution, and when the combinations
12 of skill and exertional level are at the very
13 low ends, there are very few jobs there. And
14 I wonder if one of the implications of this
15 is that we're going to have to really think
16 carefully about a more fine-grained
17 differentiation of jobs at low levels of
18 skill and exertional demand, you know, in an
19 OIS. I mean, I'm not sure that it's--we
20 might need finer-grained discrimination at
21 the lower ends of things and at the higher
22 ends, because it's clear that in this little

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1 example, people at the very high ends are not
2 even coming in. They're not even seeking
3 disability benefits.

4 MS. HARKIN: I think if we looked
5 at the breakdown of past relevant work for
6 people who are allowed at step three, where
7 they have severe impairment that meet the
8 listings, I think you'd see a totally
9 different picture. You know, these are
10 people I think that have been working
11 exertional jobs, who don't have things like
12 cancer or advanced heart disease or something
13 that's going to meet the listing. These are
14 people with back pain and arthritis, and they
15 just can't do their exertional jobs anymore.

16 DR. SCHRETLEN: Thank you, that's
17 very helpful.

18 CHAIR BARROS-BAILEY: Janine, did
19 you have a comment?

20 MS. HOLLOMAN: I just want to
21 reiterate what she was saying. I've worked
22 with the DOT for 35 years, and I struggle

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1 when I'm helping someone at the initial
2 application level or the appeal level to find
3 a correct DOT code for what they do. So it
4 bears out what you were saying too, with what
5 you were finding.

6 CHAIR BARROS-BAILEY: Tom, did
7 you have a comment?

8 MR. HARDY: I don't have a
9 comment. I feel I could do war stories for
10 three hours, and so could Janine. But one of
11 the other problems for claimants, that form
12 is confusing. The first page says give us
13 your work history; you give the work history,
14 and then you have to go back and then re-
15 explain it again; they never get past that
16 page. But there are some clients who can't
17 remember their work history because of other
18 problems, and literally cannot remember what
19 they were doing last week. And that's an
20 issue. Another issue is oftentimes on those
21 forms, when they come to me as an attorney,
22 they've done the form, and they'll put cook,

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1 and that's it, for the 15-year work history.

2 And then I get the DISCO, which has the
3 listing of all their employment, and there's
4 13, 14 jobs. And then I try and break out
5 well, why did you write cook? Well, I was a
6 cook at all those jobs. And then an hour
7 later we find out that actually you were a
8 cook of two of those places; you were a
9 dishwasher somewhere else; you were taking
10 garbage at a third place; and then it's not a
11 cook anymore at all. And it's a very onerous
12 piece of the whole project, but it's
13 important.

14 CHAIR BARROS-BAILEY: Any other
15 comments or questions? This was really good.

16 I think we've been looking forward to this
17 information; we've gotten bits and pieces of
18 it throughout the process. I did have a
19 question; when Richard presented this
20 morning, he indicated that there might be
21 additional data that might be coming from
22 what you're doing, and I don't know if you

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1 have the answer to that, but I was wondering
2 what other analysis is going to be happening
3 with this data, if you knew that.

4 MR. TRAPANI: Yes, as I referred
5 also that we are going to produce a final
6 report, and have a--these results of course
7 will be central, but there will also be a
8 more comprehensive reporting on these
9 results, and of course we'll--the ultimate
10 comprehensive report will incorporate the
11 hearings level data also. But there's more
12 in way of cross-tabulations between the
13 various variables that we included in the
14 study in terms of types of vocational rules
15 with the types of occupations cited at step
16 five, for instance. So there are various
17 breakdowns that we intend to include in that,
18 that we weren't able to produce for this
19 summary here. So there's just a variety of
20 those types of things, nothing that--I would
21 say it's not too extensive, but just rounding
22 out the analysis for all that we can do with

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1 the data that we collected.

2 CHAIR BARROS-BAILEY: And I had
3 one other question. When Dave asked his
4 question about how many of these DOTs were
5 gathered in terms of the past relevant work
6 and 1,000, 1,100, something like that fell
7 out. And when I looked at the past relevant
8 work, and looked at the 11 top jobs, that
9 only constituted 27.7% of that. But when I
10 look at the jobs at step five in terms of the
11 initial level review results, it looks like
12 11 occupations are cited in 47% of the
13 decisions that were reviewed. And so kind of
14 a complement to what Dave had asked was how
15 many of DOTs did you have on your list for
16 the most commonly cited initial level review
17 results for jobs at step five?

18 MR. TRAPANI: I don't know if I
19 recall that offhand. Do you have any
20 recollection on that? Yes, but that's again,
21 something we'll have to get and can easily
22 get. We certainly have that, just don't have

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1 it at my fingertips.

2 MS. HARKIN: So the total number
3 of distinct DOT titles that we cited in step
4 five?

5 CHAIR BARROS-BAILEY: Yes.

6 MS. HARKIN: I mean knowing the
7 type of information that we collected in this
8 study, if there's a certain figure that
9 you're interested in, then just let us know,
10 because that could be something that we could
11 include in our final report.

12 CHAIR BARROS-BAILEY: I think Tom
13 had a question.

14 MR. HARDY: I kind of have a
15 comment, more going along the lines of advice
16 and some way of helping Social Security. For
17 some of these occupations that we probably
18 don't believe exist any longer, just as the
19 grids do certain things and you take
20 administrative notice of certain things, it
21 would be awfully helpful if you could take
22 notice that these no longer exist. I don't

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1 know if you can do that, I don't know if it's
2 possible. But I just got done litigating a
3 case to the Appeals Counsel, based on
4 eyeglass lens grinder polisher for a man who
5 lived in area of Jersey we call the Pine
6 Barrens, barrens being the operative word.
7 And it took three and a half years. And talk
8 about a waste of resources to litigate this
9 all the way up and all the way down again, if
10 you could--I don't know if you can do that,
11 but to just say don't use this anymore guys,
12 it might save some of the burden on your
13 system, too. Just a thought.

14 CHAIR BARROS-BAILEY: Okay.

15 DR. SCHRETLEN: Well I guess, you
16 know, the problem with that is we don't know
17 which ones are gone, right? Isn't that the--
18 I mean some of them are sort of obvious, but
19 the truth is we don't have the data to know
20 whether their--I mean it seems silly at one
21 level, but at another level I'm just not sure
22 which ones you would take out, you know.

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1 MR. HARDY: Coupon clipper,
2 that's a good one.

3 DR. SCHRETLEN: But addresser was
4 actually the most commonly suggested
5 alternative?

6 MS. HARKIN: That was cited in
7 10% of our cases where--

8 DR. SCHRETLEN: Why is that so
9 popular? Is it because it's unskilled--

10 MS. HARKIN: It's unskilled
11 sedentary.

12 DR. SCHRETLEN: --and sedentary.
13 Got it.

14 MS. HARKIN: And as people who
15 are familiar with how the state--every state
16 has different systems, but there are forms
17 out there that a lot of state DDSs use, and
18 then everybody has it, and it has jobs
19 already on it, so you just kind of check off
20 the jobs; so you find that everybody cites
21 the same three jobs for all cases. That's
22 not unusual.

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1 CHAIR BARROS-BAILEY: We have a
2 workgroup member who would like to contribute
3 something. If you'd come up to the mic so we
4 can it on the record, please? And just say
5 your name.

6 MR. SACCHETTI: My name is Jack
7 Sacchetti, and after Boston, when that
8 particular point was made about the
9 addresser, you know I scratched my head like
10 everybody did. And I went back to work and I
11 adjudicated a case within the next week or
12 two, and sure enough, there was a little form
13 there from the DDS level, and it listed
14 several jobs kind of as suggestions for
15 unskilled, sedentary jobs, and the first one
16 on the list was addresser. So that explained
17 it to me; that's just kind of what you see as
18 an adjudicator in a DDS, and it's the line of
19 least resistance, you check it. And whatever
20 would have been the first one, I bet you, in
21 that group, would have been the most common
22 one that was cited, just because. Whether it

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1 exists or not, and I thought it was kind of
2 interesting.

3 CHAIR BARROS-BAILEY: Thank you,
4 Jack, and I see some heads nodding among
5 other workgroup members around the room
6 supporting that, so thank you. Any other
7 questions or comments? Obviously, this is
8 really interesting information that's making
9 us think a lot, and the implications are big.

10 Thank you for your time; we look forward to
11 further presentations on this as your work
12 continues. Okay, so we are now at the time
13 in our agenda where we have the opportunity
14 to have some deliberation at the panel level,
15 based on information we've heard, and what's
16 before us, the implications to our work. I
17 will open it up to the panel if there is
18 anything that has emerged as of today in
19 terms of sampling, data collection, that we
20 want to talk further about. We're going to
21 have more presentations tomorrow that we
22 might want to also include in our

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1 deliberation tomorrow. So Tim.

2 DR. KEY: So I think it gets back
3 to what Dave was driving at maybe, or at
4 least what it drove to me, and maybe what Tom
5 had said. Finding out what jobs don't exist
6 would be an important thing so that they
7 don't show up on recommended job activities,
8 and then I guess stratifying the jobs that
9 are available that we know are going to be
10 the low, the sedentary, the light, so that in
11 targeting those as part of job analysis, so
12 that we accurately are making sure that those
13 are the ones there. And then maybe filling
14 it out later on to neurosurgeon.

15 CHAIR BARROS-BAILEY: Alan, you
16 look like you want to say something.

17 DR. HUNT: I just--we don't need
18 to go to the neurosurgeon level, but yes, I
19 know what you're saying, and I think maybe
20 it's encouraging in a sense that so many
21 claims fall into that limited occupational
22 distribution. Certainly when we get to the

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1 field analysis stage, that's going to be
2 hosanna, I mean that's going to be great
3 news. But relative to the request that we
4 got yesterday and this morning I guess, doing
5 something quickly, that doesn't help that
6 much, because we still have to do all the
7 work behind it, like developing the taxonomy
8 and developing an instrument. So that's kind
9 of a downer I guess.

10 DR. KEY: Well it wouldn't
11 necessarily be doing the things quickly, it
12 would be developing that taxonomy, but then
13 targeting specific areas, eliminating those
14 jobs that don't exist anymore. I remember
15 looking at the electronic folder, and I
16 remember trying to weed through some of those
17 job descriptions, and Tom you're right. It
18 was obvious that a lot of times, the client
19 just wasn't prepared to fill out that
20 information.

21 CHAIR BARROS-BAILEY: Bob.

22 DR. FRASER: This is a great

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1 presentation and to me, it's one of the most
2 optimistic things that have happened, because
3 I could see the number of jobs that really
4 have to be given, you know, scrutiny, and
5 some of the cases might delimited to 100 or
6 125 or something like that, in terms of the
7 bulk of the effort, in terms of job analysis,
8 it might be pretty well circumspect.

9 CHAIR BARROS-BAILEY: Tom.

10 MR. HARDY: I wasn't going to say
11 anything, I was just sitting here pondering.

12 CHAIR BARROS-BAILEY: Okay.

13 MR. HARDY: I also think it's a
14 little bit premature to say that this will
15 solve everything, we've got the 50 or the 80,
16 because this is one group, one population. I
17 think it captures a certain place in the
18 process, but there are other places in the
19 process where other things are going to show
20 up as well. So it's not that if we just
21 focus on this 100 jobs, we're going to get
22 it, because don't forget, every person who

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1 gets LTD has to apply for social security.
2 And those are people at the upper skill level
3 jobs who are not showing up at this level.
4 But they're going to show up somewhere else
5 in the process, and there's still a lot of
6 those out there too. This will get you at a
7 certain segment, I think, of a population,
8 and a segment in the hearing process, but
9 there are other pieces that are going to come
10 into play as well, so I don't know if it's
11 going to--I think it does simplify how we
12 approach, and I think it simplifies some
13 things for us, but there are other pieces
14 that are going to come along as well that I
15 think will inform further down the line.

16 CHAIR BARROS-BAILEY: Let me ask
17 a question, because I don't know the answer
18 to this, but in terms of the LTD and people
19 who get covered under LTD coverage who have
20 policies that tend to be more the skilled
21 individuals, are those the people who are
22 being captured by the listings, so they're

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1 not getting to four and five, and so this is
2 what we're left with? I mean--

3 MS. HOLLOMAN: Not necessarily.

4 CHAIR BARROS-BAILEY: --in terms
5 of the LTD? So you're seeing a lot of LTD on
6 your case loads?

7 MS. HOLLOMAN: Yes.

8 CHAIR BARROS-BAILEY: Okay.

9 MS. HOLLOMAN: And on our no-
10 fault.

11 CHAIR BARROS-BAILEY: No-fault in
12 some states, okay.

13 DR. SCHRETLEN: And somebody here
14 must know, roughly what percentage of cases
15 are--is a determination made before step
16 four? Roughly.

17 (Off mic comment)

18 DR. SCHRETLEN: Okay, so 40%,
19 roughly 40% fall in the category that Debbie
20 said, would represent a broader spectrum of
21 past relevant work that is not so restricted.

22 CHAIR BARROS-BAILEY: Okay. So

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1 the answer that we got from staff was that
2 about 40% of cases are decided before step
3 four.

4 DR. SANCHEZ: You know, this may
5 be repetitive with what I said before, but it
6 seems to me that this study is very
7 revealing, because it suggests that just the
8 DOT obsolescence is one element that makes it
9 difficult to speed up claims, but also it
10 looks to me like that our number of
11 administrative process types of factors, such
12 as the fact that the adjudicators may benefit
13 from information technology that makes
14 occupational information relevant to them on
15 the spot; simplification of the forms; it
16 looks to me like we may be just looking at
17 the small piece, and by looking at that small
18 piece, think that we are going to resolve the
19 whole thing. But I think it's more of a
20 process consulting that this requires.

21 CHAIR BARROS-BAILEY: Now that
22 Sylvia's off the panel, it's really hard to

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1 maybe have some of these conversations
2 without having her here to maybe contribute
3 to some of this, so I'm going to ask her to
4 maybe come and sit with us, there might be
5 some questions in terms of what Juan just
6 said about the systems integration that you
7 might be able to provide some input into.

8 MS. KARMEN: Okay. I guess one
9 of the things that comes to mind for me is
10 that we do recognize that as we're moving
11 along through this revision to producing
12 better data for our adjudicators to be able
13 to adjudicate the claims, so that's the
14 external piece that we're working on. And
15 then once we have developed that
16 classification system, we begin integrating
17 that into the system. By we, I mean Social
18 Security. It may or may not be this staff;
19 probably won't be this staff, because we do
20 have an entire office that does work with
21 policy and process involved for adjudicators.
22 So it's likely that this particular team

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1 will probably work with those folks through
2 the workgroup. I think that's another reason
3 why the workgroup has been so critical to our
4 process, because of what Juan is very aptly
5 noting in his first day at a panel meeting.
6 You know, it's absolutely true there are a
7 number of factors that enter into what makes
8 it difficult for adjudicators to make a
9 decision, and a lot of it does have to do
10 with how easily they can get information from
11 claimants, both medical, functional and
12 vocational. It's very hard to do.

13 You just listened to two other
14 federal agencies talk about the burden on the
15 public, and SSA has X number of hours
16 available to it as well, and we go to OMB for
17 clearance on a lot of these forms, and we
18 have the same problem. Clearly, Social
19 Security has been and will need to address
20 the forms issues, or just the issue in
21 general about how we get better information.

22 But certainly with regard to how we will

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1 take the classification information that
2 we'll be able to develop for OIS and
3 introduce that into the process will
4 certainly then lead in short order to the
5 agency saying all right, well we have this
6 kind of information coming in the door, what
7 can we begin to now look at at the other end,
8 where the claimants are coming in with, you
9 know, can we get better information from
10 them.

11 In December--and Juan, you didn't
12 have the benefit of this, neither did Dr.
13 Key--but we were presented to by NIH in
14 Boston University; that's just one of many
15 efforts that is underway in David Rust's area
16 to look at how we can improve the process
17 from what we call the front end, you know,
18 bringing information in the door. Either
19 what adjudicators have to go get, or what we
20 can help claimants bring us, whichever, or
21 what we can get from medicals sources. So, I
22 mean I think this is--yes, this is certainly

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1 part of a larger process, and where we are, I
2 guess, limited, if you want to call it that,
3 or focused, is in terms of what we can do
4 improve the type of data that we can possibly
5 get about occupations. So I don't know if
6 you guys have other questions or--

7 CHAIR BARROS-BAILEY: Shanan.

8 DR. GIBSON: I was just going to
9 comment on that for basically Dr. Keys and
10 Dr. Sanchez. One of the reasons we started
11 off, we spent so much time focusing on the
12 difference between work side and person side.

13 And we very rapidly discovered when we get
14 onto the person side, there are a whole host
15 of other issues that enter into this from the
16 person side, the bringing the data in. So
17 that's why we keep going back to let's just
18 talk about work side, because we can't even
19 go there, and it's not that we don't want to
20 and that they don't recognize it. But as a
21 panel, I will say that if we're not careful
22 to stay on the work side, we may tend towards

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1 mission creep, and we don't want our
2 constituents to feel that we're doing that
3 either. So I think that's one of the reasons
4 we keep coming back to let's talk about the
5 work side. Not that the other isn't
6 important, but it's not why they put us here.

7 MS. KARMEN: Although--I mean,
8 that's absolutely true, and I thank you for
9 that, Shanana. But I just want to mention
10 that Social Security, we--at least I can see
11 how we could appreciate the fact that it's
12 evident to people that what adjudicators have
13 to do is really difficult, and that, you
14 know, it's really evident that we need to
15 help our users in a number of ways, and what
16 this panel is set out to do will be a big,
17 big help in that. So it's not lost on us
18 that when people notice that, we find that to
19 be a problem; it's just we understand that
20 that's the case.

21 DR. SANCHEZ: Well I guess--I was
22 going to say that I think in five years,

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1 you're going to like me as much as the O*NET
2 folks like me, but going back to Shanan's
3 point, I think there are number of jobs--I
4 served on a panel for the National Academy of
5 Sciences, looking at jobs such as air traffic
6 control, aircraft inspectors, jobs that are
7 changing a lot. And it looks to me like the
8 job of adjudicator is probably one of those,
9 and it probably requires a profile nowadays
10 that is quite different from what it used to
11 be, and that profile probably requires use of
12 technology and things that we are only
13 starting to see. But I promise I won't talk
14 about the P side anymore.

15 MS. KARMEN: I wasn't saying that
16 you all shouldn't discuss it, I just think
17 that I--you know, we appreciate the fact that
18 people are noticing it. I mean, yes, it's
19 hard on the claimant, and we don't want it to
20 be; we try to help. That's part of our regs
21 is to assist the claimants in developing
22 their medical evidence and vocational

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1 evidence, so--but it's a tough job, so.

2 CHAIR BARROS-BAILEY: Go ahead.

3 MS. LECHNER: You know, I think
4 it's, what you're speaking to is just
5 reflective of the problems one faces anytime
6 you're trying to get either work history
7 information or medical history information
8 via self-report from individuals. It's
9 always going to be problematic, no matter if
10 you have the best OIS possible. And so I'm
11 sitting here fantasizing about a future world
12 where you would get minimal information from
13 the claimant, and maybe name and social
14 security number, date of birth. And then
15 electronically, you retrieve a work history.
16 And from that work history, then there is a
17 selection process, you know, these--you
18 worked with this company, and this company
19 has these jobs, and you select your job from
20 that list, and then you pull up the
21 electronic medical record, and you have the
22 medical information. And you're not reliant

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1 on an individual to remember and interpret
2 information they don't even really
3 understand.

4 CHAIR BARROS-BAILEY: Go ahead,
5 Richard.

6 MR. BALKUS: I do appreciate this
7 discussion and whether you think it's mission
8 creep or not, but I think it's an important
9 discussion. Getting to Deborah's last point,
10 and I think it was something that was brought
11 up earlier here, I think there is a
12 difference in terms of whether the--what we
13 see in terms of the intake forms here,
14 whether they're done on their own by the
15 claimant, or they're done with a claims rep
16 in a field office. And getting back to your
17 point, now if I watch a claims representative
18 take the vocational information from the
19 applicant, they're pulling up the master
20 earnings file. So they're seeing what we
21 have recorded in terms of the job history
22 here, and that kind of guides the intake

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1 here. So we're a step further in that
2 direction than we were 10 or 15 years ago in
3 terms of having that electronic information
4 available for that type of information and
5 gathering it from the applicant, where we're
6 not going to have it if it's coming in from
7 the claimant through the mail or through
8 another source, or already filled out at the
9 time of the interview.

10 So I think we all have visions of
11 what could be down the road here in terms of
12 improving the intake, and certainly, we're
13 constantly I think re-examining how we take
14 information from claimants, and what
15 information that we are taking and capturing.

16 For iClaims, I mean we do have a new version
17 of the medical intake form that we use, and I
18 think a lot of us are seeing some advantages
19 to the way we're capturing information now
20 via that vehicle, and improvements at least
21 what we think we're seeing in terms of how we
22 identify people with more serious conditions

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1 that might qualify under the compassionate
2 allowance, the fast-tracking or the quick
3 disability determination fast-tracking. So
4 it's, you know, things that we're constantly
5 I think trying to examine here as we move
6 along.

7 CHAIR BARROS-BAILEY: Thank you.
8 We have 20 minutes left, and I want to re-
9 focus it back to the work side, specifically
10 within what we've been discussing today in
11 terms of sampling and data collection. We
12 heard a variety of different comments that
13 were suggestive of different ideas and
14 different ways to consider sampling. So
15 let's go ahead and start with the sampling
16 discussion, if there were--and tomorrow we're
17 going to hear another agency that does a
18 different kind of data collection that does
19 use people in the field, whereas these two
20 agencies don't. So in terms of data
21 collection, we might get a little bit broader
22 perspective on that, but from what we heard

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1 to day in terms of sampling and data
2 collection, if we could maybe have some
3 discussion about that, some issues, ideas--go
4 ahead, Shanan.

5 DR. GIBSON: I just want to say
6 that one of the things I took away from
7 today, and this isn't a critique or an
8 endorsement either way, it just hadn't
9 occurred to me, and I thought it was
10 interesting, was the idea of while there are
11 inherent problems with using this
12 agricultural, self-employed and the other,
13 the utilization of the listing of all
14 companies that pay unemployment insurance was
15 a novel idea to me. I had thought of Dunn &
16 Bradstreet, and we knew of Dunn & Bradstreet,
17 but it had never occurred to me that
18 basically 98% of companies are housed on this
19 listing of organizations that must pay
20 unemployment insurance. So I actually
21 thought that was a good take away from today,
22 because it hadn't occurred to me as one

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1 source. Even if we don't necessarily go to
2 the employers, it's still a good source of
3 companies by size, and perhaps the nature of
4 people they employ there.

5 CHAIR BARROS-BAILEY: Go ahead
6 Alan.

7 DR. HUNT: But you may--I maybe
8 missed the number, there are 8 million in the
9 OES sample; there are 15 million in the Dunn
10 & Bradstreet. Now maybe those other 7
11 million aren't of particular interest,
12 because they're not hiring a lot of people,
13 but it's a big gap.

14 CHAIR BARROS-BAILEY: I think one
15 point that was made was that people who might
16 be on 1099s or might not be, like I am,
17 incorporated. So I pay unemployment
18 insurance, and I'm a one-person operation, so
19 I will be on that sampling frame, but not
20 everybody has the same legal structure as I
21 do business-wise, and they may not be
22 captured on unemployment insurance, because

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1 they don't pay it. So how much of that
2 number between the 8 million and 15 million
3 those constitute, and are they the people who
4 are out there as janitors who are on this
5 list, maybe self-employed; are they the
6 people who are out there doing other kinds of
7 self-employment that might fall into this?

8 DR. SCHRETLEN: Well my
9 understanding of it is that--and I agree that
10 I thought it was a clever or a novel idea to
11 look at, if you want to know who pays
12 unemployment insurance. But my understanding
13 is that what it was capturing was 98% of
14 employers, not employees. So that's a huge
15 difference. We still have no information
16 about how many employees are not captured by
17 these systems. There's just absolutely no
18 logical way of forming clear inferences in my
19 mind about how many people do different jobs
20 in the economy from that. So you can get
21 sort of rough estimates, but you can't
22 confidently, you cannot confidently

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1 extrapolate to the workforce as a whole.

2 CHAIR BARROS-BAILEY: We may get
3 a little closer there with Census tomorrow,
4 since they do households.

5 DR. SCHRETLEN: I think that
6 Census is going to get us much closer to
7 there, and that's probably the only way that
8 we'll actually know that. There may be other
9 things we can get out of this kind of a
10 sampling framework, but we can't get that
11 piece, that is what we can--what I think
12 we'll learn from the HCS.

13 DR. SANCHEZ: I don't know if
14 this is an example of what you guys are
15 talking about. I don't know if you are aware
16 of the fact that telecommuting is, for
17 example in some industries, in customer
18 service, is becoming a trend, and lots of the
19 call centers that used to be in Pakistan and
20 India and Ireland are being closed, and those
21 jobs are actually being shipped back to the
22 U.S. They are being done by people at home.

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1 Any many of the companies that hired those
2 individuals, as a requirement--and we're
3 talking about thousands of people--one of the
4 requirements is form yourself an S
5 corporation and become an independent
6 contractor, which means you don't employ
7 anybody; therefore, you don't pay
8 unemployment insurance. So I think, you
9 know, we may be at the beginning of the
10 trend, but I expect it to get only bigger and
11 bigger.

12 CHAIR BARROS-BAILEY: I think
13 there are a few people in this room that are
14 the title of laptop nomads, and I think that
15 is going to be a new title in the OIS,
16 because I think there are a lot of people who
17 are basically telecommuting in many different
18 ways. Go ahead, David.

19 DR. SCHRETLEN: I was just
20 nodding in agreement.

21 CHAIR BARROS-BAILEY: Janine.

22 MS. HOLLOMAN: Well, and to

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1 follow up, I was feeling the same way today
2 when you were looking at all these systems
3 and contacting employers, and I'm thinking
4 how do we get our hands on real people doing
5 real work, and I was thinking the Census, and
6 looking forward tomorrow to hearing from
7 them, because this is real people reporting
8 on the jobs they do. And I was thinking
9 earlier today that that might be a way to
10 really capture the essence or the day to day
11 jobs that our claimants who come to us for
12 social security disability are reporting.

13 MS. LECHNER: But are we really
14 concerned about the employees or the
15 jobs/occupations that the employers have? I
16 mean to me, how many people are employed in
17 those positions is an interesting piece of
18 information, but the real information that we
19 need for the OIS is what jobs/occupations do
20 the employers have.

21 MR. HARDY: I tend to agree with
22 that. I was sitting here thinking, many of

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1 the people who come to me who are not working
2 for anyone, they're running a landscaping
3 business, and we're going to capture that
4 information anyway. I've got a guy who was a
5 builder for 20 years, a handyman. We're
6 going to capture those people that are not
7 going to be captured through establishment
8 surveys per se. Something I'd like to hear
9 us talk about more is, we're starting to get
10 information on methods of survey, whether in
11 person or by mail or--and as a discussion
12 point, I'd love to hear what the professional
13 survey people here think about that, and how
14 we can start discussing--maybe if we do have
15 to bifurcate and find different ways of doing
16 this, how would we go about cutting the line
17 here and saying, are we going to do it by
18 SVP, by occupation, by--how would we start
19 thinking about what should be seen in person,
20 and what could be done through mail and
21 Internet? I think that's a topic we should
22 move to.

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1 CHAIR BARROS-BAILEY: I think the
2 recommendation from work taxonomy on the
3 initial recommendations we had in terms of
4 the Subcommittee Report recommended maybe
5 doing more than one method, and I think we've
6 talked about that. And I'm looking at my
7 notes of when Pam Frugoli had a couple of
8 recommendations to us, and she talked about
9 this in terms of observation for certain
10 occupations, as well as other survey methods.
11 Kind of a multi-modal, so I'll throw that
12 out there as well.

13 DR. SANCHEZ: Well in job
14 analysis, we know that survey is one type of
15 technology that works well with jobs that are
16 relatively complex, where you have educated
17 people. You give them a survey, right, and
18 they fill it out because they are used to
19 working with paperwork, they know how to do
20 it. If you give it to somebody who is more
21 of a blue collar type of work, you usually
22 get it back mostly blank, perhaps with a few

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1 spots on it, but it doesn't really say much.

2 So we know that the nature of some jobs,
3 some jobs lend themselves to observation by
4 nature, like roofer, for example, is
5 something that you can observe and gain a
6 feeling of what the job is all about. But
7 there are other jobs like Vice President of
8 Finance that you observe them and you don't
9 really get a feeling of--even if you don't
10 observe them, I guess. But it depends on the
11 nature of the job that dictates the type of
12 methodology that makes most sense.

13 DR. GIBSON: I was just going to
14 add to that, one of the themes that's arisen
15 over the years in the job analysis literature
16 is the fact that it's very hard to create a
17 job analytic tool that's written at a reading
18 level that lends itself well to certain
19 occupations filling it out. We were just
20 discussing the difficulty in getting
21 different types of applicants to complete the
22 forms to apply for this. Most job analytic

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1 surveys are not written simply; they don't
2 use reading levels that are eighth grade and
3 below. They just don't, and the complex
4 reasoning, even when it's computer adaptive,
5 or do you engage in, and it's yes or no, and
6 then it goes down further, would be very
7 difficult for many people to fill out. So it
8 would be very difficult in some regards to do
9 that.

10 What I was thinking though, going
11 back to what Pam has suggested, we may as
12 part of the pilot picked the 10 most
13 frequently cited jobs, and we'll collect data
14 for those 10 jobs in four different ways, and
15 then we'll compare the data and see where are
16 our higher reliabilities, where are our
17 higher validities, are there significances in
18 the data when provided from different
19 sources. We're going to have to look at the
20 data and let the data talk about what are and
21 how to go forth.

22 DR. SANCHEZ: I think a common

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1 mistake with--because this issue is sometimes
2 resolved by saying well, if incumbents have
3 difficulty understanding the survey, we will
4 have job analysts or occupational experts
5 interviewing them and filling out the info.
6 And I think one issue with that is what
7 information do the occupational analysts or
8 the job analysts base the rating on. Because
9 O*NET skills and abilities are rated by
10 industrial organizational psychologists, but
11 they are rated by the same 16 IO
12 psychologists who look at a piece of paper.
13 They don't talk to anybody on the job, they
14 don't see anybody on the job. They look at a
15 piece of paper that has the tasks, the most
16 important tasks, has the most important work
17 context aspects, and they do get a good
18 reliability.

19 My interpretation, and this is
20 where I don't agree with them, my
21 interpretation is that they have simplified
22 the piece of paper so much, that of course

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1 they agree with each other, right? But of
2 course, they could defend that as something
3 else. So I think this is an aspect that we
4 need to be mindful of. If we use
5 occupational analysts, what info are they
6 basing the ratings on? Because you know, 80%
7 of the ratings in O*NET are made by 16
8 people, without talking or seeing anybody who
9 performs those jobs.

10 CHAIR BARROS-BAILEY: Alan.

11 DR. HUNT: I just want to go
12 back. I've been mulling over what you said
13 about these two programs don't have people in
14 the field, but in a way they do in the sense
15 that O*NET has simplified everything to the
16 point that they are able to get these point
17 of contact people to serve as their
18 surveyors, I mean, more or less. They choose
19 who to distribute them to and no, well they
20 don't collect them, but you know. So they're
21 certainly out in the field, they're in these
22 organizations, and of course the OES is using

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1 people in the state also. So I thin that's
2 really--I mean fundamentally, it comes down
3 to what's the unit of observation? Is it
4 going to be the establishment or the person?

5 And there's no way around that, I mean,
6 unless you think of some nested kind of--
7 within an establishment, you're going to look
8 at certain people.

9 And then the other issue that's
10 been bothering me, I hadn't thought about the
11 n equals 30 number, that we don't want it to
12 go too big, because then we're wasting
13 resources by looking at more than 30
14 observations, and that's really bothering me.

15 I mean sure, we want to be efficient, but we
16 need to think about what kind of variability
17 is out there. It might only take five of a
18 certain kind of job, and it might take, I
19 don't know, 100 to get the range of variation
20 in another kind of job, because we're going
21 to have those individual claimants who are
22 going to be throughout the whole

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1 distribution, right. So anyway, I've got
2 things to think about.

3 CHAIR BARROS-BAILEY: Shanan.

4 DR. GIBSON: It kind of goes back
5 to me the old school, more data is good data
6 in most cases, and that's my immediate
7 thought when going back to when we were
8 talking about the number of observations.
9 More data is good data; the more data we see,
10 the probably the clearer view of actual
11 variability we'll get within. And then the
12 other thing that stood out to me, listening
13 for us to consider. You know Pam made the
14 comment at the end that we needed to be
15 careful that if we chose to use--if SSA
16 chooses to use job analysts to go out, to be
17 careful that maybe we would end up with
18 certain types of response bias based on the
19 organizations that were willing to
20 participate versus not. And that's a very
21 legitimate claim. By the same token, I see
22 inherent response bias in the methodology of

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1 this HR person gives 10 surveys to 10 people
2 of his or her choosing. So there's trade
3 offs in any one of these routes that any
4 organization takes, and being aware of them
5 and planning for them and how they impact the
6 quality of your data is first and foremost,
7 because I don't know that there's going to be
8 a methodology we choose that's not without
9 inherent risks and threats to the validity of
10 the data.

11 DR. SCHRETLEN: Yes, I really
12 agree with that; I think it's a really good
13 point and in fact, I was a little concerned--
14 alarmed is too strong a word--when she said
15 that over time, they found that certain point
16 of contact individuals had just gotten more
17 and more efficient, and I wondered well what
18 does that mean exactly? And it may be
19 exactly what Juan was saying, that oh yes,
20 they've gotten more efficient because they've
21 figured out what is the path of least
22 resistance, or what can I choose that are

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1 going to be the easiest, I don't know,
2 whatever, individuals to represent or
3 whatever. In fact, I wonder if going through
4 the institutional route, through the
5 establishment route, will introduce more
6 biases than the other direction. No matter--
7 almost no matter what, because it's going to
8 be--unless you have a human resources person
9 actually pick people totally at random from
10 within the institution--

11 DR. PANTER: That's what I was
12 just going to say. I mean, it doesn't have
13 to have bias. If there's a random process
14 that's introduced, and it could be introduced
15 at the establishment level, and within the
16 establishment. So as long as those
17 components are introduced, you don't have the
18 bias of someone assigning the easiest person;
19 the person most likely to complete, or
20 whatever the kind of criterion would be.

21 DR. SANCHEZ: Something that this
22 group, this project has not encountered yet

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1 is the Office of Management and Budget
2 clearance process, and the 80% response rate
3 on mail in surveys, believe it or not, is
4 enforced strictly, which means that 100%,
5 well maybe 95% of the surveys that are
6 conducted in the U.S. will not past that
7 test. And I know this is something that
8 O*NET has been struggling with, but it's
9 definitely a factor to consider that once you
10 go with a survey, your response rate better
11 be extremely good. And my experience, and
12 Alan knows--there's no way to make it 80%.

13 CHAIR BARROS-BAILEY: Any other
14 thoughts? Comments? I think tomorrow we'll
15 have more presentations, specifically on the
16 sampling and data collection that may lend
17 more information to further deliberation. So
18 we are almost at 5:00, and the time has
19 arrived on our agenda where we have seemed to
20 cover all the business on such agenda, and
21 I'd like to turn the meeting over to Ms.
22 Debra Tidwell-Peters, our designated federal

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1 officer, for adjournment.

2 MS. TIDWELL-PETERS: Thank you
3 Mary. If there are no objections, we are
4 adjourned for the day. Hearing no objections,
5 we are adjourned until tomorrow, Thursday,
6 May 5 at 8:30 a.m. eastern time. Thank you.

7 (Whereupon, the above-entitled
8 matter went off the record at 5:00 p.m.)

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